

**THE IMPLEMENTATION OF ENGLISH LESSON USING INTERMEDIATE
LEVEL MATERIALS AT SDIT NURUL FIKRI BANJARMASIN**

By

YULIA RAHMAWATI



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2019**

**THE IMPLEMENTATION OF ENGLISH LESSON USING INTERMEDIATE
LEVEL MATERIALS AT SDIT NURUL FIKRI BANJARMASIN**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

by

Yulia Rahmawati

1501241546

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2019**

APPROVAL

Title : The Implementation of English Lesson Using
Intermediate Level Materials at SDIT Nurul Fikri
Banjarmasin

Name : Yulia Rahmawati

SRN : 1501241546

Faculty : Tarbiyah

Program : Undergraduate Study (S-1)

Department : English Education Department


Academic Year : 2019/2020

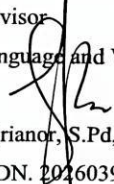
Place/Date of Birth : Durian Bungkok, 22 Mei 1997

Address : Jl. Pramuka , Gg. Arraudhah Jalur I Family No. 6B,
Pemurus Luar, Kec. Banjarmasin Timur, Kota Banjarmasin,
Kalimantan Selatan, 70238

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 23 September 2019

Advisor
Contents and Research Methods

Rahmila Murtiana, SS, MA
NIP. 197107302005012004

Advisor
Language and Writing Techniques

Fajriano, S.Pd, M.Pd
NIDN. 2016039101

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,
Muhammad Rizki, MA.
NIP. 19711272003122001



VALIDATION

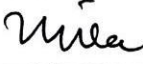

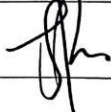
Title : The Implementation of English Lesson Using Intermediate Level Materials at SDIT Nurul Fikri Banjarmasin Name Yulia Rahmawati SRN 1501241546 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Tuesday
Date : December 3rd, 2019
Stated : Passed
Score : 83,5

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Prof. Dr.H.Juairiah, M.Pd
NIP. 196001061986032004

THE BOARD OF EXAMINERS:

Name	Signature
1. Rahmila Murtiana, S.S, M.A NIP. 197107302005012004 (Chairperson)	
2. Sovia Rahmaniah, M.Pd NIDN. 2028068901 (Member)	
3. Fajrianor, S.Pd, M.Pd NIDN. 2026039101 (Member)	

STATEMENT OF AUTHENTICITY

I, the undersigned, Yulia Rahmawati, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 23 September 2019

The writer,



Yulia Rahmawati

ABSTRACT

Rahmawati, Yulia. 2019. The Implementation of English Lesson Using Intermediate Level Materials at SDIT Nurul Fikri Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Rahmila Murtiana, SS. MA. (II) Fajrianor , S.Pd. M.Pd.

Keywords: Materials Implementation, English Language Learning, Intermediate Level Materials

Nowadays many people in Indonesia, especially students, have to master English language. By mastering the English, students can improve themselves both in academic and life skill. In fact, the students at sixth grade of SDIT Nurul Fikri are hard to understand the English lesson because the material is inappropriate with the students' ability in that class. Based on that phenomenon, the researcher was interested in investigating about the implementation of English lesson using intermediate level materials at the sixth grade SDIT Nurul Fikri Banjarmasin. This research aimed to describe the implementation of English lesson using intermediate level materials at SDIT Nurul Fikri Banjarmasin, the students' difficulties in learning English lesson in intermediate level materials and the teacher overcome the students difficulties in learning English lesson in intermediate level materials.

The researcher used descriptive qualitative as the research method of the study. Data analysis of descriptive qualitatif is generally taken by the researcher by doing three steps: data reduction, data display, and conclusion drawing. The data of the research are gathered through observation and interview.

The result of this research showed that the implementation of English lesson using intermediate level materials in this school was inappropriate with the students' level. The students' level are still beginner, yet the materials level are for intermediate students. It was also affected the students hard to understand about the materials that explained by the teacher.

ABSTRAK

Rahmawati, Yulia. 2019. *The Implementation of English Lesson Using Intermediate Level Materials at SDIT Nurul Fikri* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Rahmila Murtiana, SS. MA. (II) Fajrianor , S.Pd. M.Pd.

Kata kunci: Penerapan Materi, Pembelajaran Bahasa Inggris, Materi Tingkat Menengah

Pada zaman sekarang, banyak orang di Indonesia khususnya para pelajar, harus menguasai bahasa Inggris. Dengan menguasai bahasa Inggris, peserta didik dapat meningkatkan kemampuan akademik dan non akademik. Faktanya, peserta didik di kelas VI SDIT Nurul Fikri kesulitan dalam memahami pelajaran bahasa Inggris, karena materinya tidak sesuai dengan kemampuan mereka. Berdasarkan fenomena itu, peneliti tertarik untuk meneliti lebih dalam mengenai penerapan pelajaran bahasa Inggris dengan menggunakan materi tingkat menengah di kelas VI SDIT Nurul Fikri Banjarmasin. Penelitian ini bertujuan untuk menggambarkan penerapan pelajaran bahasa Inggris menggunakan materi tingkat menengah di SDIT Nurul Fikri Banjarmasin, kesulitan peserta didik dalam belajar bahasa Inggris menggunakan materi tingkat menengah dan cara guru mengatasi kesulitan peserta didik dalam belajar bahasa Inggris menggunakan materi tingkat menengah.

Peneliti menggunakan metode deskriptif kualitatif. Pada umumnya, deskriptif kualitatif menggunakan tiga tahap analisis data seperti: reduksi data, penyajian data, dan penarikan kesimpulan. Data dikumpulkan dengan menggunakan observasi dan wawancara.

Hasil penelitian ini menunjukkan bahwa penerapan pelajaran bahasa Inggris menggunakan materi tingkat menengah di sekolah ini tidak sesuai dengan tingkat kemampuan peserta didik. Kemampuan peserta didik masih termasuk *beginner*, sedangkan materinya termasuk *intermediate*. Hal itu juga mempengaruhi peserta didik sulit dalam memahami tentang materi yang dijelaskan oleh gurunya.

MOTTO

“Create the highest, grandest vision possible for your life, because you become what you believe”

(Oprah Winfrey)

“I have a lot of things to do in my life, to catch my thousand dreams as high as sky”

DEDICATION

I dedicate this thesis for:

1. My beloved Father Haryono(Alm) who was my first love of my life and the perfect man ever. I love you is all I want to say, Dad. Moreover, for my Mom, Suswati who always gives me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis. Never forget to say thanks a lot to my step father, Bambang Mulyono who also always supports me.
2. My lovely little sister, Dwi Septia Rahmawati who always asked me to finish my thesis quickly.
3. My beloved grandfather and grandmother, Slamet and Mariyah who always reminds me to study harder and cares me to stay healthy as always.
4. All my lecturers who have given me knowledge and guidance which is without it I cannot finish this thesis.
5. Crazy friends in Ranger class of English Department (PBI A 2015), who always create beautiful moments in every meeting, in every single day, hopefully we are success in the future.
6. LPM Sukma, another place where I have gained knowledge and more experiences.
7. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ. الحمد لله رب العالمين. الصلوة والسلام على أشرف آل نبياء والورس الذين سيدنا
وهو لنا بمحم وعلى اله وصحبه أجوعين. ادا بعد.

I do thank Allah the Almighty who has given me insight and strength till the writer finished this thesis completely entitled “The Implementation of English Lesson Using Intermediate Level Materials at SDIT Nurul Fikri Banjarmasin”. Peace and salutation always be upon to the Prophet Muhammad P.B.U.H who has brought us from the darkness to the brightness. The writer would like to express appreciation and gratitude to:

1. Prof.Dr.H.Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Rahmila Murtiana, SS. MA, for the guidance and encouragement.
4. My thesis advisor, Rahmila Murtiana, SS. MA, as the advisor of content and research methods for the advice, helps suggestion and correction.
5. Fajrianor, S.Pd. M.Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.

6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 23 September 2019

Yulia Rahmawati

CONTENTS

COVER PAGE	i
TITLE PAGE	ii
APPROVAL	iii
VALIDATION	iv
STATEMENT OF AUTHENTICITY	iv
ABSTRACT	vi
ABSTRAK	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGEMENT	x
CONTENTS	xii
LIST OF TABLES	xv
LIST OF FIGURES	xvi
LIST OF APPENDICES	xvii
CHAPTER I	1
INTRODUCTION	1
A. Background of Study	1
B. Research Questions	5
C. Objectives of Study	5
D. Significance of Study	6
1. For the teachers	6
2. For another researcher	6
3. For students of English Department.....	6
E. Definition of Key Terms	7
1. Implementation.....	7
2. English Lesson	7
3. Intermediate level materials	7

CHAPTER II	8
THEORITICAL REVIEW	8
A. English Learning	8
1. Learning English as a First Language	9
2. Learning English as a Second Language	10
3. Learning English as a Foreign Language	10
B. Techniques in Language Learning For Children.....	11
1. Repetition	11
2. Introducing new words	13
3. Introducing New Patterns	14
C. English Student Level	14
1. Beginners	14
2. Intermediate.....	15
3. Advanced.....	15
D. English Learning Materials	19
E. The Way To Teach The Different Level Students	21
F. English For Young Learners	22
G. Ways to Learn English	26
H. Three Phases to Learn English	27
1. Low Phase	28
2. Intermediate Phase.....	28
3. High Phase.....	29
I. (Harmer, How to Teach English, 1998) (Kaltsum, 2015)Review of Previous Studis	29
CHAPTER III	32
RESEARCH METHOD	32
A. Research Design	32
B. Research Setting	34
C. Subject	34
D. Data	35

	1. Data	35
	2. Source of Data	35
E. Techniques of Data Collection.....		35
1. Observation		35
2. Interview.....		36
	F. Data Analysis	37
CHAPTER IV.....		40
FINDINGS AND DISCUSSION		40
	A. Findings	40
	B. Discussion	54
CHAPTER V		57
CLOSURE		57
	A. Conclusion	57
	B. Suggestions	58
REFERENCES.....		60
APPENDICES		62
CURRICULUM VITAE.....		107

LIST OF TABLE

Table 2.1. Deubelbies’s English Learning Materials18

LIST OF FIGURE

2.1 English Student Level17

Appendix 1 Transliteration.....	62
--	-----------

LIST OF FIGURE

Appendix 2 Observation Sheet	64
---	-----------

Appendix 3 Transcript of Interview.....	70
--	-----------

Appendix 4 Syllabus of Lesson Materials.....	75
---	-----------

Appendix 5 Lesson Plans.....	84
-------------------------------------	-----------

Appendix 6 Profile of Elementary Schools.....	91
--	-----------

Appendix 7 Curriculum Vitae of English Teachers	93
--	-----------

Appendix 8 The Letters.....	94
------------------------------------	-----------

Appendix 9 Figures of Research.....	99
--	-----------

Appendix 10 The Consultant Notes.....	100
--	------------