

**THE IMPLEMENTATION OF PIAGET, VYGOTSKY AND BRUNNER  
THEORIES IN TEACHING ENGLISH FOR YOUNG LEARNERS**

**By**

MEGAWATI



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2019**

**THE IMPLEMENTATION OF PIAGET, VYGOTSKY AND BRUNNER  
THEORIES IN TEACHING ENGLISH FOR YOUNG LEARNERS**

**AN UNDERGRADUATE THESIS**

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for the degree of Sarjana Pendidikan English Language Education**

**by**

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BANJARMASIN  
2019**

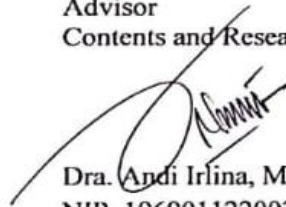
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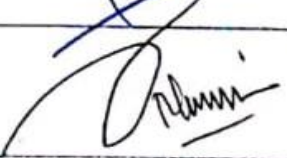
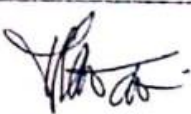
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### STATEMENT OF AUTHENTICITY

I, the undersigned, Megawati Students Reg. 1501240496, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, i understand that my degree will be revoked.

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## ABSTRACT

**Megawati.** 2019. The Implementation of Piaget, Vygotsky, and Brunner Theories in Teaching English for Young Learners. English Education Department, Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M. Hum, (II) Nor Izzatil Hasanah, S.Pd, M.Pd.

**Keywords:** The Implementation, Piaget, Vygotsky, Brunner, Young Learners

There are several theories that can be used in teaching English to young students so as not to burden children, namely the theories of Jean Piaget, Lev S. Vygotsky, and Jerome S Brunner. Piaget put forward the theory of active learners for young learners. Vygotsky proposed the theory of child development which formulated the concept of Zone of Proximal Development (ZPD), which is about social development. Brunner put forward the theory of child learning that is about scaffolding and routine. The purpose of the research to find out the implementation of Piaget, Vygotsky, and Brunner Theories in English Teaching for young learners.

This study uses descriptive qualitative methods to see the implementation of the theories of Piaget, Vygotsky and Brunner in learning English for young learners. To collect the data, researchers used an interview and classroom observations 5 times for each school. The research subjects were two English teachers in grade 3 Madrasah Ibtidaiyah. In analyzing the data that the researcher got, the researcher used three steps of data analysis from Sugiono, namely data reduction, data display, and drawing conclusions/verification. Then, all data are analyzed and concluded descriptively.

Based on research results show that the two teachers have applied three theories namely the theory of Piaget, Vygotsky and Brunner in teaching English for young learners.

## ***ABSTRAK***

**Megawati.** 2019. *The Implementation of Peaget, Vygotsky, and Brunner Theories in Teaching English for Young Learners.* Jurusan Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan. Universitas Islam Negeri Antasari Banjarmasin. Pembimbing: (I) Dra. Andi Irlina, M. Hum, (II) Nor Izzatil Hasanah, S.Pd, M.Pd.

**Kata Kunci:** Implementasi, Piaget, Vygotsky, Brunner, Pelajar Muda

Ada beberapa teori yang dapat digunakan dalam pengajaran bahasa Inggris untuk pelajar muda agar tidak membebani anak, yaitu teori dari Jean Piaget, Lev S. Vygostky, and Jerome S Brunner. Piaget mengemukakan teori tentang pembelajar aktif untuk pelajar muda. Vygotsky mengemukakan teori perkembangan anak yang merumuskan konsep Zone of Proximal Development (ZPD), yaitu tentang perkembangan social. Brunner mengemukakan teori bejalar anak yaitu tentang scaffolding dan routine. Tujuan dari penelitian ini untuk mengetahui bagaimana penerapan teori dari Piaget, Vygotky dan Brunner dalam pembelajaran bahasa inggris untuk anak usia dini.

Penelitian ini menggunakan metode diskriptif kualitatif terhadap pengimplementasian teori Piaget, Vygotsky dan Brunner dalam pembelajran bahasa inggris untuk anak usia dini. Untuk mengumpulkan data, peneliti menggunakan interview dan obsevasi kelas sebanyak 5 kali untuk masing-masing sekolah. Subjek penelitian merupakan dua guru bahasa inggris di kelas 3 MI. dalam menganalisis data yang didpat peneliti menggunakan tiga langkah analisis data, dari sugiono yaitu reduksi data, tampilan data, dan penarikan kesimpulan / verifikasi.

Berdasarkan hasil penelitian menunjukkan bahwa kedua guru telah menerapkan tiga teori yaitu teori Piaget, Vygotsky dan Brunner dalam mengajar bahasa inggris untuk anak usia dini.

**MOTTO**

*Where there's a will, there's a way*

*“George Herbert”*



## **DEDICATION**

I dedicate this thesis for:

1. My beloved family, my parents Muhammad Zailani, Imran and Halimatus Sa'diah also my brother and sister Ahmad Suhaimi, Syarif Hidayatullah and Salasiah who always give me endless love, supports in mentally, spiritually and materially during the time of study and the process of making this thesis.
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سيدنا ومولنا محمد وعلى اله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Implementation of Piaget, Vygotsky, and Brunner Theories in Teaching English for Young Learners”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabi'ul Akhir, 8<sup>th</sup> 1441 A.H  
December, 5<sup>th</sup> 2019 A.D

Megawati

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