CHAPTER V

Closure

This chapter presents the summary of this research, the conclusion of overall view of what has been discussed in the previous chapters, and some suggestions that hopefully be useful and give additional input in the teaching and learning English, especially reading.

A. Conclusion

After conducting the research and analyzing all the data, the conclusion of the research can be seen as follows:

- 1. reading comprehension in English of second grade of MTs Darul Hijrah Putra Martapura the average score of the reading test is 66. Highest score was 90 and the lowest score was 40.
- 2. Vocabulary mastery of second grade of MTs Darul Hijrah Putra Martapura the average score of the vocabulary mastery test is 73. Highest score was 100 and the lowest score was 45.
- 3. There is a significance strong correlation between students` vocabulary mastery and reading comprehension ability of second grade students of MTs Darul Hijrah Putra Martapura which is the value of rxy is 0.69.

B. Suggestion

Having known that there is a strong correlation between students' vocabulary mastery and reading comprehension ability of second grade students of MTs Darul Hijrah Putra Martapura, some suggestions can be presented to:

- 1. The teacher to pay attention to his students' vocabulary mastery, however, mastering many words is one of very important elements in studying english, developing their reading comprehension ability.
- 2. The teacher to train his students` reading comprehension ability by giving them popular text in learning English. This might be interesting for reading English, .because they do not only reading but also study. Moreover, the teacher makes the learning situation more enjoyable and fun.
- 3. As students will keep their vocabulary mastery, because it can help them to develop their reading comprehension ability. And good reading ability also will help them to make their speaking better.