

**THE IMPLEMENTATION OF ANDERSON-
KRATHWOHL TAXONOMY IN TEACHING
ENGLISH AT JUNIOR HIGH SCHOOL OF GLOBAL
ISLAMIC BOARDING SCHOOL**

**BY
AUFA SYIHAB**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN**

2019

**THE IMPLEMENTATION OF ANDERSON-KRATHWOHL
TAXONOMY IN TEACHING ENGLISH AT JUNIOR HIGH SCHOOL
OF GLOBAL ISLAMIC BOARDING SCHOOL**

AN UNDERGRADUATE THESIS

Presented to:

Faculty of Tarbiyah and Teacher Training

in partial fulfillment of the requirement

for the degree of Sarjana Pendidikan English Language Education

by

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2019

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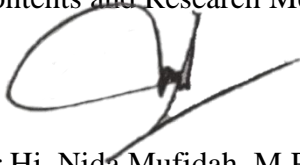
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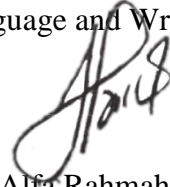


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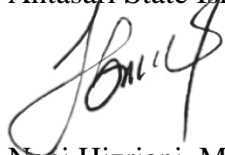
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Date : December 13th, 2019

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STATEMENT OF AUTHENTICITY

I, the undersigned, Aufa Syihab, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objective of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, September 24th, 2019

The writer,

Aufa Syihab

ABSTRACT

Aufa Syihab. 2019. The Implementation of Anderson-Krathwohl Taxonomy in Teaching English at Junior High School of Global Islamic Boarding School. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr.Hj. Nida Mufidah, M.Pd., (II) Nur Alfa Rahmah, SS, M.Pd.

Keywords: Implementation, Anderson-Krathwohl Taxonomy, Teaching English.

Many of educational institutions or schools prepare students as early as possible in learning English with the best way and the best system. No exception is in Global Islamic Boarding School. One of the interesting system is in the lesson plan they have been used, which is kind of different with other schools. They use Anderson-Krathwohl Taxonomy, the revision of Bloom's Taxonomy. That is why the researcher interested in analyzing the system.

The researcher used qualitative data which is used descriptive technique. The researcher used observation and interview as technique of data collection. Some of students in the class observed by the researcher also become interviewee. Which aimed to cross check the interview.

In English Teaching Process, Anderson-Krathwohl Taxonomy used to be a guide in making lesson plan. That's why the format of lesson plan in Global Islamic Boarding School is different. Indeed, it is not an easy thing in the first time to implement this Anderson-Krathwohl Taxonomy to teach English. Without using Anderson-Krathwohl Taxonomy, teacher are not able to measure in what parts students do not understand. By using Anderson-Krathwohl Taxonomy, If students can not answer the questions, teacher can change the questions with the easier questions so that students can understand. At least that is what GIBS teacher's thinking about Anderson-Krathwohl Taxonomy.

ABSTRAK

Aufa Syihab.2019.The Implementation of Anderson-Krathwohl Taxonomy in teaching English at Junior High School of Global Islamic Boarding School. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Bannjarmasin. Dosen Pembimbing: (I) Dr.Hj. Nida Mufidah, M.Pd., (II) Nur Alfa Rahmah, SS, M.Pd.

Kata kunci: Implementasi, Anderson-Krathwohl Taxonomy, Mengajar Bahasa Inggris.

Banyak lembaga pendidikan atau sekolah mempersiapkan siswa sedini mungkin dalam belajar bahasa Inggris dengan cara terbaik dan viystem terbaik. Tidak terkecuali di Global Islamic Boarding School. Salah satu viystem yang menarik adalah dalam rencana pelajaran yang telah mereka gunakan, yang agak berbeda dengan sekolah lain. Mereka menggunakan Taksonomi Anderson-Krathwohl, revisi Taksonomi Bloom. Itu sebabnya peneliti tertarik untuk menganalisis system.

Peneliti menggunakan data kualitatif yang menggunakan teknik deskriptif. Peneliti menggunakan observasi dan wawancara sebagai teknik pengumpulan data. Beberapa siswa di kelas yang diamati oleh peneliti juga menjadi yang diwawancarai. Yang bertujuan untuk memeriksa silang wawancara.

Dalam Proses Pengajaran Bahasa Inggris, Taksonomi Anderson-Krathwohl digunakan untuk menjadi panduan dalam membuat rencana pelajaran. Itu sebabnya format rencana pelajaran di Global Islamic Boarding School berbeda. Tanpa menggunakan Taksonomi Anderson-Krathwohl, guru tidak dapat mengukur bagian mana yang tidak dipahami siswa. Dengan menggunakan Taksonomi Anderson-Krathwohl, Jika siswa tidak dapat menjawab pertanyaan, guru dapat mengubah pertanyaan dengan pertanyaan yang lebih mudah sehingga siswa dapat mengerti. Setidaknya itulah yang dipikirkan guru GIBS tentang Taksonomi Anderson-Krathwohl.

MOTTO

“Your life is as good as your mindset, just be positive”

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Sayid Abdurrahman and Neila Yasfi who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My lovely little sister and little brothers, Sajida Thoria and Muhammad Sabiq who have been always blessed for the laughs and happiness. They are such life amusement for me.
3. My friends in Class E 2015 of English education, thank you for all the happiness, madness and adventures we have been through along these four years.
4. English Students Association of Antasari, another place where I have gained knowledge and more experiences in life.
5. My thesis mates' warriors, Fahrizal, Fikri, Rina Aulia, and Zanifah. Keep believing to pursue our dreams.
6. All of my friends all over the world who have given me supports and love for completing my study.

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ . الْحَمْدُ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ . آمَنَّا بِغَدُ.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Implementation of Anderson-Krathwohl Taxonomy in Teaching English at Junior High School of Global Islamic Boarding School”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

The writer like to express appreciation and gratitude to:

1. Prof. Dr. H. Juhairiah, M.Pd as the the dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staff for their help in the administrative matters.
2. Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.
3. My Academic advisor, Nani Hizriani, M.A, for the guidance and encouragement.
4. My thesis advisor, Dr. Hj. Nida Mufidah, M.Pd, as the advisor of content and research methods for the advice, help, suggestion, and correction.
5. My thesis advisor, Nur Alfa Rahmah, SS, M.Pd, as the advisor of language and writing techniques for the advice, help, suggestion and correction.
6. The Headmaster of GIBS, M. Tafirullah Hidayat S.Pd, for the permission and opportunity for conducting research at GIBS.
7. Yunina Karina, S.Pd, as an English teacher at GIBS for the cooperation during conducting research.
8. Siska Amelia, S.Pd, as an English teacher at GIBS for the cooperation during conducting research.
9. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Muharram 30th 1441 A.H
September, 24th, 2019 A.D

Writer

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