

**AUTHENTIC ASSESSMENT IMPLEMENTATION
IN ASSESSING ENGLISH BASED ON THE CURRICULUM 2013
AT SMP IT NURUL FIKRI BANJARMASIN**

**By
BENING TYAS DAIRI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2019**

**AUTHENTIC ASSESSMENT IMPLEMENTATION
IN ASSESSING ENGLISH BASED ON THE CURRICULUM 2013 AT SMP
IT NURUL FIKRI BANJARMASIN**

AN UNDERGRADUATE THESIS

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by

Bening Tyas Dairi

1501241501

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2019**

APPROVAL

Title : Authetic Assessment Implementation in Assessing
English based on the Curriculum 2013 at SMP IT
Nurul Fikri Banjarmasin

Name : Bening Tyas Dairi

SRN : 1501241501

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2015

Place/Date of Birth : Haruai/September 23rd, 1997

Address : Jl. Simpang Limau Komplek Persada Indah No. 06A,
Banjarmasin Timur, Kota Banjarmasin

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 5 November 2019

Advisor
Contents and Research Methods

Advisor
Language and Writing Techniques

Dr. Hj. Nida Mufidah, M.Pd
NIP. 196512141992032002

Fajrianor, S.Pd, M.Pd
NIDN. 2026039101

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,

Nani Hizriani, MA.
NIP. 197711272003122001

VALIDATION

Title: Authetic Assessment Implementation in Assessing English based on the Curriculum 2013 at SMP IT Nurul Fikri Banjarmasin Name Bening Tyas Dairi SRN 1501241501 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day :
Date :
Stated :
Score :

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Prof. Dr.H.Juairiah, M.Pd
NIP. 196001061986032004

THE BOARD OD EXAMINERS:

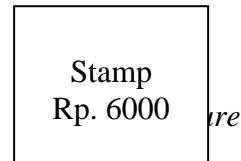
Name	Signature
1.	
2.	
3.	

STATEMENT OF AUTHENTICITY

I, the undersigned, Bening Tyas Dairi, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 06 November 2019

The writer,



Bening Tyas Dairi

.....

ABSTRACT

Bening Tyas Dairi. 2019. Authentic Assessment Implementation in Assessing English Based on the Curriculum 2013 at SMP IT Nurul Fikri Banjarmasin, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Hj. Nida Mufidah, M.Pd, (II) Fajrianor, S.Pd, M.Pd

Keywords: Authentic Assessment Implementation, Alternative Assessment, Curriculum 2013

Curriculum 2013 has been applied for nearly six years, and Indonesia's education world is facing the newest assessment system where the students are expected to take more control and be more active in the classroom. Therefore, this brings challenges to the teachers to provide lessons as authentic as possible to the real world and a learning environment where the students can openly express themselves. Looked up to that situation, the researcher was interested to analyze the implementation of authentic assessment in assessing English based on Curriculum 2013 and the students' response toward the implementation of authentic assessment in the classroom.

This research is focused on authentic assessment. The purpose of this research is to find out the implementation of authentic assessment based on the Curriculum 2013 at SMP IT Nurul Fikri Banjarmasin and how the students' response is toward this implementation.

The researcher applied a classic descriptive qualitative research which processed the result of the data collected in three stages: data reduction, data display, and conclusion. The data are obtained by observation and interview to two English teachers at the stated school.

The result showed that the authentic assessment has been implemented quite well on both classrooms. The distinct features of authentic assessment such as language used as natural as possible, contextualized, interesting, and relevant items, replicating real-world tasks, and considering the students' closest belief and culture are all presented in the lessons. Furthermore, the lessons are providing integrating skills, open ended questions, and encouraging situations to the students. In line with that, the students are showing more interest and spirit during the lessons which providing performance tasks and active learning offered by authentic assessment system.

ABSTRAK

Bening Tyas Dairi. 2019. *Authentic Assessment Implementation in Assessing English Based on the Curriculum 2013 at SMP IT Nurul Fikri Banjarmasin* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Hj. Nida Mufidah, M. Pd (II) Fajrianor, S.Pd, M. Pd

Kata kunci: Pelaksanaan penilaian otentik, penilaian alternatif, kurikulum 2013

Kurikulum 2013 telah diterapkan hampir sembilan tahun yang lalu, dan dunia pendidikan Indonesia menghadapi sistem penilaian terbaru di mana siswa diharapkan untuk memegang kendali dan menjadi lebih aktif di kelas. Karenanya, sistem penilaian ini menjadi suatu tantangan bagi para guru untuk menyediakan pembelajaran semirip mungkin dengan dunia nyata dan sebuah lingkungan belajar di mana siswa dapat mengekspresikan diri mereka sebebas mungkin. Berdasarkan situasi tersebut, peneliti tertarik untuk menganalisis pelaksanaan penilaian otentik dalam menilai pembelajaran bahasa Inggris berdasarkan Kurikulum 2013 di SMP IT Nurul Fikri Banjarmasin dan bagaimana respon siswa terhadap pelaksanaan sistem penilaian tersebut.

Penelitian ini terfokus kepada penilaian otentik. Tujuan dari dilakukannya penelitian ini adalah untuk mengetahui bagaimana jalannya pelaksanaan penilaian otentik dalam menilai pembelajaran bahasa Inggris berdasarkan Kurikulum 2013 di SMP IT Nurul Fikri Banjarmasin dan bagaimana respon siswa terhadap pelaksanaan sistem penilaian tersebut

Peneliti menerapkan penelitian deskriptif kualitatif dengan memproses hasil dari data yang sudah dikumpulkan dalam tiga tahap: penyeleksian data, menampilkan data, dan kesimpulan. Data diperoleh melalui observasi dan wawancara kepada dua guru bahasa Inggris dan observasi terhadap para siswa.

Hasil penelitian memperlihatkan bahwa penilaian otentik telah dilaksanakan dengan baik di kedua jenjang kelas. Ciri-ciri utama penilaian otentik seperti penggunaan bahasa senatural mungkin, materi pembelajaran yang diolah secara kontekstual, menarik, mirip dan relevan dengan dunia nyata, serta mempertimbangkan kepercayaan-kepercayaan dan kultur di sekitar siswa seluruhnya tersaji dalam pembelajaran. Selain itu, pembelajaran di kelas juga menyediakan pelajaran yang mengasah keterampilan terpadu, pertanyaan *open-ended*, dan situasi didesain untuk membuat siswa lebih percaya diri. Selain itu, para siswa juga menunjukkan minat lebih dan semangat yang lebih tinggi selama pelajaran dengan tes-tes performa dan cara belajar aktif seperti yang ditawarkan oleh sistem penilaian otentik.

MOTTO

“And the day came when the risk to remain tight as a bud was more painful than the risk it took to blossom”

Elizabeth Appell, as cited from *An Ode*, 2019

“Tough times never last; tough people do”

DEDICATION

I dedicate this thesis for:

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Finally, the writer hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul Akhir, 7th 1441 A.H
November 4th, 2019 A.D

Researcher

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