

**ENGLISH LEARNING STRATEGIES AT *PROGRAM KHUSUS*  
*ULAMA* (PKU) OF USHULUDDIN AND HUMANITIES  
FACULTY**

**THESIS**



**By  
NURFAIZAH  
1501240505**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHERS TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
2019 A.D/1441 H**

**ENGLISH LEARNING STRATEGIES AT *PROGRAM KHUSUS*  
*ULAMA* (PKU) OF USHULUDDIN AND HUMANITIES  
FACULTY**

**AN UNDERGRADUATE THESIS**

**Presented to  
Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements  
for the degree of *Sarjana Pendidikan* in English Language Education**

**By  
NURFAIZAH  
1501240505**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
2019/2020**

APPROVAL

Title : English Learning Strategies at *Program Khusus Ulama (PKU)*  
of Ushuluddin and Humanities Faculty  
Name : Nurfaizah  
SRN : 1501240505  
Faculty : Tarbiyah  
Program : Undergraduate Study (S-1)  
Department : English Education Department  
Academic Year : 2015  
Place/Date of Birth : Palu Rejo/ 4 Maret 1997  
Address : Jl. Gatot Subroto V, gg. Kuwini, no. 85, kel. Kebun Bunga, kec. Banjarmasin Timur, kota Banjarmasin.

Having been checked out and revised, we hereby approve it to be submitted and examined in front of Examiner team of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 4 November 2019

Advisor  
Contents and Research Methods

Drs. Saadillah, M.Pd.  
NIP. 19640520 199203 1 006

Advisor  
Language and Writing Techniques

Dra. Andi Irlina, M. Hum  
NIP. 196901122003122004

Acknowledged by  
Head of English Education Department  
Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin,

Hani Hizriani, M.A  
NIP. 197711272003122001



## **VALIDATION**

Title: English Language Learning Strategies at Program Khusus Ulama (PKU) of Ushuluddin and Humanities Faculty. Name: Nurfaizah. SRN: 1501240505 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Friday

Date : 13<sup>th</sup> December, 2019

Stated : Accepted

Score : 84,5 / A

Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin

Prof. Dr. H. Juairiah, M. Pd  
NIP. 196001061986032004

### **THE BOARD OF EXAMINERS:**

Name	Signature
1. Drs, Saadillah, M.Pd NIP.196405201992031006 (Chairperson)	
2. Rusnadi, S.Pd.I, M.Pd.I, MA NIP. 197712122003121002 (Member)	
3. Dra, Andi Irlina, M.Hum NIP.196901122003122004 (Member)	

### **STATEMENT OF AUTHENTICITY**

I, the undersigned, Nurfaizah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 4 November 2019

The writer,



## ABSTRACT

**Nurfaizah.** 2019 English Learning Strategies at *Program Khusus Ulama* (PKU) of Ushuluddin and Humanities Faculty. Thesis English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Drs. Saadillah, M. Pd, (II) Dra. Andi Irlina, M.Hum

**Keywords:** English learning strategies, *Program Khusus Ulama* (PKU)

The thesis studied about English learning strategies at *Program Khusus Ulama* (PKU) of Ushuluddin and Humanities Faculty. The problem statements are : 1) What kinds of language learning strategies used by students in learning English at *Program Khusus Ulama* (PKU) of Ushuluddin and Humanities faculty? 2) Which strategies are the most dominant used by students in learning English at *Program Khusus Ulama* (PKU) of Ushuluddin and Humanities faculty?

This research is descriptive research. The subjects of this research are female student who live at the *Program Khusus Ulama* (PKU) dormitory. Which consist of 60 students, but there were only 23 students who agreed to be the part contents of this study. So the total number of the sample were only 23 students. While the object is the learning strategies that used by *Program Khusus Ulama* (PKU) students.

To collect the data the researcher used questionnaire and observation. Data processing in this research was divided into three phases: data reduction, data display, and conclusion. After all of the data collected, the data was analyzed quantitative descriptively to show the long learning strategies of students *Program Khusus Ulama* (PKU) used.

The result showed that students of *Program Khusus Ulama* (PKU) used six of the strategies the categories were: memory strategy, cognitive strategy, compensation strategy, metacognitive strategy, affective strategy, and social strategy. However most students of *Program Khusus Ulama* (PKU) only used compensation strategies with highest percentage of that is 23,9%.

## ***ABSTRAK***

**Nurfaizah.** 2019 Strategi Belajar Bahasa Inggris di *Program Khusus Ulama* (PKU) Fakultas Ushuluddin dan Humaniora, Skripsi. Jurusan Pendidikan Bahasa Inggris. Dosen Penasehat: (I) Drs. Saadillah, M.Pd, (II) Dra. Andi Irlina, M.Hum

**Kata kunci:** Strategi belajar bahasa Inggris, Program Ulama Khusus (PKU)

Tesis ini mempelajari tentang strategi belajar bahasa Inggris di *Program Khusus Ulama* (PKU) Fakultas Ushuluddin dan Humaniora. Rumusan masalah adalah: 1) Jenis strategi pembelajaran bahasa apa yang digunakan oleh siswa dalam belajar bahasa Inggris di *Program Khusus Ulama* (PKU) fakultas Ushuluddin dan Humaniora? 2) Strategi apa yang paling dominan digunakan oleh mahasiswa dalam belajar bahasa Inggris di *Program Khusus Ulama* (PKU) fakultas Ushuluddin dan Humaniora?

Penelitian ini adalah penelitian deskriptif. Subjek penelitian ini adalah mahasiswi yang tinggal di asrama putri *Program Khusus Ulama* (PKU). Yang terdiri dari 60 siswa, tetapi hanya ada 23 siswa yang setuju untuk menjadi bagian dari isi penelitian ini. Jadi jumlah sampel hanya 23 siswa. Sedangkan objeknya adalah strategi pembelajaran yang digunakan oleh siswa *Program Ulama Khusus* (PKU).

Untuk mengumpulkan data, peneliti menggunakan kuesioner, observasi, dan interview. Pemrosesan data dalam penelitian ini dibagi menjadi tiga fase: reduksi data, tampilan data, dan penarikan kesimpulan. Setelah semua data terkumpul, data dianalisis secara deskriptif kuantitatif untuk menunjukkan strategi pembelajaran panjang siswa *Program Ulama Khusus* (PKU) yang digunakan.

Hasil penelitian menunjukkan bahwa mahasiswi *Program Ulama Khusus* (PKU) menggunakan enam kategori strategi yaitu: strategi memori, strategi kognitif, strategi kompensasi, strategi metakognitif, strategi afektif, dan strategi sosial. Namun sebagian besar mahasiswa *Program Khusus Ulama* (PKU) hanya menggunakan strategi kompensasi dengan persentase tertinggi 23,9%.

## **MOTTO**

*“If people can, why I can’t?”*

*“Learn from the past, plan for the future, and focus to live today.”*

## **DEDICATION**

This thesis is dedicated to:

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Praise is to Almighty God for all his grace and guidance so as to complete this thesis entitled: English Learning Strategies in Learning English at Program Khusus Ulam (PKU) of Ushuluddin and Humanities Faculty, Peace and salutation always be upon prophet Muhammad and all his friends who struggle for Allah the Almighty

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

**Banjarmasin, Rabiul Awal 7th 1441 A.H**  
November <sup>4</sup>th, 2019 A.D

The Researcher  
Nurfaizah

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