

**AN ANALYSIS OF ASSESSMENT IN LESSON PLANS MADE BY
ENGLISH EDUCATION DEPARTMENT STUDENTS OF 2017**

By

MAHRIDA



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2019**

**AN ANALYSIS OF ASSESSMENT IN LESSON PLANS MADE BY
ENGLISH EDUCATION DEPARTMENT STUDENTS OF 2017**

AN UNDERGRADUATE THESIS

Presented to:

**Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirement
for the degree of Sarjana Pendidikan English Language Education**

by

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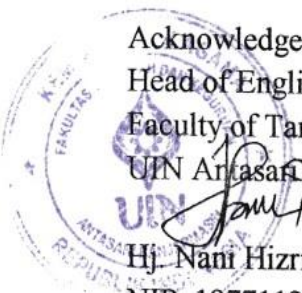
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VALIDATION


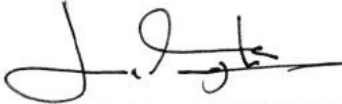

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STATEMENT OF AUTHENTICITY

I, the undersigned, Mahrida Students Reg. 1501240492, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, i understand that my degree will be revoked.

Banjarmasin, November 22, 2019

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ABSTRACT

Mahrida. 2019. An Analysis of Assessment in Lesson Plans Made by English Education Department Students of 2017. English Education Department, Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University. Advisors: (I) Hj. Nani Hizriani, S. Pd, MA, (II) Hidayah Nor, S.Pd, M.Pd.

Keywords: Curriculum of 2013, Anderson Taxonomy, Cognitive Domain, Assessment, Lesson Plan

In the Curriculum of 2013, the education system in Indonesia has long used adaptive taxonomic education theory as a basis for learning approaches. The implication of the use of this theory is that learning activities must be organized and implemented based on educational objectives consisting of cognitive, affective, and psychomotor domains. This research only focuses on the cognitive domain, which contains behaviors that emphasize intellectual aspects, such as knowledge, understanding, and thinking skills based on Anderson's taxonomic theory. In this cognitive domain there are levels in a person's way of thinking, namely, the stage of remembering, understanding, applying, analyzing, evaluating, and creating. In this study, for the first time English Education Department students of 2017 have made a lesson plan in the course *Instructional Design*. For this reason, the researcher were interested in analyzing the assessment section especially the cognitive domain of the lessson plan made by English Education Department students of 2017 at UIN Antasari Banjarmasin

This research is a qualitative research that uses *content analysis* in the process. This research was conducted by collecting written material, starting from collecting documents, distributing tests to research subjects and the final stage was conducting interviews on several subjects.

The results of this study indicate that the assessment, especially, the cognitive domain in lesson plans made by English Education Department students of 2017 have implemented Anderson Taxonomy. The results of tests and interviews indicate that they already understand Anderson Taxonomy's theory, but there are some of them who still have difficulty making judgments in their lesson plans especially in adjusting the action verbs of the cognitive domain to the topics they make in the lesson plan.

ABSTRAK

Mahrida. 2019. *Analisis Penilaian dalam Rencana Pelaksanaan Pembelajaran Dibuat oleh Mahasiswa Pendidikan Bahasa Inggris Angkatan 2017.* Jurusan Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan. Universitas Negeri Antasari Banjarmasin. Pembimbing: (I) Hj. Nani Hizriani, S. Pd, MA, (II) Hidayah Nor, S.Pd, M.Pd.

Kata Kunci: Kurikulum 2013, Anderson Taxonomy, Ranah Kognitif, Penilaian, Rencana Pelaksanaan Pembelajaran

Pada Kurikulum 2013, sistem pendidikan di Indonesia telah lama menggunakan teori pendidikan taksonomi secara adaptif sebagai dasar pendekatan pembelajaran. Implikasi dari penggunaan teori ini adalah bahwa kegiatan pembelajaran harus disusun dan dilaksanakan berdasarkan tujuan pendidikan yang terdiri dari ranah kognitif, afektif, dan psikomotor. Penelitian ini hanya berfokus pada ranah kognitif, yang berisi perilaku yang menekankan aspek intelektual, seperti pengetahuan, pemahaman, dan keterampilan berpikir berdasarkan teori Anderson taksonomi. Dalam ranah kognitif ini ada tingkatan dalam cara berpikir seseorang yaitu, tahap mengingat, memahami, menerapkan, menganalisis, mengevaluasi, dan menciptakan. Dalam penelitian ini, untuk pertama kalinya mahasiswa jurusan Pendidikan Bahasa Inggris tahun 2017 telah membuat rencana pembelajaran dalam mata kuliah *Instructional Design*. Untuk itu peneliti tertarik untuk menganalisis bagian penilaian khususnya ranah kognitif pada rencana pembelajaran yang dibuat oleh mahasiswa jurusan Pendidikan Bahasa Inggris tahun 2017 di UIN Antasari Banjarmasin

Penelitian ini adalah penelitian kualitatif yang menggunakan *analisis konten* pada pengerjaannya. Penelitian ini dilakukan dengan mengumpulkan bahan tertulis, mulai dari mengumpulkan dokumen, mendistribusikan tes ke subjek penelitian dan tahap terakhir adalah melakukan wawancara pada beberapa subjek.

Hasil penelitian ini menunjukkan bahwa penilaian khususnya ranah kognitif dalam rencana pembelajaran yang dibuat oleh mahasiswa jurusan Pendidikan Bahasa Inggris tahun 2017 sudah menerapkan Anderson Taxonomy. Dari hasil tes dan wawancara menunjukkan bahwa mereka sudah memahami teori Anderson Taxonomy, tetapi ada beberapa dari mereka yang masih kesulitan membuat penilaian dalam rencana pembelajaran mereka terutama dalam menyesuaikan kata kerja dari domain kognitif dengan topik yang mereka buat di rencana pembelajaran.

MOTTO

Your life is your story. Write well. Edit often

DEDICATION

I dedicate this thesis for:

1. My beloved family, my parents H. Mahdan and Hj. Baitul Rahmi also my the only one brother Mujahid Rifa'i who always give me endless love, supports in mentally, spiritually and materially during the time of study and the process of making this thesis.
2. My beloved friends Anggun Mar'a Barkatina, Ahmad Kusuma Wardani, and Elisa Agustina, and who always help me when I do my thesis, support and remind me to not to give up.
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بسم الله الرحمن الرحيم الحمد لله رب العالمين . الصلاة والسلام على اشرف الأ نبياء والمرسلين .
سيدنا ومولانا محمد وعلى اله وصحبه أجمعين . اما بعد .

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “An Analysis of Assessment in Lesson Plans Made by English Education Department Students of 2017” . Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabi'ul Akhir, 26th 1441 A.H
December, 23th 2019 A.D

Mahrida

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