

CHAPTER I

INTRODUCTION

A. Background of Study

English is an international language, everyone uses English to communicate, especially communicating between countries. English is considered important in Indonesia, in addition to communicating for Indonesians learn English is very important because with the ability to speak English will be easier to get a job, going abroad, and others. Kusuma (2007), states that develop an understanding of intercultural and cultural interconnections and broaden the cultural horizon. Thus learners have cross-cultural insights and involve themselves in cultural diversity. In Indonesia English is a compulsory subject taught in Elementary School, junior high school, senior high school and college. There are four skills that are usually taught to students, reading, writing, listening, speaking.

Speaking is an interactive process of meaning construction that involves producing and receiving and processing information. Its form and meaning are dependent on the context in which it occurs. Including the physical environment and the purpose for speaking it's often spontaneous open-ended and involving. However speech is unpredictable (Thornbury, 2004, p.4). The importance of language is also mentioned in the Holy Quran surat Al-Hujurat verse 13 as follow :

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا ۗ إِنَّ أَكْرَمَكُمْ
عِنْدَ اللَّهِ أَتْقَاكُمْ ۗ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ

This verses means that Allah SWT has created us in pairs. There are men and women, he has created us in different tribes, nations, and regions. So that, human are able to know each other and also able to communicate with each other, and for this verse human need language to communicate each other because without language human cannot communicate.

English is the most popular language learned in Indonesia. English is given in every stage of school in Indonesia. In response to the global challenge, many schools in Indonesia are aware of the necessity of students' capability to speak. As one of the basic skill of English, speaking has an important role in language learning process. In order to make English be familiarized, it has to e taught in early age of children. And in order to help children learned English well, some teachers used games to teach English. Games are fun activities that helps students to be more interactive and active in the learning process. Games make the classroom environment become more comfortable and friendly.

For many years, games have been regarded as something useless. Nowadays, any people believe that learning by playing is considered effective to answer the students' boredom over serious, strict, and monotonous study in

the classroom. By using games, the students are expected to enjoy their learning process without forgetting the main goal of their study. Games are an amicable way for an educator to present material and assess material learned, in a way that appeals to all hers students. Games also help you to maximize each students' learning potential (Sugar, 2002, p.4).

In learning to speaking so many members are embarrassed to practice or speak English, while speaking these members are afraid to pronounce the wrong pronunciation or grammar. More than they lack the confidence to talk front class to talk with their own friends, therefore talking is made interesting by using games while learning. Still the members still enjoy and are not nervous during the lesson, so they can still learn while playing.

MEC English Syariah Course is one of the non-formal education and training institutions in Syariah-based Banjarmasin. The presence of this institution aims to help the community in their competence in the field of English language skills. Aside from being a container for teaching and learning, this place is in the form of a cafe. So while studying, they can order food and drinks at once. In addition, there are also a number of game tools related to learning English, with the aim of making members feel fun.

This institution provides English language course services for all groups of students, students, workers and or parents. Because this course institution does not limit age, education and employment, and of course this is intended, so that all people in various circles can join MEC English Syariah.

In the learning process, MEC Syariah has several methods. One example of the program, is intended to determine the level of ability of members (who joined the MEC English Course) in the form of placement tests, they will be tested and interviewed in advance to find out how much ability they have..

MEC English Syariah is located on Brigdjen H. Hasan Basri street No. 15C (beside *Warung Alan*). This place is a course institution that provides several trainers as instructors for members who join MEC English Syariah institutions. In this course, there are three levels: beginner, intermediate, and advance. Each of these levels provides teaching according to the level or level of members so that it makes easier for trainers to carry out the teaching and learning process. In the learning process, after conducting an initial test (placement test) and then carrying out learning for 2 months, MEC English Syariah Course held another test level up for its members. So, in this course, besides providing some learning material, it also provides several tests to test abilities. Among them are Test level up which is a test that must be carried out by all members as a form of evaluation results during the learning process. There is also a test toefl provided for members and also open to the public.

This course was chosen as a place of research because researcher find different ways of teaching at the place of guidance with other places of guidance. They put more emphasizes on each member to focus more on speaking and use games when learning than just giving theory without being practiced.

Based on description above, it can be concluded that the researcher is interested to analyze about learning English using games used by trainers and members and how to use them so that researchers want to find out the result obtained in these learning and find out what difficulties they experience when learning to speaking in class.

In addition, the researchers investigated how the used communication games by the trainers and how are members responses of the use games in teaching speaking and expected with this study can be used as an evaluation of speaking games in other course institutions.

B. Research Question

Based on the background the research problem is formulated as follows:

1. How are communication games used by the trainers in teaching speaking at MEC English Syariah Banjarmasin?
2. How are members responses of the use games in teaching speaking?

C. Objective of Research

In line with what been stated in statement of problems, the objectives of study are as follow :

1. To describe communication games used by the trainers in teaching speaking at MEC English Syariah Banjarmasin.

2. To describe members responses of the use games in teaching speaking.

D. Significant of Research

The result of this study is expected to give some positive outcomes as follow :

1. For members

It can be useful for members to improve their speaking skill and activeness in learning, make members more confident and can be more active to talk in class and indirectly notifies the members about the types of games used when learning speaking.

2. For trainers

Can help the trainers to solve problem in teaching, especially for teaching English and can help trainers to make the class more active and enjoyable while learning speaking using games in the classroom. Fun activity also can make members more relaxed and confident.

3. For MEC English Syariah Course

To improve the process of teaching English in class especially using fun games and provide inspiration to other courses about the games used during learning

E. Definition of Key Term

In order to explain some key terms :

1. Speaking is a process of producing and receiving language which contains information to create interaction. In this study, the speaking skills used are related to communication games.
2. Communication games are activities set up in the classroom to create opportunities and purposes for verbal communication place. The focus of games used in learning is (guessing, whispering, and repetition games).
3. MEC an English language course institution that provides several trainers for members who joined. The MEC English Syariah course institution has several methods in learning process. This situation provides English language course services for all groups. In this study, researchers focused on classroom learning for regular levels in MEC English Syariah Banjarmasin.