

CHAPTER I

INTRODUCTION

A. Background of Study

In the education, the success of learning is determined by teacher who have four teacher competences which one of them is professional. The teacher is the main container in the creation of an effective learning process and the achievement of learning objectives. A teacher must be able to create a conducive climate in the teaching and learning process. A good teacher will always pay attention to the students' success.

Teaching and learning process is communication activities between teacher and students to exchange opinion, developing ideas related to the lesson. Communication between teacher and students sometimes does not run well, therefore common delivering the material of lesson become not effective and efficient. It is because there are unreadiness from the students, lack of interest, motivation, etc. The teacher needs several components to support the success teaching. Especially the problem that how to create an effective learning process that can be understood by students. In teaching and learning process, the teacher must be able to choose methods, media, strategies and others so that students can easily understand the lessons and achieve learning objectives in accordance with what has been determined. In addition, the teacher must also be able to

choose method and technique that attract students while they always be active during the teaching and learning process such as discussion.

In fact, still many teachers use technique that make their the students are passive in learning process, whereas many technique that can be used to make the student active in learning process, one of them is discussion technique because this technique the students can solve the problem of their lesson together. It is also mentioned in Qur'an surah Al-Imran: 159:

فَبِمَا رَحْمَةٍ مِنَ اللَّهِ لِنْتَ لَهُمْ وَلَوْ كُنْتَ فَظًّا غَلِيظَ الْقَلْبِ لَانْفَضُّوا مِنْ حَوْلِ ط
فَاعْفُ عَنْهُمْ وَاسْتَغْفِرْ لَهُمْ وَشَاوِرْهُمْ فِي الْأَمْرِ ط فَإِذَا عَزَمْتَ فَتَوَكَّلْ عَلَى اللَّهِ ؕ إِنَّ اللَّهَ يُحِبُّ
الْمُتَوَكِّلِينَ

In this verse explain one of the ways to solve our problem is discussion because of in Islam as Muslim we suggested to do discussion in solving the problem, in this case is task from the teacher.

Discussion is a technique that is often used by teachers in teaching because this technique makes students active in learning. This technique also invites students to think critically about a problem that they must solve and find the answer. In addition, discussions also make students better to understand the cohesiveness in the team that is very necessary to make students closer and know the characteristics of their respective friends. In the discussion can raise a sense of care each other towards

friends who do not understand about the lesson. So, other students try to help their friends other to understand the lesson.

Group discussion is one of technique in cooperative learning method which is the students work in groups of three or five. A small group is a small member of human, work together through interaction whose interdependent relationship allows them to achieve a mutual goal (Kenz & Greg, 2000, p. 4).

In the group discussion, the object of learning will not be achieved if the teacher doesn't control what the students do in group. Therefore, the teacher should know their roles when they use group discussion technique. The teachers' role is very important in education because teachers are required to be able to improve the students learning the quality of students learning in the form of learning activities that can generate an effective learning. The teacher must be able to control of the discussion, so while students can be active in participating. The teacher must be able to choose what material is appropriate when using the discussion technique. The teacher must be able to observe each group and what the students do during the discussion. Without the teacher's guidance, the most effective activities may be useless. Instead of waiting on the platform or doing his own job, the teacher should be organizer of a group discussion class(Juan, 2014, p. 104).As we know that teachers often do discussions in the classroom, many students do not participate in the activity and students

which less cooperation in completing the tasks that is given by the teacher. In each group has been shared by the teacher, there are only one or two students who are active in the discussion, there are also students who just quiet and see what their friends are doing because of lack of confidence in expressing their opinions and they do not understand about the material being discussed. This causes not all groups completing their tasks well. In groups, cooperation are much needed. If in the group discussion there is no good cooperation, then the discussion cannot run well even the results are not satisfaction. Therefore, the teacher has an important role in the discussion activities. The teacher must be able to pay attention and invite all students to participate in the discussion.

In this case the researcher tried to do research about the teachers' role in group discussion. Teachers' role in group discussion can help discussion of students are efficient and effective. There are five teachers' role in group discussion, those are teacher as facilitator, teacher as controller, teacher as resource, teacher as organizer, and teacher as connector. Based on the phenomenon above, the researcher chose group discussion because group discussion is an effective technique to make students understand the lesson which has been conducted in senior high.

In this research, the researcher conducted the research at *Sekolah Menengah Atas Islam Terpadu (SMAIT) Ukhuwah Banjarmasin*. It is the school with the concept of integrating a national curriculum with

Islamic values in the learning process and school culture. In addition, that school is one of famous school in Banjarmasin because the facilities of this school is complete. In the other hand, the teachers of this school always get training to improve their abilities in teaching. Based on information from the teacher in SMAIT Ukhuwah Banjarmasin the English teachers use group discussion because they think the technique makes all the students understand the lesson by discussing with their friends and group discussion encourage students it to think systematically by giving some task that they should solve, beside that the students can be active in learning English proses and they also exchange opinion or information, get information, and give opinion.

In this case, the researcher tries to observe and do research focus for the English teacher, what the teachers' role in group discussion and also what are students' response towards group discussion. Thus, the researcher in conducting a research entitled:

THE ENGLISH TEACHERS' ROLE IN GROUP DISCUSSION AT SMAIT UKHUWAH BANJARMASIN

B. Research Questions

To guide the research, the researcher formulates the research question as follows:

1. What are the English teachers' role in group discussion?
2. How are students' response toward group discussion?

C. Objectives of Study

Specific objectives of this study are:

1. To know the English teachers' role in group discussion.
2. To know how students' response toward group discussion.

D. Significance of Study

The result of this study has some significances not only theoretically, but also practically such as:

1. Teachers

Theoretically, the significance of this study is the teacher can understand their roles in application discussion method. Practically, the teacher applies their roles when they teach English using group discussion.

2. Students

Theoretically, students understand what they should do base on their teachers' guidance in group discussion. Practically, the students follow their teacher instruction correctly. Therefore, the discussion runs well

3. Other researchers

The next researchers know teacher's role in group discussion as their reference to do the research. Practically, the researcher can do the same research, but using different concept.

E. Definition of Key Terms

This research is to find out teachers' role in group discussion.

1. Group Discussion

Group discussion is a technique of teaching used by teacher which the teacher makes the students into a group that consist of three until five student to get knowledge and to understand the material.

2. Teachers' role

Teachers' role here means, the teachers' activities which can help students effective and efficient in group discussion.