

**STUDENTS' PERCEPTION ABOUT ASSESSMENT IN  
SPEAKING CLASS AT ENGLISH DEPARTMENT OF  
ANTASARI STATE ISLAMIC UNIVERSITY**

**By**

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**ANTASARI STATE ISLAMIC UNIVERSITY**

**BANJARMASIN**

**2020**



**UIN**

**UNIVERSITAS ISLAM NEGERI**

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**STUDENTS' PERCEPTION ABOUT ASSESSMENT IN  
SPEAKING CLASS AT ENGLISH DEPARTMENT OF  
ANTASARI STATE ISLAMIC UNIVERSITY**

**AN UNDERGRADUATED THESIS**

**Presented to**

**Faculty of Tarbiyah and Teacher Training**

**in partial fulfillment of the requirements**

**for the degree of Sarjana Pendidikan English Language Education**

**by**

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I, the undersigned, Tyasfika Nurdina 1501241544, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of the study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in the this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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## ABSTRACT

Tyafika Nurdina. 2020. Students' Perception About Assessment In Speaking Class At English Department Of Antasari State Islamic University. Thesis. English Education Department, Tarbiyah and Teacher Training Faculty, Antasari State Islamic University. Advisors: (I) Dra. Hj. Wardah Hayati, MA (II) Dra. Andi Irlina, M.Hum

**Keywords:** Assessment, Perception , and Speaking

The purpose of this study is to analyze students' perception on about assessment as a tool to evaluate students' abilities. The respondents of this research are students of English language education. The problem of this study is students' perception on traditional and alternative assessment. This study uses qualitative approach and the data were obtained through field note and interview from 90 students 3th semester and it took 20% out of it. The total respondent of this research is 90 out of English language education students over than 4th semesters, and 20 out of 92 interviewed.

The result of the research served descriptively, regarding the types of assessment that applied in their classroom. This study has discussed students' perception on assessment and has revealed some different opinion of students' responses. The result shows that perceptions on assessment get more positive values than negatif one. Although the finding shows the differences of opinion assessments, the writer believes that by documenting the result of this study, it makes benefit and positive contribution to our knowledge to do more for future research effort. Based on the research findings, some recommendations for the faculty as policy maker, the students, and the lectures are finally presented.

## ***ABSTRAK***

Tyafika Nurdina. 2020. Students' Perception About Assessment In Speaking Class At English Department Of Antasari State Islamic University. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Hj. Wardah Hayati, MA (II) Dra. Andi Irlina, M.Hum

**Kata kunci:** Penilaian, persepsi, berbicara

Tujuan dari penelitian ini adalah untuk menganalisis persepsi siswa tentang penilaian sebagai alat untuk mengevaluasi kemampuan siswa. Responden penelitian ini adalah siswa pendidikan bahasa Inggris. Masalah studi ini adalah persepsi siswa tentang penilaian tradisional dan alternatif. Penelitian ini menggunakan pendekatan kualitatif dan data diperoleh melalui catatan lapangan dan wawancara dari 90 siswa semester 3 dan mengambil 20% dari itu. Total responden dari penelitian ini adalah 90 dari siswa pendidikan bahasa Inggris selama semester 4, dan 20 dari 92 diwawancarai.

Hasil penelitian disajikan secara deskriptif, mengenai jenis penilaian yang diterapkan di kelas mereka. Penelitian ini telah membahas persepsi siswa tentang penilaian dan telah mengungkapkan beberapa pendapat yang berbeda tentang tanggapan siswa. Hasil penelitian menunjukkan bahwa persepsi pada penilaian mendapatkan nilai lebih positif daripada negatif. Meskipun temuan menunjukkan perbedaan penilaian pendapat, penulis percaya bahwa dengan mendokumentasikan hasil penelitian ini, itu membuat manfaat dan kontribusi positif bagi pengetahuan kita untuk melakukan lebih banyak upaya penelitian di masa depan. Berdasarkan temuan penelitian, beberapa rekomendasi untuk fakultas sebagai pembuat kebijakan, mahasiswa, dan kuliah disajikan pada akhirnya.



**MOTTO**

***“See with eyes, Look carefully, Contemplate with common sense, Think with faith***

(Unknown)

***“Beautiful people are not always good but good people are always beautiful”***

( Ali Bin Abi Thalib )

***The only way to do great work is to love what you do. If you haven't found it yet, keep looking don't settle***

( Steve Jobs )

***Let go of anything that brings you stress and sorrow***

(Ali Bin Abi Thalib)

## **DEDICATION**

I dedicate this thesis for:

1. My beloved parents, H. Taufik Nurdin and Hj. Siti Aida who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My lovely brothers, Rizky Aditya Rahman and Ahmad Fikri Ramadhan who always give his hand to bring me everywhere to refresh my mind.
3. My Lovely Son, Ahmad Muzakir who has been the reason for me writing this thesis
4. My Love M. Ridha Ramadhani who always give support and give spirit to finish this thesis and my study
5. All my family who give me motivation and energy to finish my study.
6. All my teachers and lecturers who have given me knowledge and guidance which is without it I cannot make this thesis.
7. All my friends in Banjarmasin and Sampit who had taught me to be patience and always support me.
8. All my brothers and sisters in PBI C 2015 who always together with me face all happiness and sadness during the time of study in English Education Department.
9. All of my Roommatte who always give new knowledge in writing for me since the first semester.
10. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study.

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ. الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ. الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “: Students’ Perception About Assessment In Speaking Class At English Department Of Antasari State Islamic University” Peace and salutation always be upon Prophet Muhammad صلى الله عليه وسلم and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Prof. Dr. H. Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor and also my thesis advisor, Dra. Hj. Wardah hayati, MA for the guidance and encouragement. As the advisor of content and research methods thank you for your advice, helps, suggestion and correction.
4. My thesis advisor , Dra. Andi Irlina, M. Hum, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
5. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
6. Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil Akhir, 6th 1441 A.H

January, 31, 2020 A.D

Writer

Tyasfika Nurdina

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