

CHAPTER V

CLOSURE

This chapter consists of conclusion of the finding of the present research and suggestions made on the basic of the findings. The researcher will present the conclusion of the study and suggestions for students, teacher and other researcher.

A. Conclusion

Based on the result of the research the students who use freewriting technique and students who use questioning technique of class XI grade MA Raudhatusyubban school year 2019, there are some important conclusions that can be presented by the researcher as follows:

1. After analyzing, the students who use freewriting technique has increased their writing ability and it can be present from table pretest and posttest the result is Based on the table Paired t-test known value sig.(2-tailed) is a $0,000 < 0,05$, it means there is any differences in Experiment class for pretest and posttest. H_0 (Null Hypothesis) is rejected and H_a (Alternative Hypothesis) is accepted. By this result the researcher concludes that H_a is accepted.

2. Meanwhile for control class who use questioning technique not increased their writing ability because factor x influence. Based on the tabel pretest and post test in control class. Based on the table Willcoxon value Asymp.Sig (2-tailed) $0,163 > 0,05$. It means there is not differences result learning Pretest between Experiment and Control Class. H_0 (Null Hypothesis) is accepted and H_a (Alternative Hypothesis) is rejected. By this result the researcher concludes that H_0 is accepted.

3. After all the process the researcher get the data, the researcher found freewriting is effective but is not can be accepted because when the researcher doing post test the students can not collected their assisgment for a half students. Based on that reason the researcher declare this study cannot be justified by the researcher, freewriting technique can not be said effective.

B. Suggestions

After conducting the research, the researcher proposes suggestions for the English teacher, and other researchers as presented below :

a. For students to keep learn using freewriting in writing especially teaching writing. Because freewriting will making their writing ability and improve more i increased and having good influence.

b. For English teachers should try using freewriting, because freewriting will increase students writing ability. Then, the teacher must improve when they using freewriting like mixing with game for making new atmosphere in classroom. to provide the students with activities that are motivating for them, especially by using an appropriate technique such as the use of free writing technique. The teacher also could use some media and other exposures, because sometimes writing can be exhausting for them.

c. For Other researchers, this research discusses the effectiveness of freewriting technique in teaching writing in eleven grade of MA Raudhatusysubban. The result of this result of this research can be used as reference and can be apply this method in the class when the other research teaching writing.