

CHAPTER V

CLOSURE

This chapter contains the conclusion of the study based on the findings and discussion for objective test of Learning Applications in Supporting Teaching and Learning Activities Higher Education in Banjarmasin. There are also some suggestions for the next researchers who will conduct study with the same issues interest

A. Conclusion

After doing the research and analyzing the data about learning application in supporting teaching and learning activities at higher education in Banjarmasin, the researcher found several applications that used by lecturer in two universities, there are UIN Antasari Banjarmasin and University of Muhammadiyah Banjarmasin. The researcher divided in three kinds of learning applications, there are 1) Learning Management System (LMS), 2) Mobile Learning Applications, and 3) Social Media.

In learning application, has many benefits for students and in this study especially for the lecturers, because as a candidate of teacher, the researcher do this research for facilitating the teacher and make it simple to the learning process. It is flexible when issues of time and place are taken into consideration, enhances the efficacy of knowledge and qualifications , able to provide opportunities for relations between learners by the use of discussion

forums, cost effective in the sense that there is no need for the students or learners to travel, always takes into consideration the individual learners differences, helps compensate for scarcities of academic staff, including instructors or teachers as well as facilitators, lab technicians, and allows self-pacing. For instance the asynchronous way permits each student to study.

The advantages that researcher got from the lecturer's perspective are flexible when issues of time and place are taken into consideration, it is able to provide opportunities for relations between learners by using of discussion forums, cost effective in the sense that there is no need for the students or learners to travel, always takes into consideration the individual learners differences, and helps compensate for scarcities of academic staff.

The disadvantages of the learning applications from the lecturers perspective are probably be misled to piracy and plagiarism, predisposed by inadequate selection skills, method of education makes the learners undergo contemplation, remoteness, as well as lack of interaction or relation, possibly done with the use of proxy, it will be difficult, if not impossible to control or regulate bad activities like cheating, and lead to congestion or heavy use of some websites.

B. Suggestions

Based on the findings of the research, the writer would like to give the following suggestion for several groups below:

1. The lecturers can use the application corresponding to the object to be taught to students with the necessary requirements.
2. The next researcher can expand their observation circle with a long period of time in order to get more data
3. This research was conducted because current technological developments until the future will continue to grow rapidly. Therefore, it must be able to adjust and understand the times, especially for the education sector in Indonesia in particular.
4. For future researchers, they can use this research as a reference to further develop the technology in education.