PRE-SERVICE ENGLISH TEACHERS' PERCEPTION TOWARD PEDAGOGICAL CONTENT KNOWLEDGE

By:

FITRIANI



ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN 2019

PRE-SERVICE ENGLISH TEACHERS' PERCEPTION TOWARD PEDAGOGICAL CONTENT KNOWLEDGE

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan in English Language Education

by:

Fitriani

1501240478

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN

2019

APPROVAL

The tittle of this thesis : Pre-Service Teaching Practice Student's Perception

of Pedagogical Content Knowledge of English

Department

Written by : Fitriani

SRN : 1501240478

Faculty : Tarbiyah and Teacher Training

Program : S1

Study Program : English Department

Year : 2019/2020

Place & Date Birth : Muara Teweh, February 13th 1997

Address : Jl. Pangeran Antasari Rt.1 No.32

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin

Banjarmasin, September 2019

Advisor Advisor

Content and Research Method Language and Writing Techniques

Dr. Hj. Nida Mufidah, M.Pd.

Dra.Andi Irlina, M.Hum.

NIP.196512141992032002 NIP.196901122003122004

Acknowledged by

Head of English Education Department

VALIDATION

Title: Pre-Service English Teachers' Perception toward Pedagogical Content Knowledge

Name: Fitriani. SRN 1501240478 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Monday

Date : 21 Oct 2019

Stated : Accepted

Score : 81,6

Dean Faculty of Tarbiyah and Teacher Training

UIN Antasari Banjarmasin

Prof. Dr. H. Juariah, M.Pd

NIP. 196001061986032004

THE BOARD OF EXAMINERS:

Name	Signature
1. Hj. Nani Hizriani, S.Pd, MA	
2. Dra. Andi Irlina, M.Hum	
3. Hidayah Nor, M.Pd	

STATEMENT OF AUTHENTICITY

I, the undersigned, Fitriani, declare that this undergraduate thesis is my orginal work, gathered and utilized especially to fulfill the pruposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, September 25th 2019

The writer,

Fitriani

ν

MOTTO

"Success needs a process"

DEDICATION

I dedicate my thesis with sincerity to:

- My beloved parents, Sugianor and Arbainah who always give me endless love, support and spirit during the time of study and the process of making this thesis.
- 2. My lovely brothers Ahmad Fathurrahim and Taufiuqurahman who always make me strong in every process in my life.
- 3. My academic advisor, Dr. Hj. Nida Mufidah, M.Pd. who always gives me inspiration, suggestions and support to keep moving forward and all my beloved lecturers for their advice and dedication to quality, creativity and excellence that inspired me.
- 4. My second advisor, Dra.Andi Irlina, M.Hum, who always gives me inspiration, suggestions and support to keep moving forward and all my beloved lecturers for their advice and dedication to quality, creativity and excellence that inspired me.
- 5. My best thesis soulmate ever, Marni, Amah, Lussy, Anjar, Ade, Laila and Mahdiah thank you for always reminded me and told me that 'I can do it' when i doubt myself.
- 6. My good friends in LDI'15 of English Education, thank you for all the happiness, madness we have been through along these four years.

ACKNOWLEDGMENT

بسم الله الرحمن الرحيم

Praise to Allah the Almightly who has been giving me guidance till the writer finished this thesis entitle "Pre-Service English Teachers' Perception toward Pedagogical Content Knowledge". Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

- Prof. Dr. Hj. Juairiah, M.Pd as the Dean of Facultyy of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
- 2. Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.
- 3. My academic advisor, Dr. Hj. Nida Mufidah, M.Pd, for the guidance and encouragement.
- 4. My thesis advisors, Dr. Hj. Nida Mufidah, M.Pd, as the advisor of content and research methods for the advise, helps, suggestion and correction.
- 5. Dra. Andi Irlina, M.Hum, as the advisor of language and writing techniques for the advise, helps, suggestion, and correction.

6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perpect yet.

Therefore, suggestion will be expected to make it better.

Banjarmasin, September 25th 2019

Fitriani

CONTENTS

	Page
COVER PAGE	
LOGO PAGE	. i
TITLE PAGE	. ii
APPROVAL	. iii
VALIDATION	iv
STATEMENT OF AUTHENTICITY	. v
ABSTRACT	. vi
ABSTRAK	. vii
MOTTO	. viii
DEDICATIONACKNOWLEDGMENT	
CONTENTS	. xi
LIST OF TABLE	. xiv
LIST OF APPENDICES	. XV
CHAPTER I: INTRODUCTION	
A. Background of Study	1
	5
C. Objective of Study	5
D. Significance of Study	5
	5
CHAPTER II: THORETICALREVIEW	
A. Definition of Pre- Service Teaching Practice	7
	3
<u> •</u>	9
	10
	.1

	3. Pedagogical Content Knowledge Components.	13
	D. Previous study	21
CHADTED	HI. DECEARCH METHOD	
CHAPTER	III: RESEARCH METHOD	2.4
	A. Research Design	24
	B. Research Setting	24
	C. Participants	25
	D. Data	25
	E. Technique of Data Collection	26
	F. Data Analysis	27
CHAPTER	IV: FINDINGS AND DISCUSSION	
CIIAI ILN	A. Findings	30
	E	50
	1. Pre-service student perception about pedagogical	20
	cotent knowledge	30
	2. Teachers Perception about Pedagogical Content	
	Knowledge	44
	3. Different perception between pre-service students	
	and teachers	47
	B. Discussion	55
СНАРТЕР	V: CLOSURE	
CIII II I LIN	A. Conclusion	60
	B. Suggestion	61
REFEREN	CES	
APPENDIO	CES	
ALTENDI		
CURRICU	LUM VITAE	

LIST OF FIGURE

	Page
4.1 Percentage of Pre-service Students in Aspect Knowledge of	
Learning Material	33
4.2 Percentage of Pre-service Students in Aspect General Pedagogic knowledge	34
4.3 Percentage of Pre-service Students in Aspect Knowledge of Curriculum	35
4.4 Percentage of Pre-service Students in Aspect Knowledge of Pedagogical Content	36
4.5 Percentage of Pre-service Students in Aspect Knowledge of Students and their characteristics	37
4.6 Percentage of Pre-service Students in Aspect Knowledge of the learning context	38
4.7 Percentage of Pre-service Students in Aspect Knowledge of the Purpose, value, and Philosophy of Learning	39
4.8 Percentage of Avarage of Pre-service Perception about their Pedagogical Content Knowledge	40

LIST OF APPENDICES

Appendix.1 Translitery

Appendix.2 Questionnaire Guideline

Appendix.3 Interview Guideline

Appendix.4 Observation Sheet

Appendix.5 Script Questionnaire

Appendix.6 Script of the Interview

Appendix.7 Script Observation

Appendix.8 Picture

9 Surat Keterangan Selesai Seminar

10. Surat Perubahan Judul

10. Surat Izin Riset

11.Catatan Konsultasi