

CHAPTER V

CLOSURE

A. Conclusion

1. Based on the results of the study, researcher can conclude about the use of the Quipper School application both from the way of use to the perception of students and teachers. Based on the results of research, about the use of the Quipper School application. English teachers in some of these schools use the Quipper School application as a tool to provide assignments and grades to students and students also use this application as a learning tool both independently and together with teachers in class. After registering and becoming a member, participants can enjoy all the features available in the application.
2. The results of the study also found that students who use the Quipper School application mostly stated that they liked using it and with this application they were more enthusiastic and interested in learning English.
3. Not only students, teachers also think that the existence of this application can make it easier for them to save time in giving evaluation scores to students. They all say that this application is very good as a reference for teachers and students in the teaching process.

B. Suggestions

1. It would be better if this school supports all English teachers or other teachers to use the Quipper School application. So that teachers and students are more able to get used to using media technology in learning. Moreover, this application is available with complete features. This aims to create more active and creative learning.
2. For further research, it would be very good if examining in more detail the effectiveness of the use of the Quipper School application in teaching English, both from the use and types of exercises available whether it is good or not.