

REFERENCES

- Al-Maamari. F, Al-siyabi. J, Denman. C, & Al-Mahrooqi. R. 2015. Characteristics of a Good EFL Teacher: *Omani EFL Teacher and student perspectives*. Oman:Sultan Qaboos University
- Anz.2003. *models of learning and Best Practice Pedagogy*. Oxford University.
- Bayer.S, klieme.E, Kaplan.D, & vieluf. S.2012.*Teaching practices and pedagogical innovation*.Talis:OED publishing
- Dabbagh.N.2007. the online learner: *characteristics and pedagogical implications. contemporary issues in tehnology and teacher education*. 7(3):217-226
- Haswindy, sulistiyo. U. 2019. *organizing professional and pedagogical training to improve English teahers skills: A literature review*. Jurnal pendidikan dan pengajaran,5(2):167-174
- Hazy.J. 2004. *psychological and pedagogical characteristics in the training of technical teacher*,13 (1):23-30.
- Jouni,Valijarvi. 2003. *the system and how does it work some curricular and pedagogical characteristics of the finnish comprehensive school*. education journal.31(2):1-3
- Lambe. L. 2000. *Teahing reading comprehension in EFL classroom: A Glance at some approaches and activities*. JLLT, 2(2):271-274
- Nurie. Y. 2017. *pedagogical practices in teaching reading comprehension: a case study of three EFL teacher in a secondary school in ethopia*. PASAA,54
- Orr.D, brown.R, durrani.N, & Westbrook.J. 2013. *pedagogy curriculum teaching practice and teacher education in developing countries*.london:university of Sussex
- Pearce. J, Husbands. C. 2012. *what makes great pedagogy nine claims from research*.UK:National collage
- PourhoseinGilakjani. A. 2016. *How Can Students Improve Their Reading Comprehension Skill?.* Studies in Education, 6(1):230-235
- Wartiningsih. A, Abdussamad, Septiana.2015.*penerapan metode scaffolded reading*.FKIP Untan,2-3
- Yusutria.2017.*profesionalisme guru dalam meningkatkan kualitas sumber daya manusia*.curriula,2(1):41