

ABSTRAK

Nur Aisyah Ulfah ; *Studi Komparasi Kemampuan Baca Tulis Alquran Siswa SMPIT di Kota Balikpapan* di bawah bimbingan I: **Dr. Hj. Nuril Huda, M.Pd**, dan II: **Dr. Abdul Basir, M.Ag**, pada Pascasarjana UIN Antasari Banjarmasin, 2019.

Kata Kunci: Studi Komparasi, Kemampuan Baca, Kemampuan Tulis, Siswa SMPIT.

Penelitian ini bertujuan 1) Mengetahui kemampuan baca Alquran siswa SMPIT di Kota Balikpapan, 2) Mengetahui kemampuan tulis Alquran siswa SMPIT di Kota Balikpapan 3) Mengetahui besar komparasi kemampuan baca dan tulis Alquran siswa SMPIT di Kota Balikpapan, dan 4) Mengetahui faktor-faktor yang mempengaruhi kemampuan baca tulis Alquran siswa SMPIT Kota Balikpapan.

Jenis penelitian ini adalah penelitian komparasi dengan pendekatan kuantitatif. Populasi penelitian ini adalah siswa kelas VIII dari tiga sekolah yang berjumlah 245 siswa. Sampel penelitian ini berjumlah 146 siswa, diambil secara *proportionate random sampling* dengan rumus solvin. Pada SMPIT Istiqomah Kota Balikpapan ditarik sampel sebesar 48 siswa, SMPIT Al-Auliya Kota Balikpapan ditarik sampel sebesar 69 siswa, dan SMPIT Nurul Fikri Kota Balikpapan ditarik sampel sebesar 29. Pengumpulan data dalam penelitian ini menggunakan teknik tes, angket, observasi dan dokumentasi. Analisis data dalam penelitian ini adalah analisis uji-t (uji anova dan regresi parsial).

Hasil penelitian menunjukkan 1) Pada SMPIT Istiqomah Kota Balikpapan, kemampuan baca Alquran siswa diperoleh nilai rata-rata (*mean*) 81,35 (Sangat Baik), dan kemampuan tulis Alquran siswa diperoleh nilai rata-rata (*mean*) 69,42 (Kurang Baik). 2) Pada SMPIT Al-Auliya Kota Balikpapan, kemampuan baca Alquran siswa diperoleh nilai rata-rata (*mean*) 82,12 (Sangat Baik) dan kemampuan tulis Alquran siswa diperoleh nilai rata-rata (*mean*) 71,49 (Baik). 3) Pada SMPIT Nurul Fikri Kota Balikpapan, kemampuan baca Alquran siswa diperoleh nilai rata-rata (*mean*) 72,85 (Baik) dan kemampuan tulis Alquran siswa diperoleh nilai rata-rata (*mean*) 64,34 (Kurang Baik). 4) Terdapat perbedaan kemampuan baca tulis Alquran siswa pada tiga sekolah. Adapun besar perbedaan kemampuan baca Alquran siswa di SMPIT Istiqomah dengan SMPIT Al-Auliya 0,95%, SMPIT Al-Auliya dengan SMPIT Nurul Fikri 12,7%, dan SMPIT Istiqomah dengan SMPIT Nurul Fikri 11,7%. Sedangkan besar perbedaan kemampuan tulis Alquran siswa di SMPIT Istiqomah dengan SMPIT Al-Auliya 3,0%, SMPIT Al-Auliya dengan SMPIT Nurul Fikri 11,1%, dan SMPIT Istiqomah dengan SMPIT Nurul Fikri 7,9%. 5) Faktor-faktor yang mempengaruhi kemampuan baca tulis Alquran siswa pada faktor internal yaitu minat 0,018 dan motivasi 0,029, sedangkan pada faktor eksternal yaitu keluarga 0,008 dan pendidikan 0,043.

ABSTRACT

Nur Aisyah Ulfah; *Comparative Study about Student's Ability of Read and Write the Holy Qur'an at SMPIT in Balikpapan City* under the guidance I: **Dr. Hj. Nuril Huda, M.Pd**, and II: **Dr. Abdul Basir, M.Ag**, in Postgraduate of State Islamic University of Antasari Banjarmasin, 2019.

Keywords: Comparative Study, Reading Ability, Writing Ability, SMPIT's Students.

This study aims to 1) Knowing the student's ability of reading the Holy Qur'an at SMPIT in Balikpapan city. 2) Knowing the student's ability of writing the Holy Qur'an at SMPIT Balikpapan city. 3) Knowing the comparative reading and writing ability of the Holy Qur'an of SMPIT students in Balikpapan city and 4) Knowing the factors that affect the student's ability in read and write the Holy Qur'an at SMPIT in Balikpapan city.

The type of this research is a comparative study with a quantitative. The population this study were eighth grade students from three schools, 245 students in total. The sample in this study amounted to 146 students, taken by *proportionate random sampling* with the Solvin formula. At the SMPIT Istiqomah Balikpapan, 48 samples of students was taken, 69 samples from SMPIT Al-Auliya Balikpapan, and SMPIT Nurul Fikri Balikpapan was taken 29 samples. Data were collected using test, questionnaire, observation and documentation techniques. Analysis of the data used in this study is the t-test analysis (anova test and partial regression).

The results showed 1) At SMPIT Istiqomah Balikpapan, the student's ability of reading Qur'an obtained an average value (mean) 81.35 (Very Good), and the student's writing ability of the Qur'an obtained an average value (mean) 69,42 (Less Good). 2) At SMPIT Al-Auliya Balikpapan, the student's ability of reading Qur'an obtained an average value (mean) 82,12 (Very Good), and the student's writing ability of the Qur'an obtained an average value (mean) 71,49 (Good). 3) At SMPIT Nurul Fikri Balikpapan, the student's ability of reading Qur'an obtained an average value (mean) 72,85 (Good), and the student's writing ability of the Qur'an obtained an average value (mean) 64,34 (Less Good). 4) There are differences in the student's ability of reading and writing the Qur'an in three schools. The difference of student's ability to read the Holy Qur'an at SMPIT Istiqomah and SMPIT Al-Auliya 0.95%. SMPIT Al Auliya and SMPIT Nurul Fikri 12.7%. SMPIT Istiqomah and SMPIT Nurul Fikri 11.7%. While the difference of student's ability to write the Holy Qur'an at SMPIT Istiqomah and SMPIT Al-Auliya 3.0%. SMPIT Al-Auliya and SMPIT Nurul Fikri 11.1%. SMPIT Istiqomah and SMPIT Nurul Fikri 7.9%.) Factors that influence student's ability in reading or writing on internal factors interests 0.018 and motivation 0.029, while on external factors families 0.008 and education 0.043.