

CHAPTER V

CLOSURE

This chapter deals with three parts namely conclusions, implications, recommendations and suggestions. The first part presents the conclusions derived from the study. The second part presents implications from the study. The third part presents recommendations and suggestions intended for the teacher, the students, and other researchers.

A. Conclusions

Assessment is one of essential components in learning activities that shows real contribution in implementation and contribution of education system. As students' measurement tool, we should keep in mind that the diverse of assessments are appropriate for diverse learning needs and diverse students' abilities. No form of assessments is devoid of limitation and among its advantages; the reliability, the validity and the objectivity can be highlighted. It comes from the result of students' performance and achievements. Students performance in doing task is different each other, it depends on their interest, motivation, skill and ability. The selection of assessment is need to increase students' willingness to do the task and for the lectures to evaluate whether it has already representative their goals or not. This study has discussed students' perception on assessment and has revealed some different opinion of students' responses. The result shows that perceptions on assessment get more positive values than negatif one. Although the finding shows the differences of opinion assessments, the writer believes that by documenting the result of this study, it makes benefit and positive contribution to our knowledge to do more for future research effort.

B. Suggestion

The researcher gives some suggestion according to the result of the study as follow:

1. For faculty

As stakeholder and policy maker, they should maintain, manage and facilitate the system of assessments that is applied right now. assessments are good assessments tool as evaluation system and useful which can be applied to improve students' academic skill in education.

2. For lecturers

They should be creative, attractive, and innovative to manage assessment those applied on students, so the students will be excited and interested to do all kind of assessment . The purpose of the implementation of those assessment expected give direct benefit for students whatever the types assessment are.

3.For the students

All kind of assessments that implemented by institution in students learning have a good purpose in improving their skills and help them in their learning and to get achievement especially academic field. Therefore, they just have to follow the instruction and to participate all the learning programs including the assessment. Whatever assessment used, it has the same purpose that used to guide the process of learning. assessments should involve affective aims according to the students' needs and their capacities and to build up positive result of skills and abilities as the end of assessment product