## **CHAPTER V**

## **CLOSURE**

## A. Conclusion

Based on the research, the researcher concludes the results of this study show the teacher uses the pedagogical approach Learning Centered Pedagogy method in which the reading comprehension of learning is centered on the teacher and students who make the class active and effective.

The teacher chooses texts based on the pre-reading scaffolding strategy stage that contains rich and complex language, not too difficult, attracting students' attention, according to their age and reading ability, and the teacher also uses three reading stage based on the scaffolding strategy, namely Reading Phase, where the teacher instructs students to read using several of these strategies including rereading the text, underlining the text, eliminating difficult words, winning sentences, and correcting mistakes themselves,

In the assessment of teachers have a qualification based on the ability of students in learning reading comprehension in the classroom, where the teacher gives some questions to students or provides opportunities for students to solve existing problems. So the teacher can give more score to these students.

## **B.** Suggestions

Based on the results of this research, the research suggests for the teacher and the researcher hopes this suggestion will be put for the teacher, and the next researcher. The suggestions are:

- 1. For English teachers at MTSN 3 Kota Banjarmasin, so that teachers can use this pedagogical practice in reading comprehension classes while this way of teaching can make students more active in reading comprehension in classes. And so that teachers can develop teaching skills to be more innovative, such as adding material for student reading materials in class.
- 2. For the next researchers, researchers believe this research is a useful reference for further researchers, especially in the field of education. Researchers hope to be able to invest, there are other researchers who can conduct broader, broader research information and participants as samples. More and more information participants can provide more data so that it will be more accurate.