

CHAPTER V

CLOSURE

This chapter divides into two parts which are the conclusion and suggestion of the research. The first is conclusion in which explains briefly about the after all result of the research about the implementation of Piaget, Vygotsky and Brunner Theories in Teaching English for Young Learners at two elementary school in Banjarmasin. The second part is contain with suggestion for the teachers and the next researchers.

A. Conclusion

After the interview and classroom observation that researcher have done at MI Muhammadiyah 3 Al-Furqan and MI Islam Arrahmatul Abadiyah. It concluded that in the two schools using three theories in their learning namely the theory of Piaget, Vygotsky and Brunner.

Related to the research question of this research, implementation of Piaget, Vygotsky and Brunner theories in teaching English for young learners in two schools it was Good. But there are differences in the parts of the use of young learner theory in both schools, at MI Muhammadiyah 3 Al-Furqan, the teacher applied most parts of Piaget, Vygotsky and Brunner theories, while in MI Islam Arrahmatul Abadiyah the teacher applied very little part of the theory of Piaget, Vygotsky and Brunner theories

B. Suggestion

Based on the finding of research, the researcher would like to propose the following suggestion:

1. English teachers of MI Muhammadiyah 3 Al-Furqan and MI Islam Arrahmatul Abadiyah

The researcher hope the English teacher to maximize the implement of Peaget, Vygotsky and Brunner theories in teaching English, because the three theories are related and very influential on student learning outcomes when applied in learning.

2. To the further Researchers

Researchers provide advice to further researchers to research in another schools, they can do research use theories from other expert about teaching English for young learners. Hopefully this research can be a reference for further research in the future.