

CHAPTER I

INTRODUCTION

A. Background of Study

In Indonesia the role of the teacher when teaching has an important role for students so that students easily understand the lesson. A teacher must be able to provide a conducive and pleasant learning atmosphere; a teacher does not provide a monotonous way of learning which results in students becoming bored. In implementing educational activities, teachers focus on one very important component, the pedagogical component.

According to Tilaar (2011, p.3) the achievement of educational goals depends on the pedagogical abilities of teachers as professional educators and the fulfillment of all national education standards. Teachers must master pedagogic, according to Enfield (2007,p.45) stating that pedagogic means ways that can be done to help students learn and solve science problems that consist of choosing strategies, models, media, and evaluating learning and other things that are appropriate. with learning material. The use of strategies, models, media, and evaluation of learning that is not appropriate and inflexible will complicate the achievement of learning objectives.

Reading is a skill that must be mastered by students. Because reading is one important aspect in getting information or knowledge. By reading, students get broad insights about science. Therefore reading is one of the most important skills for students. Reading is the first command of Allah, the lord of all kinds of human being, Allah stated in Al- Qur'an, surah Al-Alaq verses 1-5 as follows:

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ (١) خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ (٢) اقْرَأْ وَرَبُّكَ الْأَكْرَمُ (٣)

الَّذِي عَلَّمَ بِالْقَلَمِ (٤) عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ (٥)

The relation of the surah with the research raised is reading, those verses contain of an exclamation and also signal of the urgency of reading. The word that means, “read” is repeated until twice with definite purpose. The meaning of reading in above verse comprise of deep meaning. The word is a command to read and to discover knowledge that exists in our surroundings.

In learning reading comprehension there are many teachers who have not mastered pedagogical practices so that learning to read comprehension goes not according to students' abilities. During the process of learning to read, there are students who experience obstacles, lack of concentration and an atmosphere that does not support the learning process, creating obstacles for students, so the process of reading comprehension cannot run effectively. These constraints can cause the contents of the reading delivered is not understood or cannot be accepted by students.

Based on observation in MTSN 3 Banjarmasin, the researcher found the MTSN 3 Kota Banjarmasin is one of the schools that conduct learning in reading comprehension classes in an innovative way. Teachers use innovative strategies and media in learning English that make it easier for students to understand reading comprehension learning in class. The researcher chooses reading comprehension because reading comprehension is one of the important skills in English language learning and by reading students can gain new knowledge. MTSN 3 Kota Banjarmasin has five English teachers who are professional teacher, who have taught more than five years and already have teacher

certification . Professional teachers are teachers who have certain positive criteria. Gilbert H. Hunt (in yustria, 2017:p4) states that good teachers must meet seven criteria, positive nature in guiding students, adequate knowledge in subjects that are fostered, able to convey the material in full, able to master the methodology of learning, able to provide real expectations of students, able to react to the needs of students, able to master class management.

Based on the background of the problem above, the writer conducted a research entitled "THE IMPLEMENTATION OF PEDAGOGICAL PRACTICE IN TEACHING READING COMPREHENSION IN CLASSROOM"

B. Research Questions

Based on the background above, the research question is how the implementation of pedagogical practice in teaching reading comprehension eighth grade in classroom of MTSN 3 kota Banjarmasin?

C. Objectives of Study

Based on the research question above, the objective of this study is to describe be the implementation of pedagogical practice in teaching reading comprehension eighth grade in classroom of MTSN 3 kota Banjarmasin.

D. Significance of Study

This research is expected to be able to provide valuable and theoretical and practical contributions because pedagogy of practice is important in the teaching and learning process. To the teacher know better how to teach good and right according to the needs of students in the class.

1. Theoretical significance

This research was expected to have a significant contribution for the development of the teachers' pedagogical practice theory especially for the English teachers.

2. Practical significance

a. Significance for The Students

This research can help study to learn optimally and achieve a better achieve.

b. Significance for The Teachers

To understand the phenomenon systematically education, about how to apply pedagogical practice in teaching reading comprehension in classroom. provide clues about which should be implemented in educating and as an opportunity to make corrections to themselves in implementing the learning in the classroom.

c. Significance for The Institution

This research can be consideration a reference for university about student quality in teaching as the next teachers.

E. Definition of Key Terms

In order to misinterpretation of this research, the researcher needs necessary to explain several key terms :

1. Pedagogical practice

Kőrös-Mikis (2001,p.9) Pedagogical practices are the teachers' use of a variety of tasks representing traditional, or any deviations from traditional, including innovative didactic practices. The practice include four characteristic: listen to students voices, teachers understanding and knowledge, the use of scaffolding learning, effective pedagogies embed assessment for learning.

2. Reading comprehension

Reading comprehension is a way to understanding or comprehension of the text that includes not only word reading, world knowledge or fluency, but by reading comprehension we can get information and wide insight from the text. Reading comprehension is a lesson that makes students better understand about the meaning contained in the reading text.