

## ABSTRACT

Lika Hanifah. 2019. The Effectiveness Of Freewriting in teaching Writing on September ,2019. Thesis. English Education department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Nani Hizriani, S.Pd, MA, (II) Hidayah Nor, S.Pd, M.Pd.

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This Study deals with The Effectiveness of Freewriting Technique in Teaching Writing. The subject of this research class XI Ma Raudhatussysyubban in Academic year 2019/2020. The Objective this study was to find the differences of the students who are taught by using Freewriting technique and students who using quetioning tehcnique in teaching writing.

The problem that the researcher found that writing is part of skill difficult that happen in class XI at MA raudhatussysyubban. This research used Quasi Experimental and the researcher doing pre-test before the class gived treatment. The treatment given by researcher for experimental class using freewriting and quetioning technique in control group.

Based on the statistic analysis, it could be seen the result of post test there is any differences result value learning between Experiment class and Control Class. According to the explanation above and the researcher do not have all of the data students score the result showed freewriting technique can not be said effective in teaching writing at eleven grade of MA Raudhatussysyubban in academic year 2019/2020.