

CHAPTER V

CLOSURE

A. Conclusion

Based on the results of the study, researchers can conclude about the Attitudes and Motivation of Students in learning English and the impact of attitudes and motivation of students in learning English at *Lembaga Kursus Kampung Inggris Transmigrasi (LKKIT)* Marabahan, South Kalimantan. LKKIT is one of several courses in an English village in Marabahan. In this research, LKKIT is one of the institutions established by young people in Karang Indah or transmigration villages, their purpose of establishing this course is to teach English to children around in the village, so that they will not be left behind other children in urban areas. Based on the results of the research, the researcher found that the students' attitude of LKKIT towards learning English showed less positive results, and students' LKKIT assumed that English lessons were difficult, boring and unpleasant lessons. While the motivation of LKKIT students to learn English is quite high when viewed in terms of intrinsic motivation, that LKKIT students have motivation that comes from within themselves to learn English, on the basis of awareness of the importance of English and to support their ideals and at the desire they want to go abroad someday. However, for Extrinsic Motivation they are very low, this is influenced by environmental factors that are not supportive. This caused many LKKIT students to stop taking the course, due to external factors such as: environmental factors, inadequate facility factors and lack of support from parents, tutors and from the surrounding government. So, the researcher can conclude that the current attitude of LKKIT students towards English is very worrying

namely showing less positive results, while the intrinsic motivation is very positive and extrinsic motivation is not very supportive (the result is negative). From these results the decline in the number of students at LKKIT.

Based on the results of research first research question is to have an Impact and answered the second research question, which is to have an impact on the reduction in the majority of students who want to take the LKKIT courses, from the beginning 75 people for the Elementary School (SD) level are just 25 people left.

From the two research questions that researchers made, researchers felt they could find answers from both of them, and have been answered now namely in terms of students' attitudes and motivations as well as other factors. Next, the researcher will give a few suggestions below.

B. Suggestions

Based on research findings, researchers can provide the following advice:

1. The tutor at the English Village Course Institute (LKKIT) is to make a proposal for funds so that it can be sent to various public institutions, such as companies, offices and local governments, to be more directed and to provide information that the free course institutions really need funds for facilities and so on.
2. For the children of the English transmigration village so that they will continue to be enthusiastic and never give up to continue to get the best education especially in terms of learning English, so that you may not be left behind by children who live in urban areas.

3. For further researchers, it would be better if they could examine various factors and constraints for ineffective learning. Because with research on students' attitudes and motivations, we can assess whether the learning that is happening is good enough or not and even by knowing the factors and obstacles that occur in learning, then if we can provide a solution.