THE IMPLEMENTATION OF PIAGET, VYGOTSKY AND BRUNNER THEORIES IN TEACHING ENGLISH FOR YOUNG LEARNERS

By

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ANTASARI STATE ISLAMIC UNIVERSITY
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THE IMPLEMENTATION OF PIAGET, VYGOTSKY AND BRUNNER THEORIES IN TEACHING ENGLISH FOR YOUNG LEARNERS

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by

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STATEMENT OF AUTHENTICITY

I, the undersigned, Megawati Students Reg. 1501240496, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Megawati. 2019. The Implementation of Piaget, Vygotsky, and Brunner Theories in Teaching English for Young Learners. English Education Department, Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M. Hum, (II) Nor Izzatil Hasanah, S.Pd, M.Pd.

Keywords: The Implementation, Piaget, Vygotsky, Brunner, Young Learners

There are several theories that can be used in teaching English to young students so as not to burden children, namely the theories of Jean Piaget, Lev S. Vygostky, and Jerome S Brunner. Piaget put forward the theory of active learners for young learners. Vygostky proposed the theory of child development which formulated the concept of Zone of Proximal Development (ZPD), which is about social development. Brunner put forward the theory of child learning that is about scaffolding and routine. The purpose of the research to find out the implementation of Piaget, Vygotsky, and Brunner Theories in English Teaching for young learners.

This study uses descriptive qualitative methods to see the implementation of the theories of Piaget, Vygostky and Brunner in learning English for young learners. To collect the data, researchers used an interview and classroom observations 5 times for each school. The research subjects were two English teachers in grade 3 Madrasah Ibtidaiyah. In analyzing the data that the researcher got, the researcher used three steps of data analysis from Sugiono, namely data reduction, data display, and drawing conclusions/verification. Then, all data are analyzed and concluded descriptively.

Based on research results show that the two teachers have applied three theories namely the theory of Piaget, Vygotsky and Brunner in teaching English for young learners.
ABSTRAK


Kata Kunci: Implementasi, Piaget, Vygotsky, Brunner, Pelajar Muda


Penelitian ini menggunakan metode diskriptif kualitatif terhadap pengimplementasian teori Piaget, Vygotsky dan Brunner dalam pembelajaran bahasa inggris untuk anak usia dini. Untuk mengumpulkan data, peneliti menggunakan interview dan obsevasi kelas sebanyak 5 kali untuk masing-masing sekolah. Subjek penelitian merupakan dua guru bahasa inggris di kelas 3 MI. dalam menganalisis data yang didapat peneliti menggunakan tiga langkah analisis data, dari sugiono yaitu reduksi data, tampilan data, dan penarikan kesimpulan / verifikasi.

Berdasarkan hasil penelitian menunjukan bahwa kedua guru telah menerapkan tiga teori yaitu teori Piaget, Vygotsky dan Brunner dalam mengajar bahasa inggris untuk anak usia dini.
MOTTO

*Where there's a will, there's a way*

“George Herbert”
DEDICATION

I dedicate this thesis for:

1. My beloved family, my parents Muhammad Zailani, Imran and Halimatus Sa’diah also my brother and sister Ahmad Suhaimi, Syarif Hidayatullah and Salasiah who always give me endless love, supports in mentally, spiritually and materially during the time of study and the process of making this thesis.

2. My beloved friends Anggun Mar’a Barkatina and Elisa Agustina who always help me when I do my thesis, support and remind me to not to give up.

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8. Jamilah, S.Pd as the English teacher at MI Islam Arrahmatul Abadiyah Banjarmasin who helped and given suggestions during the research process.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabi’ul Akhir, 8th 1441 A.H
December, 5th 2019 A.D

Megawati
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