

**THE IMPLEMENTATION OF PEDAGOGICAL PRACTICE IN TEACHING
READING COMPREHENSION IN CLASSROOM**

**By
Delvi Mijawati
1501240470**



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READING COMPREHENSION IN CLASSROOM**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

by

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ENGLISH EDUCATION DEPARTMENT
BANJARMASIN**

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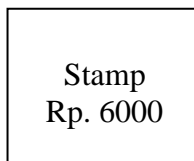
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STATEMENT OF AUTHENTICITY

I, the undersigned, Delvi Mijawati 1501240470 declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 2 December 2019

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Delvi Mijawati

ABSTRACT

Delvi Mijawati. 2019.*The Implementation of Pedagogical Practice in Teaching Reading Comprehension in Classroom.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra.Hj. Wardah Hayati,MA, (II) Nor Izzatil Hasanah,S.Pd,M.Pd.

Keywords: Reading comprehension , pedagogical practice, EFL

Pedagogic is the science or art of being a teacher. This term addresses learning strategies or learning styles. According to the NSF Pedagogical Study, the term "*pedagogic*" corresponds to what is asked by teachers to organize their classrooms in a way that helps students to obtain subject matter. the problem statement of this study is how the application of pedagogical practice in learning reading comprehension in the classroom. The purpose of this research is to describe the application of pedagogical practices in teaching reading comprehension in the classroom.

This study used descriptive qualitative method. The participant of this research is two teachers. To find the data the researcher used observation, interview, and documentation. Data will be analyzed using qualitative descriptive methods.

The researcher, find that pedagogical practice understanding of reading comprehension in classroom at MTSN 3 kota Banjarmasin are the teacher uses a pedagogical learning approach centered pedagogy method, The teacher uses the scaffolding strategy are pre read stage, reading stage, post read phase, and in the assessment, the teacher has a qualification value for students in the classroom.

ABSTRAK

Delvi Mijawati. 2019. *Penerapan Praktek Pedagogis dalam Pengajaran Pemahaman Membaca di Kelas.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra.Hj. Wardah Hayati,MA, (II) Nor Izzatil Hasanah,S.Pd,M.Pd.

Kata kunci: reading comprehension, pedagogical practice, EFL

. Pedagogik adalah ilmu atau seni menjadi guru. Istilah ini membahas strategi belajar atau gaya belajar. Menurut NSF Pedagogical Study, istilah "pedagogis" sesuai dengan apa yang diminta oleh guru untuk mengatur ruang kelas mereka dengan cara yang membantu siswa untuk mendapatkan materi pelajaran. Pernyataan masalah dari penelitian ini adalah bagaimana penerapan praktik pedagogis dalam pembelajaran pemahaman membaca di kelas. Tujuan dari penelitian ini adalah untuk mempelajari penerapan praktik pedagogis dalam mengajar pemahaman membaca di kelas.

Penelitian ini menggunakan metode deskriptif kualitatif. Untuk menemukan data peneliti menggunakan instrumen observasi, wawancara, dan dokumentasi. Data akan dianalisis menggunakan metode deskriptif kualitatif.

Peneliti menemukan bahwa praktik pembelajaran pedagogik pemahaman bacaan di ruang kelas di MTSN 3 kota Banjarmasin adalah guru menggunakan pendekatan pembelajaran pedagogis metode pedagogi terpusat, guru menggunakan strategi scaffolding yaitu tahap pra membaca, tahap membaca, fase pasca membaca, dan dalam dalam penilaian, guru memiliki kualifikasi nilai untuk siswa di kelas.

MOTTO

*“Change the story, don't just add to it, change your situation and set your own
destiny“*

(Extraordinary you)

“Hard-won things are more valuable than those that come too easily”

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Mr. Maryoto and Mrs. Yayuk Setia Ningsih who always has honesty sincerity to grow me up, educate, accompany and pray for me until getting success and their greatest live and support for me at all until I can accomplish this script.
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ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 2 December 2019

Delvi Mijawati

CONTENTS

COVER PAGE	ii
TITLE PAGE	iii
APPROVAL	iv
VALIDATION	v
STATEMENT OF AUTHENTICITY	vi
ABSTRACT	vii
ABSTRAK	viii
MOTTO	ix
DEDICATION	x
ACKNOWLEDGEMENT	xii
CONTENTS	xiii
LIST OF APPENDICES	xv
CHAPTER I	Error! Bookmark not defined.
INTRODUCTION	Error! Bookmark not defined.
A. Background of Study	Error! Bookmark not defined.
B. Research Questions	Error! Bookmark not defined.
C. Objectives of Study	Error! Bookmark not defined.
D. Significance of Study	Error! Bookmark not defined.
E. Definition of Key Terms	Error! Bookmark not defined.
CHAPTER II	Error! Bookmark not defined.
THEORETICAL REVIEW	Error! Bookmark not defined.
A. Pedagogic	7
1. Definition Pedagogical.....	7
2. The concept of Best Praticce Pedagogy.....	7
3. Characteristics pedagogical practice	8
B. Reading comprehension	16
1. Definition of Reading Comprehension	16

2. Efective Strategy for Reading Comprehension	16
3. The Level of Reading Comprehension	20
4. Factors that Influence Reading Comprehension	21
c. Review of Study.....	22
CHAPTER III	26
RESEARCH METHOD	26
A. Research Design.....	26
B. Research Setting.....	26
C. Participants / Subject.....	27
D. Data	27
E. Technique of Data Collection	28
F. Data Analysis	29
CHAPTER IV.....	31
FINDINGS AND DISCUSSION	31
A. Findings.....	31
B. Discussion	48
CHAPTER V	49
CLOSURE	49
A. Conclusion	49
B. Suggestions	50
REFERENCES.....	51
APPENDICES	53
CURRICULUM VITAE.....	61

LIST OF APPENDICES

1. Translation of the surah
2. Instrument observation
3. Instrument interview
4. Photos
5. School approval letter
6. Research Letters
7. KEMENAG approval letter
8. Consultation paper

