

CHAPTER V

CLOSURE

A. Conclusion

The purpose of this research in line with the research problem was to identify English teachers' ways in developing their teaching authentic materials and their considerations in preparing their teaching authentic materials.

The results of this research is;

1. There were several stages for English teachers in SMK Bina Banua Banjarmasin in developing teaching authentic materials;
 - a. selecting the materials; the teachers selected the materials or topic they wanted to teach in their classrooms based on textbook and syllabus they used in school.
 - b. collecting the materials; the teachers collected the authentic materials from internet sources and printed media.
 - c. determining the students' needs, curriculum, syllabus, and learning objectives; the teachers discovered these factors by analyzing the students' needs by asking their students questions about what their students wanted and needed in learning English and why the students learn English. Then, after the teachers knew students' needs, they were able to form the

learning objectives. Moreover, they selected the materials based on the curriculum and syllabus that being used by the schools.

- d. creating pedagogical activities; the teachers created the activities, decided the techniques, methods and strategies that being used, and the assignment as well that will ease and motivate the students to learn and study English in classrooms.
 - e. implementation; the teachers explained about the topic in their classrooms, presented several kinds of authentic materials that they obtained from internet sources and printed medias and explained them to the students. Then, asked the students to do assignments with the authentic materials they gave.
 - f. evaluation; the teachers evaluated their materials by looking to the students' scores and responds during teaching and learning process. If the students' scores and responds were good, they did not need to change their authentic teaching materials, and otherwise.
2. English teachers in SMK Bina Banua Banjarmasin had several considerations in preparing teaching authentic materials; they were curriculum and syllabus, teachers needed to collect the authentic materials that were relevant to the syllabus and curriculum that being used in school. Then, students' proficiency, the teachers looked forward to the students' English score in previous task or semester, and

decided their levels that have been known was pre-intermediate level, after that the English teachers collected the authentic materials that were suitable with that level. Next, students' interest, the teachers would like to know what was happening and what their students liked most in that time. And the last was students' needs, the teachers would ask their students about what they want and need to learn in target language and why they learn English itself.

B. Suggestion

Based on the result of the research, the researcher would like to give several suggestions. They were as follows:

1. The research is suggested for the teachers to optimize the using of authentic material. There are many kinds of authentic material that can be used in teaching and learning process. Authentic materials with suitable teaching method, teaching technique, teaching strategy can be used in order to make students interested and be motivated in learning English. In addition, can expose the students to the target language.
2. The research is suggested that the result of this research can be used as a reference and gives help and information for the future researchers to conduct a further research on this topic.