

## CHAPTER I

### INTRODUCTION

#### A. Background of the research

Language has a big role in the communication process. Language is one of basic need for human which cannot be separated from their life. Language is used not only in expressing thoughts and emotions, but also it is used for communication. The importance of language is also mentioned in the Holy Quran Al-Hujrat verse 13 as follow :

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ

أَتْقَاكُمْ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ﴿١٣﴾

In this verse explained that God creates male and femile and made you into nation and tribes that so you know each other. Like God made many languages so that every human in the world can communicate each other to exchange the information in their everyday life. English is an international language that used by people of Indonesia as a foreign language. As a foreign language, learning the language needs appropriate. Dornyei define language learning strategies as specific action, behaviors, steps, or techniques that students use to improve their own progress in developing skills in a second or foreign language (2005, P.163). O'Malley and Chamot cited further in Dornyei (2005,P.167) that strategies involve “special thoughts or behaviors that individuals use to help them comprehend, learn, or retain new information”.

Based on the explanation above the language learning strategies are an action that to do by students to make their learning easier, quickly and more enjoyable. Language learning strategies is a generally more or less deliberate approaches to learning, like specific actions, behaviours, steps, or techniques that students use to improve their progress in developing language learning skills. These strategies can facilitate the internalization, storage, retrieval, or use of the new language. Strategies are tools for the self-directed involvement necessary for developing communicative ability. (Oxford, 1992/1993, p. 18)

Strategy is one of the most important things in learning. Spratt (2005) state that learning strategies are the ways chosen by learners to learn. In general, learning strategies are needed in all learning processes, not exception in the process of learning English. The include ways to help students identify what they need to learn, process new language and work with other people to learn. Using the right time can help them learn the language better, and help to make them more autonomous. Good learners are students which know their characteristic so that they can find appropriate learning strategies.

One strategy can be appropriate or not appropriate to another. Therefore, students have to find their appropriate learning strategies. Al Qur'an since long ago provided a number ways in acquiring knowledge faster, better, and more enjoyable. One of the strategies is waking up at mid night praying and reading the holy Qur'an as mentioned in the Holy Quran Al-Muzzamil verse 6:

إِنَّ نَاشِئَةَ اللَّيْلِ هِيَ أَشَدُّ وَطْءًا وَأَقْوَمُ قِيلاً ﴿٦﴾

This verse explains that waking up in the night for doing *tahajjud* and reading Qur'an will be more impressed than other times. It can be interpreted also as another example of learning strategies which is about reading in the night after sleeping will make someone more understand about the lesson. Some learners may study at the night because of their confidence's area in which a person's feel the fresh air and quietly situation. It should be noticed that learning strategy is individualistic.

Like had which mentioned that Language learning strategies have classified in to sixs classification and this is mention by many scholars. However, most of these attempts to classify language learning strategies reflect more or less the same categorizations of language learning strategies. Among others there are two classess direct and indirect, which are further subdivided into 6 groups: in direct there are Memory, Cognitive, and Compensation strategies, and in indirect there are Metacognitive Strategies, Affective Strategies, and Social Strategies.

Language learning strategies also used by *Program Khusus Ulama* (PKU) students of UIN Antasari Banjarmasin. *Program Khusus Ulama* (PKU) is a Program in Ushuluddin Faculty. *Program Khusus Ulama* (PKU) is a program to produce *ulama* (theologian) contemporary who are concerned with the problems of the society. They are provided with Islamic knowledges which is useful for guiding to right way latter. In *Program Khusus Ulama* (PKU) only exist three majors. These are: The Interpretation and The Qur'an of Knowledge, Islamic Philosophy.

Students of *Program Khusus Ulama* (PKU) have good ability in language, this is proven when they take part in the English or Arabic debate competition, and they are able to get champion in the competition.

Based on the results of research on 20 april 2018, the researcher knew that students in the *Program Khusus Ulama* (PKU) has a good abilities in language, both of Arabic and English. So, the researcher interested in conducting are research entitled Language Learning Strategies at *Program Khusus Ulama* (PKU) of Ushuluddin and Humanities Faculty.

#### **B. Problem statement**

1. What kinds of language learning strategies used by students of *Program Khusus Ulama* (PKU) of Ushuluddin and Humanities faculty?
2. Which strategies are the most dominant used by students of *Program Khusus Ulama* (PKU) of Ushuluddin and Humanities faculty?

#### **C. The objective of the research**

1. To identify English language learning strategies used by students in *Program Khusus Ulama* (PKU).
2. The most dominant strategies used by the students of *Program Khusus Ulama* (PKU).

#### **D. The significance of the research**

The results in this study are expected to identify the characteristic and habit of students language learning strategies at *Program Khusus Ulama* (PKU). It is also to give a development language learning strategies of theory as a foreign language to them.

## **E. The definition of key terms**

To avoid misinterpretation of the title, the write explains the technical terms such as below:

### **1. English**

English is language used as communication media and as the first international language. English is the most commonly used language throughout the world. Which is used to interact with other people around the world.

### **2. Learning strategy**

Learning strategy is a way students selected and used to accept learning. So that students can manage, understand, accept, and product learning material. Learning strategies purposeful to change learning condition to be expected. Learning strategy is defined as “specific action, behavior, steps, or techniques such as seeking out conversation partners, or giving oneself encouragement to tackle a difficult language task used by students to enhance their own learning” (Scarcella & Oxford, 1992, P.63). Like the strategy used by the *Program Khusus Ulama* (PKU) students, when they make mistakes when speaking in English they ask tutor to correct these mistakes.

### **3. PKU**

*Program Khusus Ulama* (PKU) is a program to produce ulama (theologian) contemporary who are concerned with the problems of the society. They are provided with Islamic knowledge's which is useful for guiding to right way

latter. In *Program Khusus Ulama* (PKU) only exist three majors. These are: The Interpretation and The Qur'an of Knowledge, Islamic Philosophy. The *Program Khusus Ulama* (PKU) is a special class in Ushuluddin and Humanities Faculty at UIN Antasari Banjarmasin, besides on regular class. This special class of (PKU) is faculty program which give full scholarships for participants for 4 years (8 semesters).