

CHAPTER I

INTRODUCTION

A. Background of Study

Language is human's ability to communicate with other people. Language also means of communication. It means that people normally use language to exchange their ideas, news, and information. They may also use it to express their attitudes and feelings towards others. The language widely used as a means of communication in the world is English. It is an international language in the world. The present world is governed by massive trade, technology and banking systems apart from human sciences and other qualifications, and all these applications predominantly use English for communication to ensure participation from the whole world (Fishman, 1996).

Nowadays, mastering English is important in our modern society. Human being needs communication to life in society. People can communicate in written and oral form. They communicate and interacts each other using language in spoken and oral form in daily life. Allah says in Qur'an Surah Ar-Rum, Verse 22 :

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَاللُّوَانِكُمْ إِنَّ فِي

ذٰلِكَ لَاٰيٰتٍ لِّلْعٰلَمِيْنَ

This verse implies that we understand the various languages that exist. In addition, we are encouraged to socialize with other people, so language is very important to use. Especially if the person you are talking to is someone who comes from a different area with us. At the very least, one language is understood together so that all information arrives well.

English language has been commonly accepted as an active universal language in the world. People who study English language consider it as their personal ability. Therefore, nowadays many people, especially students, have to master English language. Mastering English language is important value for the students. By mastering, the English students can improve themselves both in academic and life skill. So, it is important for students to learn it. Specifically in Indonesia, English is one of foreign languages. It is the most famous foreign language, which taught from elementary school up to university school level. By learning English, students are expected to absorb and keep up with the development of science.

Learning English is not easy for some students in school, especially for elementary students, because they are young learners. This is still unfamiliar with English materials. It is also because, students as learners have different characteristics, especially in teaching learning process. For instance, some students may be hesitant to ask vocabulary or language related question in class for fear of appearing slow or behind their classmates.

As we knew, everybody has different ability and different level in learning English, such as beginner, intermediate and advanced. Elementary students are in beginner level.

The materials should be taught in elementary students are: alphabet, number, time, family tree, vocabulary, job, countries, national flags, clothes, things in the class, and etc. Students can quickly be turned off or even discouraged if the materials that the teacher teach in class are too difficult to understand or too simple to seem relevant. Therefore, it would be better if the teacher teach the students use the materials that appropriate with the students level.

In Banjarmasin, there are some of Elementary School that have English as their subject even though it is not a primary subject but as an addition or local knowledge (*Muatan Lokal*). One of the schools is SDIT Nurul Fikri Banjarmasin. This is located at Basirih, West Banjarmasin. It is an Islamic private school. It means it has its own policy.

In SDIT, the students' attitude becomes the priority of the school to reflect the school's vision: *Membentuk insan mandiri, cerdas, dan berakhlak mulia*. In addition, school's mission: (a) *Menjadikan lembaga pendidikan yang berorientasi dakwah*, (b) *menjadi wadah pembelajaran yang berkulaitas sehingga meluluskan siswa yang berkompotensi*, and (c) *menjadi wadah pelatihan dan pengembangan potensi kecakapan siswa*.

The researcher has found a problem at SDIT Nurul Fikri Banjarmasin, especially at sixth grade. The students learned English lesson in intermediate level that should be learned by Junior High School students; such as tenses. In fact, the students are hard to understand the English lesson. Actually, the material is inappropriate with the students' ability in that class. Whereas, every student has their own ability in learning, because the problem is very unusual.

In addition, this problem is very unusual. The materials that taught by the teacher at SDIT Nurul Fikri Banjarmasin is inappropriate with the students' English level. Actually, the materials are appropriate for the students of Junior High School. For another reason, in Banjarmasin is only SDIT Nurul Fikri Banjarmasin that using intermediate level materials in learning English. Therefore, the researcher interested in choosing the problem at SDIT Nurul Fikri Banjarmasin.

Thus, the researcher wants to investigate about how is the implementation of English lesson using intermediates level materials at the sixth grade of SDIT Nurul Fikri Banjarmasin, what are students' difficulties in learning English lesson in intermediate level, and how do the teacher overcome the students' difficulties in learning English lesson in intermediate level. Based on the explanation above, the researcher wants to conduct a research in tittle **“THE IMPLEMENTATION OF ENGLISH LESSON USING INTERMEDIATE LEVEL MATERIALS AT SDIT NURUL FIKRI BANJARMASIN”**

B. Research Questions

This study is conducted to answer the following question:

1. How is the implementation of English lesson using intermediate level materials at the sixth grade of SDIT Nurul Fikri Banjarmasin?
2. What are students' difficulties in learning English lesson using intermediate level materials?
3. How does the teacher overcome the students' difficulties learning English lesson using intermediate level materials?

C. Objectives of Study

The objectives of this research are:

1. To investigate how is the implementation of English lesson using intermediate level materials at the sixth grade of SDIT Nurul Fikri Banjarmasin.
2. To find out what are students' difficulties in learning English lesson using intermediate level materials.
3. To know how the teacher overcome the students' difficulties in learning English lesson using intermediate level materials.

D. Significance of Study

This research is expected to be able to give information for the researcher and people in education field dealing with teaching materials.

The researcher expected that this research could be useful as:

1. For the teachers

The results of this research is expected to the English teacher can find the way to teach the students so the students can understand easily, especially for Elementary School English teachers. The researcher hoped that the English teacher at Elementary School will get more information about young learners at elementary school and they can teach successfully. The teacher also can understand about the students' ability in learning English.

2. For another researcher

The researcher hoped this research could be the source for the next research. Thus, it can help the researcher doing the study in the future.

3. For students of English Department

By reading this research, the students of English Department will get more information and experiences about teaching and learning for young learners at Elementary School, especially at SDIT Nurul Fikri Banjarmasin.

E. Definition of Key Terms

There are key terms, which are defined in this research by the researcher.

1. Implementation

Implementation here means the carrying out, or practice of a plan, standard or policy for doing something.

2. English Lesson

English lesson here means a lesson of English language learning that contains skills and thought according to students' level.

3. Intermediate level materials

Intermediate level materials here mean an English lesson that studied in this Elementary School with a level, which is not appropriate with the students' ability, but it should be studied at Junior High School. For example: Weather and Tenses.