

CHAPTER V

CLOSURE

From the findings of this research, there are several points can be concluded about analysis of thesis at *proposal program khusus ulama*. Some conclusions are dawn as following:

A. Conclusion

Having described the data in the previous chapter about English problem in writing theses proposal at *program khusus ulama* (PKU) the writer can concluded that:

1. The difficult in writing grammatically, they also still get confuse in applying the right punctuation in sentences another words. The problems the students encountered in writing English thesis proposal were problems in using tenses, interference, overgeneralization, verb agreement, plural, modals, lexical, capital letter, spelling, vocabulary, punctuation and conjunction.
2. The students could solve their problems by in writing thesis proposal by doing Google translate on Google drive, dictionary, English literature and ask lectures also their friends. The solve him is really helpful for them in learning English. Mainly writing English proposal *Program Khusus Ulama* (PKU).

B. Suggestion

Based on the analyzed thesis proposal at *Program Khusus Ulama* (PKU) in third aspects such as: tenses, spelling, vocabulary, punctuation and conjunction, the

researcher makes suggestion. These are suggestions that researcher makes are as follow:

Writing is a skill which needs a process and practice. It has some roles and text types. Thus, students should practice writing started from the simplest one such as writing a daily activity or writing their past experience like recount text.

Program Khusus Ulama (PKU) students need to learn academic writing. Lecturers should conduct additional training or learning. How to write an English research proposal in accordance with the rules of writing in English. And also the lecturer should construct guidelines of academic writing. Facilities and infrastructure both English books, other dictionaries. Researcher before write an English thesis proposal in better practice writing started from the simplest one such as writing daily activity.