

# **THE EFFECTIVENESS OF FREEWRITING IN TEACHING WRITING**

**By**

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**FACULTY OF TARBIYAH AND TEACHERS TRAINING**

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**UIN**

**THE EFFECTIVENESS OF FREEWRITING TECHNIQUE IN  
TEACHING WRITING**

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**2019/2020**

## Statement of Authenticity

I, the undersigned, Lika Hanifah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 6 November 2019

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Signature



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## ABSTRACT

Lika Hanifah. 2019. The Effectiveness Of Freewriting in teaching Writing on September ,2019. Thesis. English Education department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Nani Hizriani, S.Pd, MA, (II) Hidayah Nor, S.Pd, M.Pd.

Keywords: Freewriting, and writing.

This Study deals with The Effectiveness of Freewriting Technique in Teaching Writing. The subject of this research class XI Ma Raudhatussysyubban in Academic year 2019/2020. The Objective this study was to find the differences of the students who are taught by using Freewriting technique and students who using quetioning tehcnique in teaching writing.

The problem that the researcher found that writing is part of skill difficult that happen in class XI at MA raudhatussysyubban. This research used Quasi Experimental and the researcher doing pre-test before the class gived treatment. The treatment given by researcher for experimental class using freewriting and quetioning technique in control group.

Based on the statistic analysis, it could be seen the result of post test there is any differences result value learning between Experiment class and Control Class. According to the explanation above and the researcher do not have all of the data students score the result showed freewriting technique can not be said effective in teaching writing at eleven grade of MA Raudhatussysyubban in academic year 2019/2020.

## ABSTRAK

Lika Hanifah. 2019. Efektivitas Menulis Bebas dalam Mengajar Menulis pada September, 2019. Tesis. Departemen Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Penasihat: (I) Nani Hizriani, S.Pd, MA, (II) Hidayah Nor, S.Pd, M.Pd.

Kata kunci: Menulis Bebas, dan penulisan.

Penelitian ini berkaitan dengan Efektivitas Teknik Menulis Bebas dalam Mengajar Menulis. Subjek penelitian ini kelas XI MA Raudhatussysyubban pada tahun akademik 2019/2020. Tujuan penelitian ini adalah untuk menemukan perbedaan efektivitas antara siswa yang diajar menggunakan teknik menulis bebas dan siswa yang menggunakan teknik pertanyaan dalam mengajar menulis.

Masalah yang peneliti temukan bahwa menulis adalah bagian dari keterampilan yang sulit terjadi di kelas XI di MA raudhatussysyubban. Penelitian ini menggunakan Quasi Experimental dan peneliti melakukan pra test sebelum kelas diberikan perawatan. Perlakuan yang diberikan oleh peneliti untuk kelas eksperimen menggunakan teknik menulis bebas dan tehnik pertanyaan pada kelompok kontrol.

Berdasarkan analisis statistik, dapat dilihat hasil akhir dari test terakhir bahwa ada perbedaan nilai hasil belajar test akhir antara kelas Eksperimen dan Kelas Kontrol. Berdasarkan hasil penelitian, peneliti tidak mempunyai semua data nilai siswa maka hasilnya menunjukkan bahwa tehnik freewriting tidak bisa dikatakan efektif dalam mengajar menulis pada kelas sebelas MA Raudhatussysyubban pada tahun akademik 2019/2020.



**MOTTO**

”KEEP PRAYING”

“ALWAYS WORKING”

## **DEDICATION**

I dedicated this thesis to

My beloved parents my Mommy and my Daddy

“Thank you for your love, care, support and prayers which will  
never be paid although I must spend whole life”

My love Subhan

“Thank you for your love, care, prayers, and support which make  
me strong to pass all the process”

My big family

“Thank you for your prayers. I am nothing without you all”

All of my friends

“Thanks for always supporting me”

My thesis advisors

“Thank you for helping the writer in process this thesis”

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محمد و على آله و صحبه اجمعين اما بعد

First of all, I would like to express my earnest thankfulness to Almighty God who has given His blessing so I can complete the writing of this thesis entitled “The Effectiveness of Freewriting Technique in Teaching Writing. Peace and salutation always be upon Prophet Muhammad and all of his families. This thesis is presented to fulfill one of the requirements for Sarjana degree (S1) in Department of English Education of Tarbiyah Faculty.

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May Allah Almighty with His merciful and guidance always bless and reward the whole of us for all good things that we have done. Finally, the writer hopes this research paper will be useful for the next writers. Although the writer this paper is not perfect yet. Therefore, suggestion will be Expected to make it better.

Banjarmasin, 15 Sept  
2019

The Writer

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