

APPENDICES

Appendix (I)

INTERVIEW

1. Are you confident enough with your English skills? (example)
2. From what grades 1-10 do you think the score is suitable for your English skills? Why?
3. Is English important to you? What is your goal in learning English? (Example)
4. Can learning English in your class improve your English skills?
5. Have you ever experienced an experience that you have never forgotten so that it triggers you to improve and continue learning English, especially speaking? Or do you have role models (who are the people) or other people's experiences that make you want to improve speaking English?
6. Do you enjoy speaking English every time? Why?
7. Does speaking English help regulate your emotions?
8. How do teachers do English learning in class?

Appendix (II)

QUESTIONNAIRE

Nama : _____

Kelas: _____

4= Sangat Setuju 3= Setuju 2= tidak setuju 1= Sangat tidak setuju

No	Items	4	3	2	1
1.	I have enough ability to improve my English speaking skills.				
2	I am sure that if I practice more diligently, I will get better grades in English speaking subjects.				
3	I can speak English better than my classmates.				
4	Even if the task of speaking English is difficult and I do not have enough vocabulary, I can find a way to convey my intentions.				
5	I do not agree to speak English in class.				
6	I am comfortable / like speaking English with friends who are good at speaking English.				
7	I am one of the best students in speaking English.				
8	I like when I meet with tourists from abroad because I can speak English with them well				
9	The more difficult English speaking lessons, the more interesting				
10	When the teacher asks a question, I ask without raising my hand to answer in English, even when I'm not sure about the answer.				
11	I am able to speak English in unexpected circumstances though.				
12	I am confident in my ability to speak English with other people who also speak English.				

13	When speaking English, I am able to remain calm when I find it difficult to convey my intentions to the other person.				
14	When I speak English with people who are more fluent, I do not hesitate to ask for help when I have difficulty in speaking				
15	I am confident that I am able to convey messages in English easily.				
16	I feel confident because I am able to deliver messages correctly in English as well as native English speakers.				
17	I can actively participate in class using my English Speaking skills.				
18	I am sure that I am also able to use English outside the classroom				
19	I am sure that I am proficient / can speak English.				
20	In the English speaking class I was able to ask the teacher using English.				
21	I am able to describe my school using English				
22	I am able to tell stories using English				
23	I was able to make English sentences with idioms				
24	I can discuss about hobbies or other things in English				
25	I am able to answer my teacher's questions in English.				
26	I had a bad experience with English which triggered me to learn English speaking.				
27	I have someone who I look up to in English speaking				
28	I can speak English because I was persuaded by my teacher / parents / friends				
29	People around me support me in speaking English.				
30	I can answer or complete English speaking assignments given by my teacher easily.				

QUESTIONNAIRE

No	Statement				
		Sangat Setuju	Setuju	Tidak Setuju	Sangat tidak setuju
1.	I am able to maintain communication links with school friends and other schools				
2.	I believe with a lot of language experience, it can be easier for me to show good speaking skills.				
3.	I believe that the support of people around us can affect our beliefs and abilities in learning.				
4.	Our main obstacle in learning speaking skills is shame and lack of confidence in ourselves.				
5.	The fear of being wrong in language is one of the obstacles to self-confidence in learning speaking skills.				
6.	I believe that good speaking skills are created in people who are full of confidence and optimism without fear of failure.				
7.	I believe with this one class environment, my speaking skills have improved.				
8.	I believe strong interaction with classmates will eliminate the fear of speaking in front of the class				
9.	I am able to maintain communication links with classmates.				
10.	I believe my communication with				

	classmates helps my English speaking skills				
11.	I believe that high confidence can help me achieve a goal.				
12.	High confidence can foster a sense of optimism.				
13.	Difficulty learning speaking skills will be reduced, if we believe that we can and continue to learn.				
14.	Speaking skills will increase if we continue to practice in front of the other person.				
15.	I believe that with a strong belief in ourselves to be able to master speaking skills, it will make us the master of English.				
16.	I have a high Speaking awareness, so that I can show my speaking skills well.				
17.	With a high Speaking Awareness I feel more confident in speaking English				
18.	I am able to use English well in front of my classmates.				
19.	I believe with high speaking skills, it can make it easier for me to understand every subject related to English.				
20.	Difficulty learning speaking skills will be reduced, if we believe that we can and continue to learn.				

Appendix (III)

 UIN ANTASARI	KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN BIRO SKRIPSI Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id
<u>SURAT KETERANGAN</u>	
Nomor: 1723/Un.14/III.1.t/09/2019	
Yang bertanda tangan di bawah ini, menerangkan bahwa:	
Nama	: Akhmad Maulana
N I M	: 1501240546
Jurusan/Prodi	: TBI
Alamat	: KOMP dharma praja jln dharma bakti VF
adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:	
STUDENTS SELF-EFFICACY IN SPEAKING CLASS OF DARUL HIJRAH ISLAMIC BOARDING SCHOOL MARTAPURA	
Pada Hari/Tanggal	: Jumat,30 Agustus 2018
Tempat	: Munaqosah II
Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.	
Banjarmasin, 5 September 2019  Mahmudah, M.Pd.I NIP. 198708212015032004	



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI

Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin
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CATATAN SEMINAR PROPOSAL SKRIPSI

- | | |
|---------------------------|---|
| 1. Nama Mahasiswa | Akhmad Maubna |
| 2. NIM | 15012900216 |
| 3. Program Studi | Pendidikan Bahasa Inggris |
| 4. Judul Proposal Skripsi | Hubungan Efikasi Diri dan Efikasi Sosial pada Perilaku Beribadah di Darul Hidayah |
| 5. Dosen Pembimbing | Nurhikmah Kadiriyah, S.Ag., M.Pd
Satrio Rahmawati, S.Pd., M.Pd. |
| 6. Catatan Hasil Seminar | |

NO	Catatan/saran Penanggap	NO	Catatan/saran Dosen
1	Anwar Fauzi Chapter IV	1	Ibu Sorvia
2	Rahar Hidayah why do you choose Darul Hidayah	1	Statement of Problem Diperbaiki Nomor 1
2	Asari Hidayah - add Ayat & Hadits - Kualifikasi & SPPE of study - Cara penelitian lebih	2	Definition of key term terlalu general
		3	Teori, Research problem - tidak ada hubungan diperbaiki
		4	semuanya harus berke- lompokan
		5	Cari teori yang relevan dan berhubungan dg penelitian ini
		6	Definisi -> Subject & object
		7	instrumen yang digunakan

Reference = 80% dari 2019
Banjarmasin, 30/08/2019
Moderator,

- (9) Previous Research
(10) Cari Teori yg baru

Catatan :
Lembaran seminar ini, diisi oleh moderator

2 Jan 2019, Be consistent and Careful
between your Research Question
and the findings and discussion *fat*

2. Discussion not only is *fat*
explained the comparative
between theory and findings
but it also make conclusion
of your research.

3. in chapter III, you explained ~~fat~~
about other related topic / title,
Revise all of the pages

4. Remember your findings *fat*
and discussion must be
written / explained by using
past Tense

5. Make conclusion for *fat*
each meeting, what had you
found (Self-Efficacy Category)
based on the material that
given / taught by the teacher

6. Complete all the things
required in thesis.

7. See all my notes and
revise them

DATES	Notes	SIGNATURE
	<p>If you want to research about self-efficacy level, find the theory of level of efficacy on each category.</p> <p>Part B Write in what category of efficacy the questions of your questionnaire.</p>	<p><i>[Signature]</i></p> <p><i>[Signature]</i></p> <p><i>[Signature]</i></p>



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
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Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B-5034/Un.14/III.1.t/pp.00.9/11/2019
Sifat : Penting
Lampiran : 1 (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

Banjarmasin, 21 November 2019

K e p a d a,

Yth. **Kepala Dinas Pendidikan dan Kebudayaan
Kota Banjarbaru**
di – Banjarbaru

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Akhmad Maulana
N I M : 1501240546
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Komp Dharma Praja, Jl Dharma Bakti VF no 97, Kel Pemurus Luar,
Kecamatan Banjarmasin Timur, Kota Banjarmasin, Kalimantan Selatan

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh



Wakil Dekan Bidang Akademik dan
Kelembagaan,

Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Pondok Pesantren Darul Hijrah Putera II Banjarbaru.



PEMERINTAH KOTA BANJARBARU
DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU
KOTA BANJARBARU

Alamat Kantor : Jl. Pangeran Antasari No. 04 Banjarbaru 7071 Telp.(0511) 4781711 Fax.(0511) 4781886 Website: intanbjb.banjarbarukota.go.id

SURAT IZIN PENELITIAN
 Nomor : 523/XI/DPMTSP/2019

- MEMBACA** : 1. Surat dari Wakil Dekan Bidang Akademik Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Antasari Nomor : B-5834/Un.14/III.1.u/pp.00.9/11/2019 Tanggal 21 November 2019 Perihal Mohon Izin Penelitian
- MENGINGAT** : 1. Undang-Undang Nomor 32 Tahun 2004 tentang Pemerintahan Daerah;
 2. Peraturan Pemerintah Nomor 25 Tahun 2000 tentang Kewenangan Pemerintah dan Kewenangan Propinsi sebagai Daerah Otonom ;
 3. Peraturan Daerah Kota Banjarbaru Nomor 06 Tahun 2013 tentang Pembentukan Organisasi dan Tata Kerja Lembaga Teknis Daerah Kota Banjarbaru ;
 4. Peraturan Walikota Banjarbaru Nomor 01 Tahun 2006 tentang Pendelegasian Kewenangan Penandatanganan Naskah Dinas di Bidang Perizinan Kepada Pejabat di Lingkungan Pemerintah Kota Banjarbaru ;
 5. Peraturan Walikota Banjarbaru Nomor 03 Tahun 2007 tentang Tata Laksana Pemberian Izin Melakukan Penelitian ; dan
 6. Peraturan Walikota Banjarbaru Nomor 10 Tahun 2018 tentang Perubahan Atas Peraturan Walikota Banjarbaru Nomor 63 Tahun 2017 tentang Pelimpahan Kewenangan Perizinan dan Perizinan Tertentu dari Walikota Kepada Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu.
- MEMPERHATIKAN** : Proposal kegiatan yang bersangkutan.
- MEMUTUSKAN** : Memberikan Izin Penelitian Kepada :
- | | |
|-----------------|--|
| Nama | : Akhmad Maulana |
| Alamat | : - |
| Pekerjaan | : Mahasiswa |
| NIM / NIP | : 1501250546 |
| Prodi / Jurusan | : pendidikan Bahasa Inggris |
| Judul | : STUDENT SELF EFFICACY IN SPEAKING CLASS |
| Lokasi | : PONDOK PESANTREN DARUL HIJRAH PUTERA II BANJARBARU |
| Masa Berlaku | : 2 (dua) bulan |

Dengan ketentuan sebagai berikut :

1. Sebelum melakukan Penelitian sesuai permohonan, harus melaporkan diri kepada Pejabat yang berwenang setempat dengan menunjukkan Surat Izin yang diberikan.
2. Tidak dibenarkan melakukan hal-hal yang tidak sesuai dengan Izin ini.
3. Harus mentaati semua ketentuan perundangan yang berlaku serta Adat Istiadat/Budaya setempat.
4. Apabila Surat Izin ini telah habis masa berlakunya sedang pelaksanaan Penelitian belum selesai, yang bersangkutan diwajibkan mengajukan permohonan kembali kepada instansi pemberi izin.
5. Surat Izin Penelitian ini akan dicabut dan ditarik kembali apabila pemegang surat ini terbukti melanggar ketentuan tersebut diatas.

Surat Izin mulai berlaku sejak tanggal ditetapkan dengan ketentuan apabila dikemudian hari terdapat kekeliruan dalam penetapan ini akan diubah dan diperbaiki sebagaimana mestinya.

Dikeluarkan di Banjarbaru,
 Pada Tanggal 27 November 2019



Ditandatangani secara elektronik oleh
KEPALA DPMTSP KOTA BANJARBARU
Dr. Hj. Rahmah Khalrita, MM
 NIP. 19700503 199003 2 003



Balai
 Sertifikasi
 Elektronik

Tembusan:

1. Walikota Banjarbaru (sebagai laporan).
2. Kepala Badan Kesbangpol Kota Banjarbaru
3. Wakil Dekan Bidang Akademik Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Antasari
4. Kepala Dinas Pendidikan Kota Banjarbaru
5. Kepala / Pimpinan PONDOK PESANTREN DARUL HIJRAH PUTERA II BANJARBARU
6. Yang Bersangkutan.



BALAI PENDIDIKAN PONDOK DARUL HIJRAH
SMA DARUL HIJRAH 2 BANJARBARU

Alamat: Jl. Handil Arya Bima RT. 18 RW. 03 Guntung Harapan
Kel. Guntung Manggis Kec. Landasan Ulin Kota Banjarbaru
Prov. Kalimantan Selatan Telp ☎ 0853 1274 6116
email: smadarulhijrah2bjb@gmail.com

SURAT KETERANGAN

Nomor : 47/S.Ket/TU/BPPDH-SMAPDH2/II/2020

Yang bertanda tangan di bawah ini, SMA Darul Hijrah 2 Banjarbaru menerangkan bahwa :

Nama : Akhmad Maulana
NIM : 1501250546
Jurusan : Pendidikan Bahasa Inggris

Telah selesai melakukan penelitian di SMA Darul Hijrah 2 Banjarbaru dengan judul "STUDENT SELF EFFICACY IN SPEAKING CLASS".

Tempat : Jl. Handil Arya Bima RT. 18 RW. 03 Guntung Harapan Kel. Guntung
Manggis Kec. Landasan Ulin Kota Banjarbaru Prov. Kalimantan Selatan
Lama Penelitian : 2 bulan

Demikian surat keterangan ini diberikan untuk dapat dipergunakan sebagai mestinya.

Dikeluarkan di : Banjarbaru
Pada Tanggal : 26 Pebruari 2020

Pimpinan Pondok Darul Hijrah 2 Banjarbaru,



Rahman, S. Ag.

Appendix (IV)

PHOTO OF DOCUMENTARY



CURRICULUM VITAE

I. Personal Details

Name : Akhmad Maulana
Place and Date of Birth : Martapura, 27 Juni 1996
Gender : Male
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Mohamad Holil and Rita Zahara, S.E
Siblings : Nur Azizah

II. Formal Educational Background

2001- 2003 : TK Trisula
2003 - 2009 : SDN Keraton 1 Martapura
2009 -2012 : SMP Darul Hijrah
2012 - 2015 : MA Darul Hijrah
2015 -2020 : English Education Department of Antasari State Islamic University Banjarmasin

III. Organization Experience

2016-2017 : Member of HMI (Himpunan Mahasiswa Islam)

Banjarmasin, 11 Februari 2020