**CHAPTER I**

**INTRODUCTION**

1. **Background of Study**

There are many languages that are used as a communication tool of every human being in the world. Every language has a certain rule in both spoken and written ways depends on their nations. The language also enables human being to interact each other, even to express their feeling, thought and ideas. So, to communicate easily, it is really important to learn other language in order to make the same understanding. It is related to the Holy Quran surah Ar Ruum verse 22 as follows:

وَمِنۡ ءَايَٰتِهِۦ خَلۡقُ ٱلسَّمَٰوَٰتِ وَٱلۡأَرۡضِ وَٱخۡتِلَٰفُ أَلۡسِنَتِكُمۡ وَأَلۡوَٰنِكُمۡۚ

إِنَّ فِي ذَٰلِكَ لَأٓيَٰتٖ لِّلۡعَٰلِمِينَ

Thus, as stated in the Holy Quran, Allah explains that it is important for human being to know and communicate with each other to exchange information, thoughts and knowledge in social life.

Furthermore, there are many languages used in international communication. One of them is English. English is one of the world languages that is very important to be learnt. It is a very essential position in communication among people. The use of English widely considered as an urgent need. It is used as an international language. Furthermore, it is now widely spoken by so many people in the world.

English also has grown into the primary language for international communication. For instance English is used for business, trade, cultural, technology, politic, and science. That is why most of the scientific and technological books are written in English.

In addition, English is a foreign language in Indonesia. It is one of compulsory subject that should be taught at school or university, Indonesian government also has made it as a component of national education that implicated to be an obligated subject whether in elementary school, junior high school, senior high school, or university level. Moreover, today English is one of subjects that becomes the requirement for students’ graduation in junior high school and senior high school.

English as a foreign language has four skills, they are listening, speaking, reading, and writing. In the process of teaching and learning English, the four skills are cannot separated. The elements of language are given in classroom such as grammar, vocabulary, spelling, and pronunciation. Those all should be mastered in learning English.

Grammar is the rule of a language, concerning the way in which you can put words together in order to make sentences. (John Sinclair: 1987). By mastering grammar, the students will be able to create of sentences appropriately according to patterns. Moreover, the sentences that are grammatically correct will be more meaningful and easier to be understood. So, grammar of a language will determine the meaning of the sentences in that language. Therefore, we have to consider grammar in order the message of either spoken or literary must be well-structured so that it can be easier to understand.

English grammar generally recognized as a part of speech which has eight kinds of English such as noun, adjective verb pronoun adverb, preposition, conjunction, and interjection. Furthermore, each part of speech is divided into various kinds such as conjunction. Conjunction has important function in the formulation of sentences to combine words, phrase, and sentence in writing.

Also, conjunction has three kinds; coordinating conjunctions *(and, but, or, yet, for nor,* and *so)*, paired conjunction *(both…and, either…or, neither… nor, not only…but also, whether…or)* and subordinating conjunction *(after, before, when, since, until, as soon as, whenever).*

Paired conjunction is also known as correlative conjunction. Moreover, paired conjunction are simply pairs of conjunctions used in a sentence to join different words or groups of words in a sentence together. Paired conjunctions are generally not used to link sentences themselves, instead they link two or more words of equal importance within the sentence itself. This type of conjunction joins structural units that are equal grammatically. Also, it comes before the last unit and is grammatically independent of this unit (Marcella Frank: 1997). It is difficult to learn to use conjunction correctly in a foreign language. Most English conjunctions have several different functions and these may correspond to several different conjunctions in another language.

Paired conjunction is often used in both spoken and written English to make a point, give an explanation, or discuss alternatives. However, a lot of students still make certain grammatical errors when they speak or write. The correct use of the conjunction is very important in English because ungrammatical words or sentences will make some misunderstanding, in case in using paired conjunction. For instance, the students often write *“Either Tina or her friend* ***go*** *to school,”* it must be *“Either Tina or her friends* ***goes*** *to school.”* Then, the students write, *”Both my mother and my sisters* ***likes*** *cooking,”* it must be *“Both my mother and my sisters* ***like*** *cooking.”* Based on the explanation above, it’s necessary for students to know more and to master everything about paired conjunctions, so that they are not making errors in their writing.

Remembering that paired conjunction is really important and has a certain formula especially for *either...or* and *neither…nor*, so that the writer is interested in paired conjunction. Moreover, based on the writer’s experience in Teaching Practice II (PPL), the students of MAN 2 Model Banjarmasin especially eleventh grade still made mistake in using paired conjunction. They were not able to use paired conjunction correctly to combine not only words but also phrases and compound sentences. Some of students founded that they are still confused to determine the correct *verbs* or *auxiliary verbs* based on the tenses form.

Finally, this research tries to know the errors made of students in using paired conjunctions and also to give contribution to the concept of making true sentences in using paired conjunction. Based on the reason, the writer intends to do a research entitled **“Students’ Mastery in Using Paired Conjunction of the Eleventh Grade at State Islamic Senior High School (MAN) 2 Model Banjarmasin Academic Year 2014/2015.”**

1. **Definition of Key** **Terms**

To avoid the key term of the title, the writer needs to explain some terms in this research as follows:

1. Mastery is the quality of being able to do something, especially the physical, mental, financial, or legal power to accomplish something (A.S. Hornby: 1995). In this case that the writer meant is the mastery in using paired conjunctions of the eleventh grade students at State Islamic Senior High School (MAN) 2 Model Banjarmasin academic year 2014/2015.
2. Using is meant by the way to use paired conjunction in spoken and written English for communicating based on grammatical structure.
3. Paired conjunction is simply pairs of conjunctions used in a sentence to join different words or groups of words in a sentence together. The kinds of paired conjunctions are *both…and, either…or, neither…nor, not only…but also,* and *whether…or.*
4. **Statement of Problems**

Based on the background above, the writer will investigate the following question:

1. How is the students’ mastery in using paired conjunction of the eleventh grade at State Islamic Senior High School (MAN) 2 Model Banjarmasin Academic Year 2014/2015?
2. What are the most students’ common errors in using paired conjunction of the eleventh grade at State Islamic Senior High School (MAN) 2 Model Banjarmasin Academic Year 2014/2015?
3. **Reason for Choosing the Title**

There are several factors that have influenced the writer’s decision to conduct this research, including:

1. English is of the most popular languages in the world that has become the main communication device in the field of science and technology.
2. Considering that grammar (paired conjunction) is an important aspect in teaching and learning English, which doesn’t learn only about how to use good structure but also how to express ideas in a good written term.
3. Paired conjunction which is quite difficult to learn. It can be influence the meaning of English sentence.
4. **Objective of Study**

Based on the reasons above, the purposes of the research are:

1. To know the students’ mastery in using paired conjunction of the eleventh grade at State Islamic Senior High School (MAN) 2 Model Banjarmasin Academic Year 2014/2015.
2. To find out the most students’ common errors in using paired conjunction of the eleventh grade at State Islamic Senior High School (MAN) 2 Model Banjarmasin Academic Year 2014/2015.
3. **Significance of the Research**

The writer expects the result of this research can be useful as follows:

1. Enriching the writer’s knowledge and experience in this specific research.
2. As input and further information for English teachers, especially English teachers at State Islamic Senior High School (MAN) 2 Model Banjarmasin.
3. It is hoped that this research can contribute idea, concept, and information especially in developing students’ skill on grammar.
4. Enrichment of Antasari State Institute for Islamic Studies Banjarmasin library’s literature.