

**THE TYPES OF ENGLISH INSTRUCTIONAL MEDIA  
USED BY THE ENGLISH TEACHERS  
AT SMAN 7 BANJARMASIN**

**BY  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2019**



**THE TYPES OF ENGLISH INSTRUCTIONAL MEDIA USED  
BY THE ENGLISH TEACHERS  
AT SMAN 7 BANJARMASIN**

**AN UNDERGRADUATE THESIS**

**Presented to  
Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements  
for the degree of *Sarjana Pendidikan* in English Language Education**

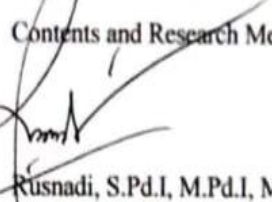
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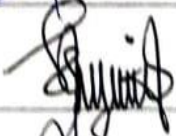

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## STATEMENT OF AUTHENTICITY

I, the undersigned, Nella Vicca Aprillianiata, declare that this undergraduate thesis my original work, gathered and utilized especially to fulfil the purpose and objectives of study, and has not been previously submitted to any other university for any degree or other purpose. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, October 25<sup>th</sup>, 2019

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## ABSTRACT

**Nella Vicca Aprillianita**, 2019. The types of English instructional media used by the English teachers at SMAN 7 Banjarmasin: Advisor (I) Rusnadi, S.Pd.I , MPd.I , MA. (II) Hidayah Nor, M.Pd

**Keyword:** Media types, Instructional media, English teacher

This research was a field research and using qualitative research approach, while the method was descriptive method. To collect the data the researcher used observation and interview. This research was aimed to know the types of English instructional media used and also the way how those media used by the English teachers at SMAN 7 Banjarmasin in teaching English. The subjects of this study were three English teachers who taught at SMAN 7 Banjarmasin. The data were collected through observation and interview. Observation was conducted five times with the same objective that is to find out what media used by the teachers in teaching English by Interview and observation. After that, according to the result of the interview and observation. It was found that there are several media that usually used by English teachers in teaching English to the student such as (a) Powerpoint slides, (b) internet, (c) audio speaker. The teachers have their own reason in using those media. The reasons of using LCD projector are; (a) Help the teachers to show some contents in easy way, (b) Can covered another media, and (c) the teacher believe that it can increase students interest effectively. And the internet already one of the instructional media that most often used by teachers because (a) To find lowcost or free materials (b) To connect the classroom to the larger world and the used of audio speaker was (a) bring real situation of English conversation.

## **ABSTRAK**

**Nella Vicca Aprillianita**, 2019. *The types of English instructional media used by the English teachers at SMAN 7 Banjarmasin*: Dosen Pembimbing (I) Rusnadi, S.Pd.I , MPd.I , MA. (II) Hidayah Nor, M.Pd

**Kata kunci:** Jenis media, media pembelajaran, guru bahasa Inggris

Penelitian ini merupakan penelitian lapangan dan menggunakan pendekatan penelitian kualitatif, sedangkan metode yang digunakan adalah metode deskriptif. Untuk mengumpulkan data, peneliti menggunakan observasi dan wawancara. Penelitian ini bertujuan untuk mengetahui jenis media pembelajaran bahasa Inggris yang digunakan dan juga bagaimana media tersebut digunakan oleh guru Bahasa Inggris di SMAN 7 Banjarmasin dalam mengajar Bahasa Inggris. Subjek penelitian ini adalah tiga guru Bahasa Inggris yang mengajar di SMAN 7 Banjarmasin. Data dikumpulkan melalui observasi dan wawancara. Observasi dilakukan lima kali dengan tujuan yang sama yaitu untuk mengetahui media apa yang digunakan oleh para guru dalam mengajar Bahasa Inggris dengan Wawancara dan observasi. Setelah itu, sesuai dengan hasil wawancara dan observasi. Ditemukan bahwa ada beberapa media yang biasanya digunakan oleh guru Bahasa Inggris dalam mengajar Bahasa Inggris kepada siswa seperti a) Bantu guru untuk menunjukkan beberapa konten dengan cara yang mudah, (b) Dapat digunakan bersama media lain, dan (c) dapat meningkatkan minat belajar siswa secara efektif. internet sudah menjadi salah satu media pembelajaran yang paling sering digunakan oleh guru karena (a) Untuk menemukan bahan murah atau gratis (b) Untuk menghubungkan siswa ke dunia dunia yang lebih besar dan penggunaan pengeras suara audio adalah (a) membawa situasi nyata percakapan bahasa Inggris.



**MOTTO:**

*“Life is like a thesis, many chapters and revisions that must be passed. But it will end beautifully for those of you who never give up”*

## **DEDICATION**

I dedicate this thesis for :

1. My beloved parents, Istadji and Dayan who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My lovely little sister, Dewi Elvina Isdayanti, thank you for being an encouragement and source of inspiration when I was tired of completing this thesis. Great hope, I can be a good role model for you, so you are able to become a figure who is greater than me.
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عَلَىٰ أَشْرَفِ الْأَنْبِیَاءِ وَالْمُرْسَلِیْنَ وَعَلَىٰ آلِهِ وَصَحْبِهِ أَجْمَعِیْنَ أَمَّا  
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Finally, the researcher hopes that this research will be useful for the next researcher. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Muharram 25<sup>th</sup>, 1441 A.H  
September 25<sup>th</sup>, 2019 A.D

Researcher

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