

CHAPTER V

CLOSURE

A. Conclusion

After doing the research and analyzing the data about the teachers' role in 2013 curriculum in English teaching and learning process, the researcher found seven roles in 2013 curriculum that used at MAN Tanah Laut. The roles are resource, facilitator, organizer, demonstrator, tutor, motivator and evaluator. There are three teachers that being the subject of this research. Teacher A used all of the roles. Meanwhile, teacher B and C only use six roles are as resource, facilitator, organizer, demonstrator, motivator and evaluator. As a resource, the teacher mastered the material. As facilitator, the teachers created active learning by using media or do activities . As organizer, teachers organized activity and students' seat. As demonstrator, teachers demonstrated the learning material. As tutor, teacher tutoring students close and privately. As motivator, teachers always motivate, comply and give advice to students every meeting. As evaluator, teachers evaluate students in certain time to measure students' ability in receiving material. All of the roles that the teachers used to make learning process runs according to the lesson plan based on the 2013 curriculum.

B. Suggestions

Based on the findings of research, the researcher would like to propose the suggestions, as follows:

1. For the English teachers, this research expected to improve their quality in teaching English. All of the roles are important to improve students' interest especially in learning English. Teacher should be more creative and also improve their knowledge.
2. For the students they should be more active and keep practice in learning activity. Students have to pay attention to the teacher when teacher explain the material.
3. For the next researcher that same research about teacher's role in 2013 curriculum in other place to compare and improve if there is the development of teacher's role.