

## **CHAPTER V**

### **CLOSURE**

Based on research findings and discussion of chapter IV, the researcher make the conclusions of this research and give some suggestions. This chapter discusses : (1) conclusions and (2) suggestions.

#### **A. Conclusions**

After conducting the research, doing the analysis, and presenting the results, the researcher could draw a conclusion. The conclusion is although there were many grammatical errors found on the students' academic essay, the students seemed to be able to make logical relation and elaboration in organizing or developing their academic essay by applying Simple Linear Progression which was mostly applied pattern on the twelve students' academic essay with the total number of occurrence 27 times. However, Simple Linear Progression does not always become the most applied pattern. On middle achievers' text, Constant Theme Progression becomes the most applied pattern, with the total number of occurrence 21 times. While on Low and High achievers' texts, Simple Linear Progression still becomes the most applied pattern, with the total number of occurrence 12 times on low achievers' texts and 10 times on high achievers' texts.

#### **B. Suggestions**

Based on the research findings, discussion, and the conclusion of research result, the researcher would like to propose some suggestions particularly

regarding to teaching writing and doing analysis research about Theme-rhyme organization or Thematic Development Pattern.

First, it is suggested that the lecturers especially those who teach writing courses should remind the students that a paragraph is started with a topic sentence which has a topic and controlling ideas. The topic is the Theme while the controlling ideas are the rheme. The controlling ideas in the rheme should be taken up as the themes in the following clauses. The lecturers also should know the concept of Theme-rhyme and its organization pattern as the important elements of writing that can influence the students' success or failure in organize their ideas and maintaining the coherence while writing academic essay. So, the students can have good control in writing any kinds or genre of text.

Second, it is suggested that the students should improve their understanding about the concept of Theme-rhyme and its organization pattern, so by applying those concepts, the students will be able to organize ideas and maintains the coherence in writing academic essay well and more easily. The students also should improve their grammar skill in order to have good writing which is easy to be understood by the readers.

The last, it is suggested that the future researchers can conduct similar research with more data and theoretical basis. It is also suggested to analyze theme-rhyme organization that is applied on other kinds or genres of text in order to find out the similarity or difference which may appear.