

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the research. The writer has divided the conclusion into two-part. First part is the conclusion of how the self-efficacy in speaking class at Darul Hijrah is and what's category of self-efficacy in the speaking class at Darul Hijrah.

The last, this chapter also presents a suggestion for the students and further researcher.

A. Conclusion

After describes the data in the previous chapter about how the self-efficacy in speaking class at Darul Hijrah is and what's category of self-efficacy in the speaking class at Darul Hijrah, the researcher can be concludes that:

1. The students' self-efficacy in speaking class at Darul Hijrah is good, because students have a strong confident when they speak English in the classroom or even outside of the classroom.
2. Students' category of self-efficacy in the speaking class at Darul Hijrah show that they in Academic self-efficacy. Because students learn and do speaking activity mostly in the classroom. However the students often use English in their daily life, especially in the dormitory.

B. Suggestions

1. Students

The researcher hope the students can improve their English, not only Speaking skill, but other English skill, such as listening, reading and listening. Furthermore, the researcher hope that students can master English and confidently use English in the classroom and their school area, it will be better if they can use it in difference places and communicate with people.

2. To the further Researchers

The researcher suggest to further researcher can continue to conduct a researchers with this topic in another English skill, maybe reading or writing. The researcher also hope that the next researcher will do a better research and get a satisfy results that bring a good impact to the participant and the environment. In addition, some weaknesses of this research can be a reference for further research in the future