

APPENDICES

1. TRANSLATERARY LIST

No	Chapter	Page	Surah/ Verse	Translation
1			Ar- Rahman; 33	O company of jinn and mankind, if you are able to pass beyond the regions of the heavens and the earth, then pass. You will not pass except by authority [from Allah].

2. OBSERVATION GUIDELINE

Observation Sheet

Date

Class

NO	ITEMS	YES	NO	FIELD NOTES
1	Teacher ask student for using computer and technologies			
2	Teacher ask student for exploring their knowledge about computer and technologies			
3	Teacher ask student have ways and strategies for developing their English with using computer and technologies			

4	Teacher ask student for learning about English, technologies, and computer			
5	Teacher give student instruction/suggestion for learning and teaching with using computer			
6	Teacher ask student motivation in learning and teaching with using computer			
7	Teacher ask student for making effective learning with using computer			
8	Teacher give student assignment with using computer			
9	Teacher explain about computer, technologies, and English .			

10	Teacher exploring student knowledge about computer, technologies, and English			
11	Teacher ask student for chooce an application, web, blog, or microsoft to student for their assignment			
12	Teacher give motivation/instruction to student about how to use technologies and computer in English learning			
13	Teacher ask student to integrated technologies, computer, and English			
14	Teacher ask student for using an application, web, blog, microsoft for developing their English.			
15	Teacher does evaluation in the last section			

References;

Schmidt, D. A., Baran, E., Thompson A. D., Koehler, M. J., Mishra, P. & Shin, T. (2009-10). Survey of Preservice Teachers' Knowledge of Teaching and Technology

Kiliçkaya, Ferit. 2007. The Effect of Computer Assisted Language Learning on Turkish Learners' Achievement on The TOEFL Exam.

Dooly, M. (2009). New competencies in a new era? Examining the impact of a teacher training project. *ReCALL*, 21(03), 352369.

3. QUESTIONAIRE GUIDELINE

ANGKET PENELITIAN

A. Identitas Pribadi

Nama :

Kelas :

B. Petunjuk Pengisian Angket

1. Tulis data diri anda pada tempat yang telah disediakan.
2. Bacalah angket penelitian ini dengan seksama dan jawablah semua pertanyaan / pernyataan sesuai dengan keadaan dan keyakinan anda.
3. Berilah tanda checklist (\surd) pada kolom jawaban yang telah disediakan.
4. Bila sudah selesai mengisi lembar angket, mohon segera dikembalikan.
5. Selamat mengisi, terima kasih atas partisipasi anda dalam mengisi angket penelitian ini.

NO	ITEMS	Strongly Agree	Agree	Neither Agree or	Disagree	Strongly Disagree
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				Disagree		
1	I have the technical skills to use technology and computer					
2	I have sufficient knowledge about English and I can use computer such as an application in English learning					
3	I know how to improve my performance in the class by using computer in English learning					
4	I feel easy to understanding material in the class when using computer in English learning					
5	I use technologies such as application, web, as my source to develop my English knowledge					

6	I can choose technologies such as an application, web, blog that enhance my English knowledge.					
7	I use various software to my understanding in English learning.					
8	I know about a lot of different technologies and how to use computer for my assignment					
9	I have various ways of developing my understanding of English with using Computer					
10	I can adapt my learning style with using computer when I am learning					
11	I can produce my assignment with a good understanding of the topic in my subject matter when using computer such as using Microsoft or an application					

12	I can use technologies and computer that I can use for my assignment					
13	I can choose technologies such as an application that enhance the content for my assignment					
14	I help my friends tounderstand how to integrating English and technologies with using Computer					
15	I keep up with important new technologies and new application in learning especially English learning.					

16	I have various strategies of developing my understanding of English with using computer					
17	I know how to learning English with misconception in the class					
18	I can select effective learning in the class when using computer such as using an application in English learning.					
19	I know about technologies and applications that I can use for understanding and doing English learning					
20	I am thinking critically about how to use technology like an application, web, blog, microsoft word in my assignment					

21	I can learn lessons that appropriately combine English and technologies when I using computer					
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References:

Schmidt, D. A., Baran, E., Thompson A. D., Koehler, M. J., Mishra, P. & Shin, T. (2009-10). Survey of Preservice Teachers' Knowledge of Teaching and Technology

Kiliçkaya, Ferit. 2007. The Effect of Computer Assisted Language Learning on Turkish Learners' Achievement on The TOEFL Exam.

Dooly, M. (2009). New competencies in a new era? Examining the impact of a teacher training project. *ReCALL*, 21(03), 352369.

4. STUDENT NAMES OF CALL CLASS

TBI-16-A - TBI6439 CALL (COMPUTER ASSISTED LANGUAGE LEARNING)****

No	NIM	Nama Mahasiswa
1	1601240695	ANNISA ISMA ALFIORENDA
2	1601240698	AYU MAULIDA RAHMI
3	1601240713	HALIZA
4	1601240719	MAULIDA AWALIAH
5	1601240723	MAYSARAH ISMAWATI
6	1601240724	MELDA
7	1601240725	MIA NORALISA
8	1601240741	OKTA ARLIANA SANTI

9	1601240744	RICA PURNAMA HASANAH
10	1601240749	SITI AISYAH
11	1601240750	SITI KARIMAH
12	1601240760	AHMADI
13	1601241744	AMALIYA SEPTIANI
14	1601241750	DEA ANANDA
15	1601241751	DEWI
16	1601241766	LEVIA DEVINIANTI
17	1601241768	LUTHFIA SAPARIANTI
18	1601241778	NOVITA SARI ANDRIANI
19	1601241783	NURIVA RAHMATILAH

20	1601241798	SITI FATIMAH
21	1601241802	SITI NURHASANAH MELINDA
22	1601241813	ARIEF GINANZAR MAULANA
23	1601241814	DANDI
24	1601241820	HABIB BINTANG NUR KARIM
25		ZAKARIA EKA PUTRA

TBI-16-B - TBI6439 CALL (COMPUTER ASSISTED LANGUAGE LEARNING)****

No	NIM	Nama Mahasiswa
1	1601240693	ANA HAIRUNISA
2	1601240699	AYU NOOR REZKI HIDAYAH

3	1601240705	FARIDATUL JANA H
4	1601240709	FIRNANDA ARIYANTI
5	1601240712	HALIDAH
6	1601240716	IMRAATUN NOFI AH
7	1601240718	MAULIA NUR AGUSTIN
8	1601240729	MUTMAINNAH
9	1601240730	NADA AFIFI
10	1601240738	NUR HASANA H
11	1601240746	RISA UMAMI
12	1601240747	RISKA YUNI MERDINA

13	1601240757	ABDUL NIZHAM CHAELANI
14	1601240758	ADITYA PRAWIRA
15	1601240759	AHMAD KHAIRUL WAHID
16	1601240761	AKHMAD FITRIANDY
17	1601240783	SYAMSUL MUNIR
18	1601241748	AREMAYANTI DWI CAHYO SARWONO
19	1601241749	ARNABAYAH
20	1601241754	ERFINA PUTRANTI
21	1601241756	EVA NUR VITRIANA

22	1601241758	FEBRY HENDRYANI
23	1601241763	KURATA AINIAH
24	1601241769	MARFUAH
25	1601241776	NOORHALIMAH
26	1601241777	NORJANNAH
27	1601241792	RIDA
28	1601241793	RIF`AATUNNISA
29	1601241804	SRI MEGAWATI
30	1601241809	ABDUL LATIF IHSAN
31	1601241819	FITRA ALKHAFIZI

32	1601241823	ILHAM SAPUTRA
33	1601241824	IQBAL NOOR KHAIRI
34	1601241829	MUHAMMAD AFWAN

TBI-16-C - TBI6439 CALL (COMPUTER ASSISTED LANGUAGE LEARNING)****

No	NIM	Nama Mahasiswa
1	1601240694	ANIDA RAHMAH
2	1601240704	FADLIATUL JUHDIAH
3	1601240706	FEBRINA SASKIA PUTRI
4	1601240714	HILNA MILDAH

5	1601240720	MAULIDA RAHMAH
6	1601240727	MISYYATUL HASNA
7	1601240734	NINING SELAWATI
8	1601240751	SITI NURHALIZA ARSYAD
9	1601240752	SOFIA DHARMAYANTI
10	1601240756	YUNITA SARI
11	1601240764	DIKA FIQRI JATMIKO
12	1601240765	HASBULLAH TSALITS MURSYID
13	1601241745	AMIRA ALMA DANO
14	1601241746	ANNISA KHAIRIR RIZKI

15	1601241753	ELIS NURFITRIANI
16	1601241764	LAILY INDRIANI MAULIDA
17	1601241765	LEILYA SARI YUSTIKA
18	1601241784	NURLAILA ENDAH SUSANTI
19	1601241788	RAIFA NURAZIZA MUSTAQIMAH
20	1601241790	RIANA PUTRI
21	1601241797	SITI AULIA MARDHATILLAH
22	1601241803	SOFYA RUFAIDHA
23	1601241807	ZAINUN NISA
24	1601241808	ABDUL HAIR

No	NIM	Nama Mahasiswa
1	1601240702	DESI JAYANTI
2	1601240710	FITRIA AULIA SHALEHAH
3	1601240711	HABIBAH MUNAWAROH
4	1601240728	MONIKA SARASWATI
5	1601240735	NISRINA UMMI LIL JADIDAH
6	1601240743	RAHMADANIAH
7	1601240754	YULIA FERNANDITA

8	1601240771	MUHAMMAD ARIF RAHMAN HAKIM
9	1601240772	MUHAMMAD FAISAL HIDAYAT
10	1601240774	MUHAMMAD IQBAL BATU BARA
11	1601240780	RAKA CAKRA BUANA
12	1601241757	FATHIA REZKI
13	1601241774	NAJWA
14	1601241779	NUR ACICA
15	1601241780	NUR AFNI MAHIYA USEMAHU
16	1601241782	NUR REKA DEWI
17	1601241791	RIATUL ADAWIYAH

18	1601241805	VERRISYA NURJANNAH
19	1601241811	ADITYA SAPUTRA
20	1601241826	LAGA SATRIATAMA
21	1601241827	LUTHFI NUR IHSAN
22	1601241830	MUHAMMAD AKBAR SANI
23	1501240558	MUHAMMAD RAIHAN ADHA

5. LEARNING PROCESS OF CALL CLASSES





6. Frequency Table (Questionnaire Result)

x1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	7	17.5	17.5	17.5
	Agree	23	57.5	57.5	75.0
	Strongly Agree	10	25.0	25.0	100.0
	Total	40	100.0	100.0	

x2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	8	20.0	20.0	20.0

Agree	22	55.0	55.0	75.0
Strongly Agree	10	25.0	25.0	100.0
Total	40	100.0	100.0	

x3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	15	37.5	37.5	37.5
	Agree	20	50.0	50.0	87.5
	Strongly Agree	5	12.5	12.5	100.0
	Total	40	100.0	100.0	

x4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	2.5	2.5	2.5
	Neutral	12	30.0	30.0	32.5
	Agree	19	47.5	47.5	80.0

	Strongly Agree	8	20.0	20.0	100.0
	Total	40	100.0	100.0	

x5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	5	12.5	12.5	12.5
	Agree	21	52.5	52.5	65.0
	Strongly Agree	14	35.0	35.0	100.0
	Total	40	100.0	100.0	

x6

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	8	20.0	20.0	20.0
	Agree	23	57.5	57.5	77.5
	Strongly Agree	9	22.5	22.5	100.0
	Total	40	100.0	100.0	

x7

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	5.0	5.0	5.0
	Neutral	9	22.5	22.5	27.5
	Agree	26	65.0	65.0	92.5
	Strongly Agree	3	7.5	7.5	100.0
	Total	40	100.0	100.0	

x8

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	2.5	2.5	2.5
	Neutral	15	37.5	37.5	40.0
	Agree	18	45.0	45.0	85.0
	Strongly Agree	6	15.0	15.0	100.0
	Total	40	100.0	100.0	

x9

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	5.0	5.0	5.0
	Neutral	11	27.5	27.5	32.5
	Agree	25	62.5	62.5	95.0
	Strongly Agree	2	5.0	5.0	100.0
	Total	40	100.0	100.0	

x10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	11	27.5	27.5	27.5
	Agree	27	67.5	67.5	95.0
	Strongly Agree	2	5.0	5.0	100.0
	Total	40	100.0	100.0	

x11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	2.5	2.5	2.5

Neutral	7	17.5	17.5	20.0
Agree	27	67.5	67.5	87.5
Strongly Agree	5	12.5	12.5	100.0
Total	40	100.0	100.0	

x12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	7	17.5	17.5	17.5
	Agree	26	65.0	65.0	82.5
	Strongly Agree	7	17.5	17.5	100.0
	Total	40	100.0	100.0	

x13

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	2.5	2.5	2.5
	Neutral	12	30.0	30.0	32.5
	Agree	23	57.5	57.5	90.0

Strongly Agree	4	10.0	10.0	100.0
Total	40	100.0	100.0	

x14

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	3	7.5	7.5	7.5
	Neutral	17	42.5	42.5	50.0
	Agree	18	45.0	45.0	95.0
	Strongly Agree	2	5.0	5.0	100.0
	Total	40	100.0	100.0	

x15

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	5.0	5.0	5.0
	Neutral	18	45.0	45.0	50.0
	Agree	19	47.5	47.5	97.5
	Strongly Agree	1	2.5	2.5	100.0
	Total	40	100.0	100.0	

x16

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	5	12.5	12.5	12.5
	Neutral	15	37.5	37.5	50.0
	Agree	18	45.0	45.0	95.0
	Strongly Agree	2	5.0	5.0	100.0
	Total	40	100.0	100.0	

x17

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	4	10.0	10.0	10.0
	Neutral	23	57.5	57.5	67.5
	Agree	12	30.0	30.0	97.5
	Strongly Agree	1	2.5	2.5	100.0
	Total	40	100.0	100.0	

x18

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	5.0	5.0	5.0
	Neutral	15	37.5	37.5	42.5
	Agree	23	57.5	57.5	100.0
	Total	40	100.0	100.0	

x19

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	2.5	2.5	2.5
	Neutral	8	20.0	20.0	22.5
	Agree	30	75.0	75.0	97.5
	Strongly Agree	1	2.5	2.5	100.0
	Total	40	100.0	100.0	

x20

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	4	10.0	10.0	10.0

Neutral	16	40.0	40.0	50.0
Agree	16	40.0	40.0	90.0
Strongly Agree	4	10.0	10.0	100.0
Total	40	100.0	100.0	

x21

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Disagree	1	2.5	2.5	2.5
Neutral	9	22.5	22.5	25.0
Agree	24	60.0	60.0	85.0
Strongly Agree	6	15.0	15.0	100.0
Total	40	100.0	100.0	

4200 3169 75.45%

Information :

4200 = High Score Questionnaire

3169 = Accumulate Score from Student Respon

$$75,45\% = 4200/3169 \times 100\%$$

CURRICULUM VITAE

I. Personal Details

Name : As'ari Hidayat
Place and Date of Birth : Banjarmasin, November 21st, 1997
Gender : Male
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : H. Asmadi and Nurhidayati, S.Ag
Siblings : Alamsyah, M. Arifin, and Aisyah Amini (Almh)

II. Formal Educational Background

2002 – 2003 : Kindergarden of Al – Hamid (TK. Al Hamid Kayutangi)
2003 – 2009 : State Elementary School of Indrasari 2 Martapura (SDN 2 Indrasari Martapura)
2010 – 2012 : State Junior High School of Martapura 3 (SMPN 3 Martapura)
2013 – 2015 : State Islamic Senior High School of Martapura 2 (MAN 2 Martapura)
2015 – 2019 : English Education Department of Antasari State Islamic University Banjarmasin

III. Organization Experience

2015 – 2016 : Member of UKM Olahraga
2016 – 2017 : Student Executive Board Faculty of Tarbiyah and Teacher Training as Head of Research and Development (Teladan Cabinet 2017)

Banjarmasin, 21 November 2019