

CHAPTER V

CLOSURE

A. Conclusion

Based on the findings and discussion, in this previous chapter it can be concluded as follows:

1. The kinds of language learning strategies used by students of learning English in *Program Khusus Ulama* (PKU) of Ushuluddin and Humanities faculty

After conducting the research and analyze the data the researcher can conclude that kinds of language learning strategies used by students of *Program Khusus Ulama* (PKU) were variated. The strategies were they used memory strategies, cognitive strategies, compensation strategies, metacognitive strategies, affective strategies, and social strategies.

2. The most dominant of language learning strategies used by students of learning English in *Program Khusus Ulama* (PKU) of Ushuluddin and Humanities faculty

The most dominant use of language learning strategies by students Program Khusus Ulama (PKU) is compensation strategies with highest percentage of 23,9%, with the ranks of learning strategies, those are: Compensation strategies with percentage of 23,9%, Memory strategies with percentage of 18,3%, Cognitive strategies with percentage of 11,4%, Affective strategies with percentage of 9,4%, Metacognitive strategies with percentage of 6,2%, Social strategies with percentage of 5,0%

B. Suggestions

According to result of this reseach in Program Khusus Ulama (PKU), the reseacher want give suggestion to students, the suggestion is: Many kinds of learning strategies can be apply in learning as specially in learning English. However not all strategies corresponding and can apply in learning English. Try to used strategy that did not liked so that they can learn English more effective.

And for readers, this research can help for find learning strategy that appropriate with the strategy your-self used in learning English.