

STUDENT SELF- EFFICACY IN SPEAKING CLASS

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirement
for the degree of Sarjana Pendidikan English Language Education**

by

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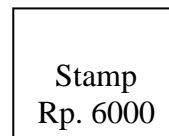
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STATEMENT OF AUTHENTICITY

I, the undersigned, Akhmad Maulana Students Reg. 1501240546, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, i understand that my degree will be revoked.

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ABSTRACT

Akhmad Maulana. 2020. Student Self-Efficacy In Speaking Class. Thesis Department of English Education, Faculty of Tarbiyah and Teacher Training. Advisor: (I) Nurlaila Kadariyah, S.Ag., M.Pd. (II) Sovia Rahmaniah, S.Pd., M.Pd.

Keywords: Student, Self-Efficacy, Speaking Class.

The formulation of the problem of this research is: How is Students' Self-Efficacy in Speaking Class Darul Hijrah II Islamic Boarding School Banjarbaru and What Category of Students' Self-Efficacy in Speaking Class at Darul Hijrah II Islamic Boarding School Banjarbaru.

Subjects were 22 tenth grade male students at the Darul Hijrah II Islamic Boarding School Banjarbaru. The object of this research is the English-speaking Self-Efficacy at the Darul Hijrah II Islamic Boarding School Banjarbaru and what categories of students Self-Efficacy in Speaking Class at Darul Hijrah II Boarding School Banjarbaru.

To collect data, the authors use several techniques such as observation, interviews, and questionnaires. Data processing in this study was divided into six phases: complicated, reduction, display, monitoring, and drawing conclusions. Then, all data are analyzed descriptively, qualitatively, and concluded inductively.

The results of this study state that the Students' Self-Efficacy in Speaking Class at Darul Hijrah II Islamic Boarding School Banjarbaru is good, because students have a strong confident when they speak English and do the better task in the classroom or even outside of the classroom

This study also found that the Category of Students' Self-Efficacy in Speaking Class at Darul Hijrah II Islamic Boarding School Banjarbaru show that they dominant in Academic Self-Efficacy. Because Students learn and do speaking activity mostly in the classroom. However the students often use English in their daily life, especially in the dormitory.

ABSTRAK

Akhmad Maulana. 2020. Efikasi Diri Siswa di Kelas Berbicara. Tesis Departemen Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan keguruan. Pembimbing: (I) Nurlaila Kadariyah, S.Ag., M.Pd. (II) Sovia Rahmaniah, S.Pd., M.Pd.

Kata kunci: Siswa, Efikasi diri, Kelas Berbicara.

Rumusan masalah dari penelitian ini adalah: bagaimana efikasi diri siswa di kelas berbicara Pondok Pesantren Darul Hijrah II Banjarbaru dan kategori apa efikasi diri Siswa di kelas bicara di Pondok Pesantren Darul Hijrah II Banjarbaru.

Subjek penelitian adalah 22 siswa kelas sepuluh di Pondok Pesantren Darul Hijrah II Banjarbaru. Objek penelitian ini adalah Self-Efficacy berbahasa Inggris di Pondok Pesantren Darul Hijrah II Banjarbaru dan Kategori apa Self-Efficacy siswa di Kelas Bicara di Pondok Pesantren Darul Hijrah II Banjarbaru.

Untuk mengumpulkan data, penulis menggunakan beberapa teknik seperti observasi, wawancara, dan kuesioner. Pemrosesan data dalam penelitian ini dibagi menjadi enam fase: penyusunan, reduksi, tampilan, pemantauan, dan penarikan kesimpulan. Kemudian, semua data dianalisis secara deskriptif, kualitatif, dan disimpulkan secara induktif.

Hasil penelitian ini menyatakan bahwa Self-Efficacy siswa dalam Kelas berbicara di Pondok Pesantren Darul Hijrah II Banjarbaru adalah baik, karena siswa memiliki rasa percaya diri yang kuat ketika mereka berbicara bahasa Inggris dan mengerjakan tugas dengan baik di kelas atau bahkan di luar kelas.

Penelitian ini juga menemukan bahwa kategori Self-Efficacy siswa dalam kelas Berbicara di Pondok Pesantren Darul Hijrah II Banjarbaru menunjukkan bahwa mereka dominan dalam Self-Efficacy Akademik. Karena siswa belajar dan melakukan kegiatan berbicara sebagian besar di kelas. Namun para siswa sering menggunakan bahasa Inggris dalam kehidupan sehari-hari mereka, terutama di asrama.

MOTTO

Nothing is impossible

Just need hardwork

Impossible is only an opinion

DEDICATION

First of all, I thank God SWT for completing this thesis well and smoothly, and this thesis I offer to fathers and mothers who always pray, give advice and always fight for my study, thank you to Mr. Saifuddin Ahmad Husin as an academic supervisor who always gives time to give a little input for my study, thank you for the head of the English education department who always provides support for students, Thank you also to the whole family who always pray for me so that finally I have reached this point which is going to be the beginning of my struggle. Thank you to the supervisor I and II who have assisted in the completion of this thesis, thank you also for my friends who always help me Elisa Agustina, Asari Hidayat, and Megawati. Thank you also for my friends who have always supported me and wish me success, the reagalizre generation, and the last, a huge thank you to Emilda Irviana, S.E. Who always accompanied me with joy and sorrow to get past the end of my lecture.

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سيدنا ومولانا محمد وعلى اله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Implementation of Piaget, Vygotsky, and Brunner Theories in Teaching English for Young Learners”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Januari 2020

Akhmad Maulana

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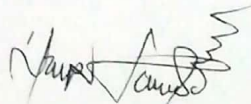
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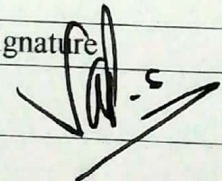
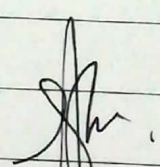
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