

CHAPTER I

INTRODUCTION

A. Background of Study

Today in global's world, English is one of the most important languages in the world because it is one of languages that truly connect the whole world together. This era implies the necessity for the active usage of English. English has been playing a big role in various sectors including technology, medicine, education, etc. English is also a mandatory subject at some universities in Indonesia because of some reasons. Firstly, it helps finding a high-quality job. In working place, English is used commonly including marketing, business transaction, communicating with co-worker and business clients. Companies usually hire graduates who are able to communicate in English well. Many people learn English because they think it will be useful in some ways as academic profession, international communication and travel. Many people learn English because they have moved into a target-language community and they need to be able to operate successfully within that community (Harmer, 2007). It means that people will learn English if they think they need the language for a variety of reasons or needs, for example reaching goals, getting good grades, to interact with their new home and so on. The importance of learning English is also said again by Harmer said "Waiters may need English to serve the customers (2007). It will be clear from this list that there are many possible reasons for studying a language". This means that anyone can learn English, however, to learn English people need perseverance, accuracy, and activity.

Learning English requires perseverance, accuracy, and activity. There are two terms in language learning, namely “learning about languages” and “learning how to use language” (Harmer, 2007) However, these two things will be difficult for us to apply without the two supporting factors that will be discussed by researchers in this study, namely the attitudes and motivations of students who are learning English. Judging from the role of English as a foreign language, students' attitudes in learning this language can only be influenced by various factors, such as internal and external factors. As explained by an expert opinion below that attitudes can also be divided into 2 types, namely positive attitudes and negative attitudes are “Attitude is the level of affection or feeling, both positive and negative in relation to the object of psychology” (Mar'at, 2001). Therefore student attitudes are very important to know in learning whether students' attitudes are positive or even negative towards a learning.

Not only attitude, in learning we also really need the name of motivation, because without self-motivation we will find it hard to move ourselves to do things including learning, as humans we have changing thoughts and feelings as well as motivation, motivation can also rise down. But in the Qur'an it has been explained that even though humans sometimes are at their weak points, they are still the most perfect creatures in the world. As Allah has explained in the Qur'an that humans are the most perfect creatures among other creatures, therefore for learning things will not be too difficult for him, as explained in QS. ALI IMRAN verse 139 which reads:

وَلَا تَهِنُوا وَلَا تَحْزَنُوا وَأَنْتُمْ الْأَعْلَوْنَ إِنْ كُنْتُمْ مُؤْمِنِينَ

According to Tafsir al-Jalalain, which means: (Do not feel weak) in fighting unbelievers (and do not be sad) for something that afflicts you (even though you are the highest) to be able to defeat them (if you are a person those who believe) mean truly believers while the ones who answer the terms are what is indicated by the meaning of the previous sentences. Therefore, maximize the advantages that we have for good and make your shortcomings as a motivation to always improve self-quality.

Based on the interpretation of the verse above, it can be concluded that God told humans to keep trying in everything because humans are the most perfect creatures. The verse above also explains that God told humans to fight infidels, so therefore as human beings we should be knowledgeable to do so, and make ourselves deficient as a motivation to become a better person. The call for knowledge was also expressed by our Prophet Muhammad SAW, in which he said:

وَمَنْ سَلَكَ طَرِيقًا يَلْتَمِسُ فِيهِ عِلْمًا سَهَّلَ اللَّهُ لَهُ بِهِ طَرِيقًا إِلَى الْجَنَّةِ

The meaning of Allah will make it easier for him to go to heaven, in *hadits* above, are four meanings according to Ibn Rajab Al-Hambali's opinion:

First, by finding a way to seek knowledge, God will make it easy for you to go to heaven. Second, Demanding knowledge is the reason a person seeks guidance. This is the guidance that brings someone to heaven. Third, Demanding one science will deliver on another that will deliver it to heaven. Fourth, With knowledge, God will facilitate the real path to heaven, which is when passing through *Shirath* (something that stretches from hell

to heaven). From this explanation we can conclude that the pursuit of knowledge is very important in this life, because with knowledge everything becomes easy.

Motivation as a reason or reasons for acting or behaving in a particular way with interest or enthusiasm. Motivation also defined as a internal and external factors that stimulate desire and energy in people to be continually interested and committed to a job, role or subject, or to make an effort to attain a goal (Dictionary, 2013). So, about Learning Motivation, We can conclude that it is a strong desire for learning and satisfaction experienced in the learning process and learning outcomes. In this case the researcher is very interested in examining about the attitudes and motivations of students who have learned English at *Lembaga Kursus Kampung Inggris Marabahan (LKKIT)* Marabahan South Kalimantan.

In learning English we need some of attitudes and motivations that will encourage us to be better and more proficient in language. Attitude and Motivation are two things those very important in Study English.

At this point, researcher will discuss about two initial distinctions, the literature on attitudes and that of motivation that are sometimes close, so we need to be clear how attitude and motivation differ as concepts. An attitude is a set of beliefs and motivation is a reason for doing something. This can be confused because a set of beliefs can be a reason for doing it. So you may be motivated to learn English because someone attitude towards English culture, or towards their teacher. It is a common belief that they will not learn English if you dislike the English teacher or something other.

What are the Attitudes and Motivations in Learning?. Attitudes and motivations encourage each other, have interconnected roles as supporting factors in learning English.

The motivation that drives a person to learn English is influenced by the attitudes of the community where they are, certain people who are close to them, including the teacher and the methods used in the learning process (Harmer, 2001).

Student attitudes toward language will affect the level of student motivation and whether motivation can be maintained. Likewise, close people around students such as parents, siblings, and close friends (Kholid, 2017). From this opinion above states that attitudes can affect student motivation, and attitudes and motivation of students can be influenced by environmental factors such as parents, peers around the environment and so forth.

In the world of education, a student who has high intelligence may fail because of lack of motivation. Therefore motivation is very important in terms of education (Donald, 2006). Motivation and the will to learn a second language are the factors that were considered much more important than the social ones (Lennartsson, 2008). The researcher can conclude that motivation is very important in terms of learning, namely that students who have high intelligence may fail due to lack of motivation, and motivation and willingness to learn second languages are considered special rather than just social, this proves the important role of motivation in learning.

In this research, researchers wanted to know more about the Attitudes and Motivation of Students in learning English at *Lembaga Kursus Kampug Inggris Transmigrasi (LKKIT)* in Marabahan, South Kalimantan. With the background of the reduced number of students at LKKIT, the researchers want to uncover the causes of the reduction in the number of students, whether it is closely related to the interests and attitudes and motivation of students to see what English lessons are, this can also be closely

related with environmental factors, facilities for coursework institutions, ways or strategies of learning as well as patterns of thinking and low education levels of parents that influence children's thinking patterns. The researcher will also carry out various methods of extracting information and data in analyzing the attitudes and motivations of students who stop taking English courses at the institution, what are the causal factors and so on. The purpose of this study was to find out the factors related to attitudes and motivations that influence the decline in the number of students in this course. Is it because of lack of awareness of the importance of English or lack of motivation in learning English? and so forth. Lack of awareness of the importance of English or familiar we know “low Motivation”, low motivation here means, against the background of the situation that happens on the field when the researcher doing the observation earlier and ask the information to the tutor about how many students following an English course there right now, then how surprised the researcher that the number of the students who are still active following the course only 25 students that the beginning amount 75 students for Elementary level, that is decline in the number of students dramatically from the early years in this LKKIT. The drastic decline in the number of students is one of the reasons researchers have to find out and examine students' attitudes and motivations in learning English, through what factors influence their attitudes and motivation towards learning English.

Then, this study will applies descriptive qualitative approach, which will describe what attitudes and motivations students have through what factors influence the attitudes and motivations they have in learning English. The subjects of this study are 9-13 years old, children who following English course at LKKIT and lived there in English village community or as popular as “*Kampung Inggris*” Marabahan, South Kalimantan. It is a first

English Village Community in South Kalimantan, English learning course where learners learn English and use it as a means of communication. This study discusses what attitudes and motivations and the impacts of the students' attitudes and motivations have, in learning English.

The researcher does this research at transmigration village named Karang Indah village located in Mandastana District, Barito Kuala regency, Marabahan South Kalimantan. One reason of the researchers conducted this research is because this village is the only village and the first village in South Kalimantan that has a unique course called English villages such as those in Kediri, East Java, and this English village course not many people who know yet, therefore with this research hopefully can provide useful information and conclusions for institutions, communities and subsequent researchers.

B. Statement of Problems

In accordance with the background of the learning, the problems under the study are formulated as follows:

1. What are students' Attitudes and Motivations in learning English at *Lembaga Kursus Kampung Inggris Transmigrasi (LKKIT)*?
2. What are the impacts of students' Attitudes and Motivations in learning English at *Lembaga Kursus Kampung Inggris Transmigrasi (LKKIT)*?

C. Objectives of Study

The objectives of this research are:

1. To find the illustration of students' attitudes and motivations in learning English at *Lembaga Kampung Inggris Transmigrasi (LKKIT)*.
2. To know the impacts of students' Attitudes and Motivations in learning English at *Lembaga Kampung Inggris Transmigrasi (LKKIT)*.

D. Significance of Study

1. For the Tutor

The finding of the research will give some reason why some students stop following the course and give information how the ways for the Tutor who faced and passed the problem to handle it. So, the Tutor can try to use the way had written in this research, with the other way to handle the students who with low motivation.

2. For the students

It may motivated students to be more interest in learning English in the institution because of used many ways in teaching and learning English with more funny and interesting ways to learning English more.

3. For the next researcher

The finding of this research will give valuable information for them who are interested in the same field and the same problems.

E. Definition of Key Terms

1. Impact : Something that appears Influence by the students' attitude and motivation in learning English. The Impact here means the researcher will look for the results of what impact which occurs on the attitudes and motivations of LKKIT students have.

2. Students' Attitude : The describe of student's views, feelings and assessments towards learning English, concerning the material taught and assessment of the course.

3. Students' Motivation : The Students' impulse that encourages students to be attracted naturally or by themselves or because of a certain factor from external. Concerning the purpose of learning English, things to be achieved and ideals.