

CHAPTER III

RESEARCH METHOD

A. Research Design

The Research design used in this study is Descriptive Qualitative. Qualitative Data are a source of well grounded, rich descriptions and explanations of processes in identifiable local contexts. The goal of qualitative description is to produce a straightforward description of participants' experiences in words as similar to what the participants said as possible (Miles, 2010). So in this study the researcher provide an overview and summary of what the impacts of students' attitudes and motivations in learning English at *Lembaga Kursus Kampung Inggris Transmigrasi (LKKIT)* Marabahan South Kalimantan.

B. Research Setting

1. Setting of place

The researcher was conducted in *Lembaga Kursus Kampung Inggris Transmigrasi (LKKIT)* located in Karang Indah village of Mandastana Discript, Barito Kuala regency, South Kalimantan. Especially, this is the first unique course in Kalimantan as a courses like in Kediri.

2. The Setting of Time

Research setting was at Students of LKKIT, This research was conducted when teaching and learning process to get the data from given questioner to the students, and

doing interview with the tutor and the students, this interview will be divided into two parts, the first part interview for the tutor and the second part interview for the student (active and non-active Students). The researcher was also done the research for 2 months from May until June. Meanwhile, 2 months is divided into 8 weeks. So, the researcher going to give questioner to the students for about 2 weeks and going to interviews for tutors and Students for about 6 weeks.

C. Participants / Subject

1. Subject of study

The subject of this research was all of students at *Lembaga Kursus Kampung Inggris Transmigrasi (LKKIT)*, Marabahan. Total of the students at this course was 25 students and the tutors.

2. Participants

The participants of the research focused on Students' Attitudes and Motivations of students at *Lembaga kursus kampung inggris transmigrasi (LKKIT)* and how the Impacts of students' Attitudes and Motivations in study English in this LKKIT, Marabahan South Kalimantan.

D. Data

Data was gotten from questioner and interview results of tutor and students at *Lembaga Kursus Kampung Inggris Transmigrasi (LKKIT)*. It was a qualitative data and it included the data about tutor handles the students who are course in this Institutions course, and know what Students' Attitudes and motivations in learning English. Also the tutor'

opinion about the students in class situation when teaching and learning process. The data also will be get from the tutor and all students (active and non-active) in institution course by Interview.

E. Technique of Data Collection

The researcher used the instrument to collect data includes:

In the research, the researcher uses two techniques in collecting data. They are Questionnaire and Interview.

1. Questionnaire

Firstly, the researcher will get the data by questionnaire. The questionnaire consists of 20 statements where every statement has 4 choices of answers which are strongly agree, agree, disagree and strongly disagree. The researcher will counting the results of the students' answers in the questionnaire.

Questionnaire is used in this research to get the data and students' opinion about English courses and Learning English in LKKIT. From the result the researcher will find what LKKIT's student's attitudes and motivations in learning English at LKKIT, and what the Impacts of students' attitudes and motivations. To find out their opinions about LKKIT and find out their opinions about English, the researcher made a questionnaire containing 20 statements where each question had 4 choices of answers, which were strongly agree, agree, disagree and strongly disagree. In the 20 statements, there are 3 aspects namely: Attitudes, Intrinsic Motivation, and Extrinsic motivation.

The attitude aspects that researchers will enter into this questionnaire are divided into 2 categories namely, attitudes towards language learning and attitudes towards LKKIT. While the intrinsic motivation aspects are divided into 3 categories namely, learning English on their own accord, learning on the basis of ideals to be achieved and learning on the basis of pride in themselves and the awareness of the importance of learning English. And the last is extrinsic motivation, which contains 3 categories of assessment namely, how much students expect students to learn because they expect rewards, how much encouragement students learn because told by others and how much expectations students learn because of praise.

2. Interview

Secondly, the researcher will get the data by interviewing the students and the tutor of LKKIT, The interview will do after questionnaire activity. Interview is used to find specific data that cannot be found in the questionnaire. The questions asked in interview there are discussion about students' enthusiasm in study English, facilities and media etc. Interview is used and directed to 15 from 25 student and 2 from 4 tutors at English LKKIT.

Researcher has some steps in interview, they are such as:

- a. The researcher ask 4 questions to the Tutor of LKKIT
- b. The researcher asks 5 questions to Students
- c. The researcher writes some note and record the Students answers.

F. Data Analysis

This research is used qualitative method. It means the data that the researcher found during the research process will be described with sentences. The data analysis phase is adapted from Miles & Huberman (2010). The activities of data collection are:

1. Data Reduction

Data reduction refers to the process of the selecting, focusing, simplifying, and abstracting the data that appear in the instruments or written notes or transcription in the field. The researcher selecting which the tutor's and Students' activities based on result of observation and interviewing in the LKKIT located in Marabahan or Named "*Kampung Inggris*".

2. Data Display

Data display is process of organizing, compressing, assembly of the data after being processed in data reduction that given a possibility to make conclusion. The researcher presents the data in text form systematically. The researcher is narrating Students' Attitudes and Motivations in learning English at LKKIT and the impacts of students' Attitudes and Motivations in learning English at LKKIT.

3. Conclusion Drawing/Verification

Conclusion drawing is a process of drawing conclusion and verification based on the data reduction and data display. The researcher concludes what students' attitudes and motivations in learning English and what the impact of students' attitudes and motivations in learning English *Lembaga Kursus Kampung Inggris Transmigrasi (LKKIT)*, Marabahan South Kalimantan.