

**THE TEACHERS' ROLE IN 2013 CURRICULUM IN ENGLISH TEACHING  
AND LEARNING PROCESS**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
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**THE TEACHERS' ROLE IN 2013 CURRICULUM IN ENGLISH TEACHING  
AND LEARNING PROCESS**

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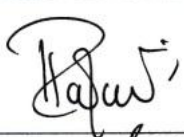


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## STATEMENT OF AUTHENTICITY

I, the undersigned, Rizqia Amaliyani Student Reg. 1501240525, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, November 2019

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## **ABSTRACT**

**Amaliyani, Rizqia.** 2019. The Teachers' Role in 2013 Curriculum in English Teaching and Learning Process. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training, Antasari State Islamic University. Advisors: (I) Puji Sri Rahayu, MA, (II) Fajrianor, S. Pd, M. Pd.

**Keywords:** Teachers' role, 2013 curriculum, English teaching and learning

The curriculum changes from time to time in accordance with the times and the last curriculum updated by the government is 2013 curriculum. During the learning process in the 2013 curriculum, students become the focus of learning or student-centered learning, thus requiring students to be active learners. Teacher are no longer the focus of learning or teacher-centered learning. Based on the learning system, the role of teachers in the 2013 curriculum also shifted. Therefore, this study aim to find out how is the role that used by teachers in the 2013 curriculum in teaching and learning process.

This study uses qualitative research with descriptive qualitative methods. The participants of this study were three English teachers at MAN Tanah Laut. The instruments used were observation and interview. The observations was done twelve times and the interviews was done in three times.

The results showed that during the teaching process, all of the English teacher at MAN Tanah Laut using the 2013 curriculum. Based on the observations at three classes and interviews all of the English teacher, the role of the all English teachers are as resource, facilitator, organizer, demonstrator, tutor, motivator and evaluator. Teachers apply the roles so that the learning process goes according to plan.

## **ABSTRAK**

**Amaliyani, Rizqia.** 2019. *The Teachers' Role in 2013 Curriculum in English Teaching and Learning Process*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing (I) Puji Sri Rahayu, MA, (II) Fajrianor, S. Pd, M. Pd.

**Kata kunci:** Peran guru, Kurikulum 2013, Pembelajaran bahasa Inggris

Kurikulum mengalami perubahan dari waktu ke waktu sesuai dengan perkembangan zaman dan kurikulum terakhir yang di perbaharui oleh pemerintah adalah kurikulum 2013. Selama proses pembelajaran dalam kurikulum 2013, peserta didik menjadi fokus pembelajaran atau *student-centered-learning*, hingga mengharuskan siswa menjadi pembelajar yang aktif. Guru tidak lagi menjadi menjadi fokus pembelajaran atau *teacher-centered-learning*. Berdasarkan sistem pembelajaran tersebut, peran guru dalam kurikulum 2013 mengalami pergeseran. Oleh karena itu, penelitian ini bertujuan untuk mengetahui bagaimana peran guru yang digunakan oleh guru di kurikulum 2013 dalam proses belajar mengajar.

Penelitian ini menggunakan penelitian kualitatif dengan metode kualitatif deskriptif. Penelitiann ini melibatkan tiga guru bahasa Inggris di MAN Tanah Laut. Instrumen yang digunakan adalah observasi dan wawancara. Observasi dilakukan selama dua belas kali dan interview dilakukan selama tiga kali.

Hasil menunjukkan bahwa selama proses pembelajaran, semua guru bahasa Inggris di MAN Tanah Laut menggunakan kurikulum 2013. Berdasarkan hasil observasi di tiga kelas dan wawancara terhadap semua guru bahasa Inggris, peran yang muncul selama proses pembelajaran adalah guru sebagai sumber belajar, fasilitator, pengelola kelas, demonstrator, pembimbing, motivator dan evaluator. Semua guru menerapkan peranan mereka agar proses belajar mengajar berjalan sesuai rencana.

## **MOTTO**

*“Motivate your self, don’t listen to people who only see your mistake”*



## DEDICATION

I dedicate this thesis for:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul Akhir, 1441 A.H  
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Writer

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