

ABSTRACT

Amaliyani, Rizqia. 2019. The Teachers' Role in 2013 Curriculum in English Teaching and Learning Process. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training, Antasari State Islamic University. Advisors: (I) Puji Sri Rahayu, MA, (II) Fajrianor, S. Pd, M. Pd.

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The curriculum changes from time to time in accordance with the times and the last curriculum updated by the government is 2013 curriculum. During the learning process in the 2013 curriculum, students become the focus of learning or student-centered learning, thus requiring students to be active learners. Teacher are no longer the focus of learning or teacher-centered learning. Based on the learning system, the role of teachers in the 2013 curriculum also shifted. Therefore, this study aim to find out how is the role that used by teachers in the 2013 curriculum in teaching and learning process.

This study uses qualitative research with descriptive qualitative methods. The participants of this study were three English teachers at MAN Tanah Laut. The instruments used were observation and interview. The observations was done twelve times and the interviews was done in three times.

The results showed that during the teaching process, all of the English teacher at MAN Tanah Laut using the 2013 curriculum. Based on the observations at three classes and interviews all of the English teacher, the role of the all English teachers are as resource, facilitator, organizer, demonstrator, tutor, motivator and evaluator. Teachers apply the roles so that the learning process goes according to plan.