

**THE CORRELATION BETWEEN VOCABULARY MASTERY  
AND READING COMPREHENSION ABILITY OF THE  
SECOND GRADE OF MTS DARUL HIJRAH PUTRA  
MARTAPURA**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN**

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**THE CORRELATION BETWEEN VOCABULARY MASTERY  
AND READING COMPREHENSION ABILITY OF THE  
SECOND GRADE OF MTS DARUL HIJRAH PUTRA  
MARTAPURA**

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**by**

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#### STATEMENT OF AUTHENTICITY

I, the undersigned, Muhammad Farid Wajedi, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objective of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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#### ABSTRACT

**Muhammad Farid Wajedi.** 2019. The correlation between vocabulary mastery and reading comprehension ability of the second grade of MTs Darul Hijrah Putra Martapura. Thesis, English Education Department, Faculty of Tarbiyah and Teachers Training. .Advisors: (I) Hj. Nani Hizriani S.Pd , MA, (II) Puji Srirahayu M.A

**Keywords:** Reading comprehension, Vocabulary mastery, Correlation, ability

Having reading comprehension ability English text is very important for EFL students. As one aspect which influences the students' reading, mastering vocabulary is useful for students to help in understanding and avoiding mistake. This research analyze is there any correlation between students' vocabulary mastery and their reading comprehension ability of the second students of MTs Darul Hijrah Putra Martapura

In this research, the writer used quantitative method by Pearson correlation product moment. There are two variables in this research. Students' vocabulary as independent variable (variable X) and Reading ability as dependent variable (variable Y), the technique of collecting data was by using a test. The test consists of 20 items of vocabulary test and 20 items of reading comprehension. The object of study is 28 students from class II at the second grade students of MTS Darul Hijrah Putra in the academic year 2018/2019.

From the calculation by using product moment formula, it was found out that the mean of the scores of the vocabulary test is 2050. The mean of the scores of the students' achievement in reading comprehension is 1855. The result of applying the  $r_{xy}$  distribution shows that the coefficient correlation is 0.69. It means that the correlation between students' vocabulary mastery (Y) and reading comprehension skill (X) there is a strong correlation. So, alternative hypothesis ( $H_a$ ) is accepted and null hypothesis ( $H_o$ ) is rejected. The conclusion of this

research is there is a significant correlation between students' vocabulary mastery and their reading comprehension ability.

**ABSTRAK**

**Muhammad Farid Wajedi.** 2019 Korelasi antara Penguasaan Kosakata dan kemampuan pemahaman Membaca dalam Bahasa Inggris dan pada siswa kelas dua MTS Darul hijrah putra. Skripsi, Jurusan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Penasehat: (1) Hj. Nani Hizriani S.Pd , MA, (II) Puji Srirahayu M.A

**Kata kunci :** Membaca, pemahaman, Kosakata, Penguasaan, Korelasi, Pemahaman.

Mempunyai kemampuan pemahaman membaca teks bahasa Inggris itu sangat penting bagi siswa yang mempelajari bahasa Inggris sebagai bahasa kedua. Sebagai salah satu aspek yang mempengaruhi kemampuan membaca siswa, penguasaan kosakata berguna bagi siswa untuk memahami dan menghindari kesalahan dalam membaca sebuah teks. Penelitian ini menganalisa apakah ada korelasi antara penguasaan kosakata dan kemampuan pemahaman Membaca dalam Bahasa Inggris dan pada siswa kelas dua MTS Darul hijrah putra.

Dalam penelitian ini, penulis menggunakan metode kuantitatif dengan teknik korelasi Product Moment. Dalam penelitian ini ada dua variabel, kosakata siswa sebagai independen variabel (variabel X) dan pemahaman membaca sebagai dependen variabel (variabel Y), teknik pengumpulan data menggunakan tes, tes yang terdiri dari 20 soal untuk vocabulary tes dan 20 soal untuk reading comprehension. Obyek penelitian adalah 28 siswa kelas 2 MTS Darul Hijrah Putra tahun ajaran 2018/2019.

Dari penghitungan dengan menggunakan rumus product moment, di temukan bahwa mean dari nilai vocabulary tes adalah 2.050, dan mean dari reading comprehension tes adalah 1.855 Hasil dari distribusi menggunakan  $r_{xy}$  menunjukan bahwa koefisien korelasi adalah 0.69. Ini berarti bahwa korelasi antara penguasaan kosakata siswa (Y) dan keterampilan membaca pemahaman (X) ada korelasi yang kuat Jadi, alternatif hipotesis ( $H_a$ ) diterima dan null hipotesis ( $H_o$ ) ditolak. Kesimpulan dari penelitian ini yaitu terdapat hubungan



yang signifikan antara penguasaan kosakata siswa dan pemahaman membaca mereka.

**MOTTO**

**BETTER LATE  
THAN NEVER**

## **DEDICATION**

I dedicate this thesis for:

1. My great and beloved parents who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. .my wife always pray, love, support and give me advices for success in my life..
3. All of my family who always give me the greatest motivation to pass in this college.Thank you for everything you have done for me.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Shawwal 20<sup>th</sup> 1440 A.H

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Writer

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