

## CHAPTER V

### CLOSURE

#### A. Conclusion

After doing the researcher and analyzing the data about the English teachers' role in group discussion and student response toward group discussion, the researcher would like to conclude the researcher result as follow:

1. In group discussion, the researcher found four teachers' role in group discussion of English teachers at SMAIT Ukhuwah Banjarmasin are as facilitators, as controllers, as resources, and as organizers but the researcher did not find one of five the role of teachers' in group discussion that was connector. As facilitator, the teachers provided media and tools. As controller, the teachers supervised discussion technique and material discussion. As resource, the teachers mastered the material discussion. As organizer the teachers divided students into group and arranged the students' seat but they did not select the material discussion.
2. The response of students toward group discussion technique is almost all students were interested to learn English using group discussion because most of them like studying together and share their opinion with their friends and this technique made them interested and enjoyed the lesson. In opposite, there was also some students were not

interested to learn English using group discussion because they did not speak, they slept, and noise to speak another topic. But almost students were interested discussion in group, it was clear by they were active to speak about the material like giving the opinion, and giving comments to their friends opinion and they also asked the teacher.

## **B. Suggestions**

Based on the findings of research, the researcher would like to propose the following suggestion:

1. For the teachers are suggested to connect the material that they teach to real life to make student not bored in learning and they also do not always stay in teacher's chair.
2. For the students they should not be shy and lazy to ask their teacher if they don't understand and they should focus and respect the teacher when explaining the lesson.
3. For the next researcher suggested to same research about group discussion in other place to compare this research with their research and other technique of research.