

CHAPTER IV

FINDINGS AND DISCUSSIONS

A. Findings

This chapter explained the findings based on observation and interview. The interview as the main instrument and supported by observation to answer the research problems. The researcher conducted the interview section with three English teachers. It used to get more information about the types of English Instructional media used by the English teacher and the reason of English teachers in using media for teaching English. In findings the researcher presented kinds of media used in teaching English at SMAN 7 Banjarmasin. The researcher classified the data by using observation sheet based on theory from Anderson (1997). The researcher have classified kinds of media used in teaching English at SMAN 7 Banjarmasin by using observation sheet when the English teachers teaching English in the classroom

To collect the data related to the first problem statement, the data had been analysis from the result from observation and to collect the data related to the first problem statement. The observation was conducted on 17th September 2018 until 6th November 2018. The interview was conducted on 7th September until 13th September 2018.

1. The types of media used by English teachers' at SMAN 7 Banjarmasin.
In this study, researchers found out what type of instructional media the teachers used in sman 7 banjarmasin through interviews and observations. At the first meeting teachers A and C used the power point slides as instructional media. All the teachers said that power point slides were easy to be used and more effective and efficient in giving lessons to students. Whereas teacher B used speakers to practice the listening abilities of students at the first observation.

At the interview English teacher A said, I mostly used computer media and media objects, because students become more active in class. But, according to the observation that were conducted in English teacher A's classes for 5 meetings, At first observation with English teacher A in class *X MIPA 2*, the English teacher used power point slides as media when had been presenting congratulation topic with speaking skill where the English teacher asked students to read congratulation expressions on power point and order each student to make congratulation sentence. The second observation was in *X MIPA 3*, the English teacher used teachers' powerpoint slides media when had been presenting congratulating topic with speaking skill where the English teacher asked students to read congratulation expressions on power point and order each student to make congratulation sentence. After that the teacher order students to make several groups and tell the students to make dialog about congratulation.

The next observation was done in *X MIPA 2*, the English teacher used powerpoint slides as media when had been presenting compliment topic with speaking and writing skill where the English teacher asked students to read compliment expressions on power point and order each student to make compliment sentence. After that the teacher order students to pair work and make dialog about compliment and practice with their partner in front of the class. The fourth observation was done in *X MIPA 4*, the English teacher used powerpoint slides media when had been presenting greetings topic and translated a dialog materials with Speaking and writing skills where the English teacher asked students to read greeting expressions on power point. After that the teacher order students to read translate a song about grettings. The last observation was conducted in *X MIPA 4*, the English teacher used powerpoint slides as media when had been presenting about how to talking about self topic and make a simple text to explain about themselves with Speaking and writing skills where the English teacher asked students to read their text about themselves in front of the class.

English teacher B said, I used audio media and Power Point more often because it is easier to convey learning material and easier for students to understand, more time efficient so that learning objectives are achieved. Often I give a situation to students and I used power point to give instructions that are difficult to explained. But, according to the observation that were conducted in English teacher B's classes for 5 meetings, where

the first observation in *X IPS 3* the English teacher used audio recording as media when teaching listening and speaking skills and asked students to listen the audio for several times and order the students to filling the blank audio then pronounce that word after the listening section ends.

At second observation with English teacher B in *XI MIPA 4*, the English teacher powerpoint slides as media when the teacher had been presenting power point about modals then the teacher divided the students into several groups and order each group to read the handout and find the keyword about modals.

The third observation was done in *X IPS 2*, the English teacher used power point slides as media when had been presenting topic analysis of narative text skill with reading skill where the English teacher asked students to read short story about narrative text after that the teacher order students to pair work to analyze the narrative text.

The fourth observation was in *XI MIPA 4*, the English teacher B usedused power point slides as media when had been presenting power point presentation about advertisement with writing skillwhere the English teacher diveded students into several group and asked them to make simple written advirsetment (poster) and present it with their group in front of the class. And the fifth observation was done in *X MIPA 4* the English teacher used powerpoint slides when had been presenting about how to talking about self topic and make a simple text to explain about

themselves with Speaking and writing skills where the English teacher asked students to read their text about themselves in front of the class.

English teacher C said, I usually used internet and slide PowerPoint used internet and PowerPoint because because it's cheap and doesn't cost much and more knowledge about the outside world can be taught. But, according to the observation that were conducted in English teacher C's classes for 5 meetings, where the first observation in At first observation with English teacher C in class *XII MIPA 1*, the English teacher used powerpoint slides projector as media when teaching passive voice with writing skill where the English teacher with asked each student to come in front of the class and change the sentence chosen by the teacher and change it into passive voice form after the teacher explain about passive on power point presentation. At second in *XII IPS 2*, the English teacher used power point slides as media when the teacher had been presenting power point about procedure text last week and reviewed again then the teacher divided the students into several groups and tells them to looking a recipe for making drinks through Chinese Whispers. Then, students arrange the information obtained into the correct steps and present the steps to make a glass of drink orally in front of the class. At third observation in *XII IPS 1*, the English teacher used power point slides as media when had been presenting about how to make analyze application letter and the structure of application letter with writing skill where the the English teacher gives a different job application letter and the teacher asks students to make several

small groups and each group discusses the assignments given by the teacher to compile a job application letter then the group discusses the assignments given by the teacher to compile a job application letter.

Based on the interview and observation results above the researcher found out between teachers A, B, and C they were all frequently used slide power points because it was easier to use, effective and efficient.

Table 4.1. Media used by English teacher A in class X.

No	Day/Date	Class	Material	Media Used
1	17 th September 2018	X MIPA 2	Power point presentation about congratulation/Speaking	Power point slides
2	18 th September 2018	X MIPA 3	Power point presentation about congratulation/Speaking	Power point slides
3	24 th September 2018	X MIPA 2	Power Point presentation about compliment/Speaking	Power point slides
4	15 th October 2018	X MIPA 4	Power Point presentation about greetings, translated a song/Speaking and writing	Power point slides
5	5 th November 2018	X MIPA 2	Power Point presentation with the topic talking about self and Activity sheet/ writing	Power point slides

At first observation on 17th September 2018 with English teacher A in class *X MIPA 2*, the English teacher used Powerpoint slides as media when had been presenting congratulation topic with speaking skill where the English teacher asked students to read congratulation expressions on power point and order each student to make congratulation sentence.

At second observation on 18th September 2018 with English teacher A in class *X MIPA 3*, the English teacher used Powerpoint slides as media when had been presenting compliment topic with speaking skill where the English teacher asked students to read congratulation expressions on power point and order each student to make congratulation sentence. After that the teacher order students to make several groups and tell the students to make dialog about congratulation.

At third observation on 24th September 2018 with English teacher A in class *X MIPA 2*, the English teacher used Powerpoint slides as media when had been presenting compliment topic with speaking and writing skill where the English teacher asked students to read compliment expressions on power point and order each student to make compliment sentence. After that the teacher order students to pair work and make dialog about compliment and practice with their partner in front of the class.

At fourth observation on 15th October 2018 with English teacher A in class *X MIPA 4*, the English teacher used Powerpoint slides as media

when had been presenting greetings topic and translated a dialog materials with Speaking and writing skills where the English teacher asked students to read greeting expressions on power point. After that the teacher order students to read translate a song about grettings.

At the last observation on 5th November 2018 with English teacher A in class *X MIPA 4*, the English teacher used Powerpoint slides as media when had been presenting about how to talking about self topic and make a simple text to explain about themselves with Speaking and writing skills where the English teacher asked students to read their text about themselves in front of the class.

Table 4.2 Media used by English teacher B in class X and XI.

No	Day/Date	Class	Material	Media Used
1	24 th September 2018	X IPS 3	A blank audio for pronunciation task/ listening and speaking skills	Audio recording
2	2 nd October 2018	XI MIPA 4	Modals (Should/Should have)	Powerpoint slides
3	12 th October 2018	X IPS 2	Analysis of Narrative text/Reading skill	Powerpoint slides
4	16 th October 2018	XI	Power Point	Powerpoint

		MIPA 4	presentation about advertisement /writing skill	slides
5	17 th October 2018	XI IPS 1	Power Point presentation about advistment/writing skill	Powerpoint slides

At first observation on 24th September 2018 with English teacher B in class *X IPS 3*, the English teacher used Laptop and speaker as media when teaching listening and speaking skills and asked students to listen the audio for several times and order the students to filling the blank audio then pronounce that word after the listening section ends.

At second observation on 2nd October 2018 with English teacher B in class *XI MIPA 4*, the English teacher used Powerpoint slides as media when the teacher had been presenting power point about modals then the teacher divided the students into several groups and order each group to read the handout and find the keyword about modals.

At third observation 12th October 2018 with English teacher B in class *X IPs 2*, the English teacher used Powerpoint slides as media when had been presenting compliment topic analysis of narative text skill with reading skill where the English teacher asked students to read short story about narrative text after that the teacher order students to pair work to analyze the narrative text.

At fourth observation on 16th October 2018 with English teacher B in class *XI MIPA 4*, the English teacher used Powerpoint slides as media when had been presenting power point presentation about advirstment with writing skill where the English teacher diveded students into several group and asked them to make simple written advirstment (poster) and present it with their group in front of the class.

At the last observation on 5th November 2018 with English teacher A in class *X MIPA 4*, the English teacher used Powerpoint slides as media when had been presenting about how to talking about self topic and make a simple text to explain about themselves with Speaking and writing skills where the English teacher asked students to read their text about themselves in front of the class.

Table 4.3 Media used by English teacher C in Class XII

No	Day/Date	Class	Material	Media Used
1	8 th October 2018	XII MIPA 1	Passive voice/writing skill	Powerpoint slides
2	18 th October 2018	XII IPS 2	Procedure Text /Speaking skill	Powerpoint slides
3	23 th October 2018	XII IPS 1	Aplication letter analysis/ writing skill	Powerpoint slides, internet.
4	1 st November 2018	XII MIPA 5	Descriptive text/Reading skill	Powerpoint slides
5	6 th November 2018	XII	Caption	Powerpoint

		MIPA 3	/Speaking skill	slides, internet.
--	--	--------	-----------------	-------------------

At first observation on 8th October 2018 with English teacher C in class XII MIPA 1, the English teacher used Powerpoint slides as media when teaching passive voice with writing skill where the English teacher with asked each student to come in front of the class and change the sentence chosen by the teacher and change it into passive voice form after the teacher explain about passive on power point presentation.

At second observation on 18th October 2018 with English teacher C in class XII IPS 2, the English teacher used Powerpoint slides as media when the teacher had been presenting power point about procedure text last week and reviewed again then the teacher divided the students into several groups and tells them to looking a recipe for making drinks through Chinese Whispers. Then, students arrange the information obtained into the correct steps and . present the steps to make a glass of drink orally in front of the class.

At third observation 12th October 2018 with English teacher C in class XII IPS 1, the English teacher used Powerpoint slides and internet as media when had been presenting about how to make analyze application latter and the structure of application latter with writing skill where the the English teacher gives a different job application letter and the teacher asks students to make several small groups and each group discusses the

assignments given by the teacher to compile a job application letter then the group discusses the assignments given by the teacher to compile a job application letter.

At fourth observation on 1st November 2018 with English teacher C in class XII MIPA 5, the English teacher used Powerpoint slides as media when had been presenting power point presentation about descriptive text with reading skill where the English teacher divided the students into 4 groups and the teacher tells each student to read a description text about a person entitled “My Best Friend”. Then each group member reads aloud a description of the person in that book.

At the last observation on 6th November 2018 with English teacher C in class XII MIPA 3, the English teacher used Powerpoint slides and internet as media when had been presenting about how to talking about caption last week and last week the teacher had divided the group and on that day there was a group that would present the caption, the group discussed the types of captions and gave a real example of the caption through the newspaper they were carrying.

2. Why the English teachers at SMAN 7 Banjarmasin did use those Instructional media in teaching English ?

There are reasons from the English teachers in using media to teach English at SMAN 7 Banjarmasin. The data was collected by done the

interview with three English teachers. Those English teachers A,B and C They got ten questions in interviewed section by researcher. These are the result of interview section with English teachers at SMAN 7 Banjarmasin.

During the interview the researcher mentioned various types of media and then asked all the English teachers regarding instructional media which they most often use when teaching English. Teacher A said, mostly she used computer media and media objects, because students become more active in class. Teacher B's answer was also not much different from teacher A, She said, I use audio media and Power Point more often because it is easier to convey learning material and easier for students to understand, more time efficient so that learning objectives are achieved. Often she give a situation to students and used power point slides to give instructions to the students if there are material that difficult to explain. And English teacher C said, He usually used internet and PowerPoint because because it's cheap and doesn't cost much and more knowledge about the outside world can be taught..

From the interview result, the researcher found out that among English teacher A,B and C frequently used Powerpoint slides, internet and audio recording as the media and Powerpoint slides as the media because it helped the students easily to understand the lesson that delivered by the teachers explanation through visualization summarized in the slide. It also helped. It can also efficient for teachers to use repeatedly.

B. Discussion

The data had been collected from the observation and interview were processed and presented on the table and described in findings. Then the data also analyzed and reported based on the order of issues that had introduced earlier in this study. The discussion also divided in two parts based on problem statement in previous chapter.

Reisser and Dick (1996) purposed that instructional media might be all the traditional ways to deliver and the lesson (teachers, chalkboards, textbooks, and other. printed materials) or the new instructional media (CD Room, computer, interactive video and multimedia system). In this study, instructional media were defined as tools used in educational setting to deliver the materials, information to reach effective teaching learning. According to Anderson (1994) media divided into ten group that are audio media, printed media, print audio media, Object media, Silent visual media, media projection, visual silent media and audio, human and enviromental media and CIA. Based on observation the results of the researchers found out the learning of English at SMAN 7 Banjarmasin, the teachers have used a variety of teacher media sources and they are able to use and master a variety of modern English instructional mediasuch as Power point slides and audio.

This research also described about why the English teachers at SMAN 7 Banjarmasin. According to Wilkinson (1994) Although there are various kinds of learning media, very few are often used in the classroom by the teacher. Of these,

overhead projectors (OHPs, pictures, slides, models and of course blackboards and books), while other media such as video films, audio cassettes, film frames, auditions are rarely used even though these objects are familiar to most teachers. Therefore, the teacher can recognize this type of media in the hope of encouraging the teacher himself to hold and have adequate competence in using it, so that the learning process becomes more effective and efficient in managing time and implementing it in the classroom. Bertram et al (2010) mention that the kinds of using computer technology in teaching are using CD-Roms, Internet and E-mail. laptop, speaker active, LCD projector, flash disk, CDs, CD-Roms and audio tape in English teaching learning class.

The reason why English teachers at SMAN 7 Banjarmasin frequently used slides powerpoint, internet and audio recording every teacher has different reasons for the media that they use. They believe that the media that they used help them so much in teaching English. Powerpoint, internet and audio are technology teaching instructional media that was frequently used by the teachers for many reasons such as (a) Help the teachers to show some contents in easy way, (b) Can covered another media, and (c) the teacher believe that it can increase students interest effectively. And the internet is also already one of the instructional media that is most often used by teachers because (a) To find lowcost or free materials (b) To connect the classroom to the larger world (c) the used of audio recording for bring real situation of English conversation.

