

CHAPTER I

INTRODUCTION

A. Background of the Problem

There is any language in this world that human use everyday, every time as a communication to give and sharing about information. From any language in this world, English language that the one language choosing as an international language. Every country learn about english language likewise Indonesia, that the experience researcher english language has been taught from elementary school though just learn some English vocabularies like name of food, materials, and some verb.

Next to junior high school, and then senior high school even up to university students taken english language as courses. In English language there are skill that people should be learn like speaking, listening, writing, and reading. From all of the skill that people should be learn, learning English language can be done by two forms, in spoken and written form. Writing is one of the important people learn because in this era people use smartphone to sharing and chatting to know each other in other country.

In this case, writing is one part of english skill that we learn. There are some types of writing texts which are learned by students in the school like, recount text, report text, descriptive text, procedures text, and narrative text. Writing is also a skill that needs an active activity or process. Allah said about the importance of writing in the Holy Qur'an surah Al-Qalam verse 1-2 as follows:

ن وَالْقَلَمِ وَمَا يَسْطُرُونَ (١)

مَا أَنْتَ بِنِعْمَةِ رَبِّكَ بِمَجْنُونٍ (٢)

The verses explain that Allah expresses the high honor to words, pen and scientific writing. It means that Allah also orders to increase our faith, our knowledge and skills, especially also reading and writing.

So many people have a problem when try to start write. There are many reasons why writing English is difficult. Elbow (1998) said that there are many peoples cannot write. They feel confused when they have to write because they do not even know how to get started to write. These conditions happened in Class XI students of Raudhatusysubban. The teacher in teaching-learning process have some problem when the teacher start to teach espeacially teaching writing for example when the teacher teach about experience, some students confused how to start or what should be the first write before core write.

Harmer (2004) purposes that writing in the classroom, taught by combining the process of teaching writing, involving encouraging the students to think about what they are going to write, by encouraging them to draft, reflect, and revise, and by responding their writing . In addition, to make the students interested in the writing teaching and learning process, the teacher may use learning technique.

Learning technique can contributes to students' motivation in learning process of writing skill. They canstimulate students' idea to develop their writing. However, some students regard that writing is difficult to master. Difficulty in gaining idea, lack

of vocabulary, and low grammar mastery are the main problems in writing to the students of XI class .

Another problem comes from the teacher used a traditional technique in the teaching process for example the teacher give some explanation just on the book. When the researcher did pre-observation and pre-test the teacher is unable to increase the students' motivation for learning. That is why they feel bored and do not have any spirit to join the learning activity. The teacher ask students to finish the test and some students say its difficult because the student monotouns the example that the teacher give just on the book therefore the students cant thinking more ideas for answer the test.

Those facts, the researcher tried to find the tehcnique that the students interested and can help the students increased their ideas, creativity and what their want to explore about their feeling or thingking, in process teaching writing. The researcher find the brainstorming method in teaching writing. Brainstorming method have a various technique for example, Freewriting, mapping/ clustering, bulleting/ listing and questioning tehcnique.

The researcher try to use Freewriting technique as a subject for research because, the researcher read some thesys about freewriting and the result is effective, before doing this research based on the experience researcher from elementary school until senior high school, the teacher can't use this tehcnique. Whereas this technique had long been introduced by elbow peter and Natalie Goldberg, in their book the tittle "*Writing without teachers*."

Because of that reason, the researcher want to know and prove using freewriting technique is effective in teaching writing and freewriting was an important tool helping students to express themselves by writing more effectively with the other technique.

The researcher use experimental research for prove that freewriting more effective than the other technique. In this case the researcher also use questioning technique in control group, and freewriting in experiment group. Free writing is a writing technique that makes students write whatever comes into their head without stopping, worrying about grammar, spelling, organization or even making basic sense.

Elbow (1980) said that one way to improve writing skill is practice to do free writing periodically. It also can be an useful media in order to help students start to write. Moreover, Elbow(1980:14) also found that free writing activity can help students learn simply in writing and not worries about whether they use good words or no. Based on the problems identified above, the researcher assumed that the freewriting as a technique can increase and can be used for all of the students to help generate the idea in writing and explore creativity themselves more deeply in writing or their own experiences.

B. Research Question

Based on the background of the study, the research question could be identified as follows:

1. Is freewriting technique effective in teaching writing of class XI ?

C. Objectives of the Study

The puposes of this research is:

1. To know the students who are taught to use Freewriting technique better in writing comprehension than those who using Questioning tehcnique.

D. Hypothesis

Based on the explanation above the researcher make a hypothesis that can helping researcher to find and to answer that is freewriting technique effective or not. The writer assumption the hypothesis which was proposed before and to decide whether the hypothesis would be accepted or rejected.

Ha: There is a significant different achievement between the students who learn writing by using freewriting (experiment class) than the students who learn writing by using other technique.

Ho: There is no significant difference achievement between the students who learn writing by using freewriting (experiment class) than the students learn writing by using other technique.

E. Significance of the Study.

The researcher hope the result of this study can give a contribution to the teaching and learning process of writing.

1. To describe how is the effective the free writing technique to improve the students' writing of class XI at Raudhatussysyubban.
2. To describe whether there is any significant difference achievment of students' who use the freewriting technique or not.

The writer hopes this research can be useful for everyone, and especially for the readers and especially for researcher. English lessons not seriously difficult by the average person thingking, but when teaching learning English have a variety technique that teachers can use, learning English will be fun and encourage more students want to

learn. Through free writing will be easier for students to be able to write what their want to write. And for the teacher in that school the writer hopes this research will be useful to give the contribution and information to the school that the research give the new technique in teaching writing by free writing.

F. Definition of Key Terms

The term applied by this research could be explained as follows:

1. Effectiveness

Effective is effort to get the goals and how to achieve something or anything that someone expected target in accordance with a good prediction time dan the result usually successfully.

2. Writing

Writing is an activity that create for make a note and usually use by the hand to draw and produce something on the paper about ideas, and information.

3. Freewriting

Freewriting is the writing that people or students can freely express their feeling, opinion, ideas or information without worried about rules for writing whereas freewriting that using in learn for make a students or people deeply know rules writing.

4. Technique

Technique is activity or a way that using skill and experience that teachers get for applying based on student needs in teaching learning process.