THE STUDENT TEACHERS’ LANGUAGE AWARENESS IN CREATING LESSON PLAN

By

Ratih Suci Syahidah

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THE STUDENT TEACHERS’ LANGUAGE AWARENESS IN CREATING LESSON PLAN

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by
Ratih Suci Syahidah
1601241789

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
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APPROVAL

Title : The Student Teachers’ Language Awareness in Creating Lesson Plan
Name : Ratih Suci Syahidah
SRN : 1601241789
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
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After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, January 28th 2020

Advisor I
Contents and Research Methods,

Nani Hizriani, MA
NIP. 1977112720031222001

Advisor II
Language and Writing Techniques

Hidayah Nor, M.Pd
NIDN. 2024068802

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training

UIN Antasari Banjarmasin,

Nani Hizriani, MA
NIP. 1977112720031222001
VALIDATION

Title: The Student Teachers’ Language Awareness in Creating Lesson Plan

Ratih Suci Syahidah (1601241789) has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day: Thursday

Date: February, 13th 2020

Stated: Accepted

Score: 91.1 (A+)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasarii Banjarmasin

Prof. Dr. H. Juairiah, M.Pd
NIP. 196001061986032004

THE BOARD OF EXAMINERS

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STATEMENT OF AUTHENTICITY

I, the undersigned, Ratih Suci Syahidah SRN 1601241789, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publication cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, January 28th 2020

[Signature]

Ratih Suci Syahidah
NIM. 1601241789
ABSTRACT


Keywords: Lesson Plan, Language Awareness

This research was intended to find out the challenges faced and the ways of 2016 students to develop language awareness through creating lesson plan for conducting Teaching Practice II.

The subject in this research was 2016 students of English Education Department. The object of this research was the lesson plan made by the students. In data collection, the researcher used documentation and interview techniques. Then, all of the data that have been collected were analyzed in descriptive qualitative by using case study approach.

The result of this research indicated that there were six of challenges faced by the students when develop their language awareness through creating lesson plan based on 5 domains in language awareness. In Effective Domain, they are: difficulties in creating lesson plan in relation language awareness, afraid of making mistake in creating lesson plan in relation language awareness. In Power Domain is not interested to find the difficult words between indicators and objectives. In Cognitive Domain is difficulties in using vocabulary in bloom taxonomy. Lastly, in Performance Domain, they are: many mistakes in grammatical features between indicators and objectives, difficulties in arranging the sentences between indicators and objectives.

The researcher also find five ways that the students do to develop their language awareness in creating an appropriate lesson plan based on 5 domains in language awareness, In Effective Domain is be aware of natural English. In Social Domain, they are: doing consultation to supervisor or teaching trainer, producing an introduction to create lesson plan in the beginning Teaching Practice II, revising the lesson plan by gathering a feedback from supervisor and teaching trainer. The last one is Cognitive Domain, identifying taxonomies bloom.
ABSTRAK


Kata Kunci: Rencana Pelaksanaan Pembelajaran (RPP), Kesadaran Bahasa

Penelitian ini dirancang untuk menemukan beberapa tantangan yang dihadapi mahasiswa serta cara yang digunakan mahasiswa angkatan 2016 untuk mengembangkan kesadaran bahasa dalam pembuatan RPP untuk melaksanakan PPL II.


Peneliti juga menemukan lima cara yang digunakan mahasiswa untuk mengembangkan kesadaran bahasa dalam membuat RPP yang sesuai berdasarkan lima domain dikesadaran berbahasa. Di Effective Domain, menyadari penggunaan bahasa inggris yang baik. Di Social Domain, melakukan konsultasi ke supervisor atau guru pamong, mendapatkan arahan dalam pembuatan RPP di pertemuan pertama PPL II, merevisi RPP dengan menggabungkan masukan dari supervisor dan guru pamong. Di Cognitive Domain, mengidentifikasikan bloom taxonomy dalam membuat RPP.
MOTTO

“Be Mindful of Allah and Allah will Protect You”
DEDICATION

I dedicate this Thesis to Allah for his fruitful help to finish this Thesis, as well as my family, and also to myself! Jazakallahu khairan.
ACKNOWLEDGMENT

Be the name of Allah, the Most Merciful, the Most Gracious. The praise and salutations be upon Muhammad, the Messenger of Allah, and upon his companions. May Allah have mercy upon him and all of his companions.

Praise to Allah the Almighty who has been giving me guidance till the researcher finished this thesis entitled “The Student Teachers’ Language Awareness in Creating Lesson Plan”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The researcher like to express appreciation and gratitude to:

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7. All of my friends in 2016 students who helped me for conducting this thesis.

Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil-Akhir, 3rd 1441 A.H
January, 28th 2020 A.D

Researcher
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