

CHAPTER V

CLOSURE

A. Conclusion

Based on analysis of the data, it could be conclude that:

1. From observation and interview, the researcher did the observation four times in two classes. This was twice for every class. For first and second observation, the materials that taught by the teacher was appropriate with the lesson plan. But, in third and fourth observation were different. First and second observation, the teacher taught about “The Weather in Indonesia”. Meanwhile in third and fourth observation, the teacher still taught about “The Weather” and gave some formulas of Tenses. In fact, tenses was the material for intermediate students level and it should be taught in Junior High School.

In teaching English, the teacher used *Stairway* book as a handbook. But sometimes, she also added more examples of the materials from the other source. The teacher said that, *Starway* book was difficult for sixth grade students. Therefore she added the materials from other source. The teacher also claimed that she skipped some materials in *Starway* book. Those are, writing and listening section about “The Weather”. When the researcher asked her why did she skipped those topic, the teacher

answered “I had tried to teach them about writing and listening section in topic before this topic, but they were difficult in receiving that material. Thus why I skipped writing and listening section”.

2. From observation and interview, the researcher interviewed 10 students, they are 5 boys and 5 girls. There were only some students liked to learn English. They also really excited in learning English. Because, they said they wanted to study abroad someday. Thus, they had to master English. Meanwhile, most of them did not really like learning English. That made them been lazy to learn English. When they did not understand the materials that given by the teacher, they will not ask to the teacher or their friends. Therefore, their English score was not good.
3. From observation and interview, the teacher overcame the students' difficulties in learning English by grouping the class into two groups. One group was for the students who already understood the materials. The other group was for the students who did not understand the material that explained by the teacher. Then, the teacher gave more exercises for them. The teacher expected by giving them more exercises made them understand the materials easily.

B. Suggestions

Based on the findings, it is necessary to give some suggestion for English teacher and next researchers.

1. Suggestion for the teacher

Researcher suggest for the teacher to teach the students to use various media, method, strategies, and technique to help the students difficulties. In order to make

the students more enthusiasm in learning English. Because the researcher expects the student, study more effective and efficient. The teacher should give the materials that appropriate with the students skill.

2. Suggestion for next researchers

For the next researchers, the researcher suggests to conduct the study not only two classes but also four classes or more. Thus, it can help the researcher gather a deeper data in English lesson using intermediate level materials.