

CHAPTER V

CLOSURE

A. Conclusion

Based on the research findings presented in the previous chapter, there are several points which can be summarized as follows:

1. In the case of the CALL class learning process as a class where students of the English language teacher education department of the Islamic State University of UIN Antasari Banjarmasin can develop their ability to use computers, teaching skills using technology, and also knowledge of pedagogical technology (TPACK) consisting of seven aspects (knowledge technology, content knowledge, pedagogical knowledge, pedagogical content knowledge, technological content knowledge, pedagogical knowledge of technology, and knowledge of pedagogical technology content). The researcher concluded that the CALL class in UIN Antasari Banjarmasin was following with the theoretical theory that the researcher had put forward in the previous chapter and could be said to be a good class for the development and improvement of students both in terms of ability and knowledge. The results of the success of the learning process in developing knowledge of pedagogical technology content (TPACK) and also the ability to teach students can be used in real teaching practice by students from the CALL class in the future.

2. Student Mastery about Knowledge of Pedagogical Content Technology (TPACK) shows positive results for students. This is indicated by the results of the percentage that CALL class students who generally get good grades.

B. Suggestions

Based on the results of the study, researchers want to give the following suggestions:

1. For students

Based on the findings above, the learning process of the CALL class can be categorized as good. This is indicated by various aspects in terms of their knowledge and abilities which are well covered by teaching and learning activities in the CALL class even though CALL students have difficulty in any aspect, even though they experience a little difficulty in their knowledge and abilities can be categorized at the level of "good". By conducting this research, students are expected to try more in developing their knowledge and abilities, both those related to TPACK and Teacher Training.

2. For Teacher

With the rapid development of technology, the role of the teacher will be increasingly difficult. On the findings of the researcher, overall the teaching can be said to be good, but the researcher tries to give a suggestion. As for the suggestions from researchers including the teacher must be able

to create innovations or new ways that can make learning done well, make learning done by the teacher and students into a family atmosphere in the sense that students feel happy when learning and the teacher do not feel difficulty in teaching.