

CHAPTER I

INTRODUCTION

A. Background of the Study

English is the international language with twenty percent of the world's population speaking English as native, second or foreign language. In addition to its status as a mother tongue in many countries, global use of English is growing for communication among speakers of other languages in places where English is not the majority language. People often talk about English as a global language or lingua franca. With more than 350 million people around the world speaking English as a first language and more than 430 million speaking it as a second language, there are English speakers in most countries around the world (Crystal, 2003, p.69)

In Indonesia, learning English is an obligation for the students in all levels, namely the Elementary School, Junior High School, and Senior High School. Eventually, many educational institutions or schools prepare their students as early as possible to learn English. Every school has their own way to teach English effectively. Whether it is through the teaching strategy of the teachers, or through any English extracurricular.

In Global Islamic Boarding School, the teachers make some effective ways to improve their students English ability. This one of the most favorite school in South Kalimantan applies a kind of activity where the students encouraged to speak English each other in their daily conversation. The school has an English zone, a territory where everyone has to speak English. This system applied in purpose to familiarize students with English. Not only the students but also the credibility of teachers are tested here, because the students will not try to speak English if the teachers do not give the example and motivate them.

Another interesting system applied by the school is in the process of making and implementing the lesson plan. They use Anderson-Krathwohl Taxonomy. That is the

revision of Bloom's Taxonomy, which is an organizational hierarchy. It categorizes thinking skills ranging from recalling information, from the most basic skill to the higher. It is a tool that teachers and employee trainers can use to create lesson plan and tests that encourage critical thinking.

Global Islamic Boarding School is one of the school that really think about the use of Anderson-Krathwohl Taxonomy in teaching. The teachers use Anderson-Krathwohl Taxonomy (Revised Bloom's Taxonomy) for their lesson plan. Every teacher has to plan the lesson wholeheartedly then evaluate it in the end to make it better in the next teaching. It shows that to be a teacher need to be serious and committed in teaching, not half-hearted whatever the subject is. In this case, English subject, the goal of teaching English is very important. Without a clear goal, English teachers cannot facilitate students to achieve the target. Therefore, the goal of teaching English must be setted rationally and clearly based on the student's level such as junior high school or senior high school. The goal of teaching and learning usually stated in lesson plan. If the goal cannot be achieved, it means the target fails and the teachers cannot change students through failed process.

In this study, will be focused on the implementation of Anderson-Krathwohl Taxonomy itself in teaching. Before implementing, teacher have to develop their lesson plan. Lesson plan is one of the most important elements in teaching. The advantages of making lesson plan such as the educators know the material will be given to the students clearly; the educators will be able to anticipate if in the middle of lesson will lost thne idea; Helps the educatots to evaluate the lesson in the end of the process; and absolutely to show the level of professionalism and the commitment in teaching. Yet, several teachers didn't give more attention in this lesson plan. They just feel comfort to their teaching way, in the end, the learning proccess is happened just like that, without any further improvement and any other variation. Whereas, lesson plan will be really helpful for their teaching

optimalization. O'Bannon (2008) stated that a lesson plan is a teacher's detailed description of the course of instruction or "learning trajectory" for a lesson. A daily lesson plan is developed by a teacher to guide class learning. Details will vary depending on the preference of the teacher, subject being covered, and the needs of the students. There may be requirements mandated by the school system regarding the plan.

In the holy Quran, Allah SWT instructs the educators to teach with all of heart in the best way and the best method. In surah An-Nahl 125 :

أُدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَادِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ إِنَّ رَبَّكَ هُوَ
أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ «النحل : ١٢٥»

This ayat explained that the educators have to deliver the knowledge in a good way, so that it will be recieved by the students in a good way too. Education is done through the teaching and learning process. to transform educational values requires an effective methodology to achieve educational goals. This illustrates that the method is one of the dominant factors in holding a Teaching and Learning Process. Thus, this ayat shows that the educators have to prepare the lesson as well as possible and execute it in the best way.

Even, the prophet Muhammad ordered the educators not to make the study difficult and make students cheerful. As the Sabd:

عَنْ ابْنِ عَبَّاسٍ رَضِيَ اللَّهُ عَنْهُ قَالَ : قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ : عَلِّمُوا
وَيَسِّرُوا وَبَشِّرُوا وَلَا تُنْقِرُوا إِذَا غَضِبَ أَحَدُكُمْ فَلْيَسِّكْ (رواه احمد والبخاري)

The Prophet's command above gives a lesson to educators that in carrying out their educational assignments, they are required to create a conductively and pleasant atmosphere, trying to get participants to feel at home and happy to stay in school with him. As we know, lesson plan is developed by teacher to ease and guide class learning, not to make it difficult, and the purpose is to manage the class as well as possible to reach particular goals. That's why the researcher interested to know how the teacher using Anderson-Krathwohl Taxonomy for teaching English effectively in this school.

The main reason why the researcher choose this topic is the researcher wonder how important lesson plan in teaching English is. Because the researcher often found several English teachers that didn't make lesson plan, they just imagine what will they do in the class in their mind then execute it. This Taxonomy helps teachers distinguish between Higher Order Thinking Skills (HOTS) and Lower order Thinking Skills (LOTS) (Conklin, 2005, p. 31). Every students in the class has different characteristics, the teacher has to adjust the delivery method and ask the right questions, not too easy and not too hard. This Taxonomy helps educators identify the intellectual level at which individual students are capable of working. It also helps them ask questions and create instruction aimed at critical thinking by striving to reach the top three levels of analyzing, evaluating and creating with students ready for those levels.

Besides, the researcher found in Global Islamic Boarding School, the English teachers are really intens in attenting lesson plan. Besides, they use Anderson-Krathwohl Taxonomy in developing their lesson plan. Somehow English teachers need a reference of which appropriate materials are accommodating the development of student's critical thinking based on this Revised Bloom's Taxonomy beside the other aspects outside the context of this research.

B. Research Questions

Based on the explanation above, the research questions are formulated as:

1. How does the teacher implement Anderson-Krathwohl Taxonomy in teaching English at Junior High School of Global Islamic Boarding School?
2. What are teachers' problems in implementing Anderson-Krathwohl Taxonomy for teaching English at Junior High School of Global Islamic Boarding School?

C. Objective of the Study

The objectives of this research were listed as follow :

1. To describe how does the teacher implement Anderson-Krathwohl Taxonomy in teaching English at Junior High School of Global Islamic Boarding School.
2. To describe what are teachers' problems in implementing Anderson-Krathwohl Taxonomy for teaching English at Junior High School of Global Islamic Boarding School.

D. Significance of the Study

The researcher expects this resarch can be useful for the readers, especially English Teacher. Because this research shows a kind of different system in teaching English by developing Anderson-Krathwohl Taxonomy (AKT) to make lesson plan. It shows how well this AKT works for teachers in teaching English. Besides, this research telling that how important for English teacher to find the best way to teach English effectively. The teacher has to make a fun and various way in teaching, so that the students do not get bored.

That is why the teacher has to think every single little things when they are teaching. It will shows how serious we are being an English teacher and how our

commitment in teaching English. Actually, there are many way has to do, one of the way is by finding a new thing that can increase the quality of educational system. Because, in this increasingly modern era, all people can't stay in a place and do the same thing without some change. So, they have to make changes and innovations if they really care about education.

E. Definition of Key Terms

Definition of key terms, which is necessary to clarify briefly in order to avoid misunderstanding, can be mentioned as follow :

1. Implementation

Implementation is the carrying out, execution, or practice of a plan, a method, or any design, idea, model, specification, standard or policy for doing something. As such, implementation is the action that must follow any preliminary thinking in order for something to actually happen. In this case, the implementation is the way of the teacher execute the lesson plan was made before. Anything could be happened in the class, that is why the teacher has to prepare and plan the lesson as well as possible and as much as possible execute it as planned.

2. Anderson-Krathwohl Taxonomy

Anderson-Krathwohl Taxonomy is Bloom's Revised Taxonomy. The previous version modified during the 1990's by a new group of cognitive psychologists, led by Lorin Anderson (a former student of Bloom's) to make it relevant to the 21st century. This taxonomy had permeated teaching and instructional planning for almost 50 years before it was revised in 2001. And although these crucial revisions were published in 2001,

surprisingly there are still educators who have never heard of Anderson and Krathwohl Taxonomy and the roles in educational purposes.

3. Teaching English

Teaching English became a professional and academic field from a half century ago. Many researches for teacher education and teacher training have been conducted in order to raise the English as well as the foreign language trainers' knowledge and capabilities in carrying out effective lessons in classroom. During second millennium of speedily globalized world, teaching English as a common communication tool has become even more significant than half century ago. For introducing the history, research methodologies, and teaching pedagogies of teaching English as a Second/Foreign/International Language, this research is composed as a reference for present English teachers under trend of globalization.