

**"THE EFFECTIVENESS OF STORYTELLING ON STUDENTS' LISTENING  
COMPREHENSION"**

**( AT LANGUAGE DEVELOPMENT UNIT ANTASARI STATE ISLAMIC  
UNIVERSITY AT BANJARMASIN)**

**By**

**RAHMAH NORHAYATI**



**ANTASARI STATE ISLAMIC UNIVERSITY**

**BANJARMASIN**

**2019**



**UIN**

UNIVERSITAS ISLAM NEGERI

**ANTASARI**

BANJARMASIN

**"THE EFFECTIVENESS OF STORYTELLING ON STUDENTS' LISTENING  
COMPREHENSION"**

**( AT LANGUAGE DEVELOPMENT UNIT ANTASARI STATE ISLAMIC  
UNIVERSITY AT BANJARMASIN)**

**AN UNDERGRADUATE THESIS**

Presented to

**Faculty of Tarbiyah and Teacher Training**

**in partial fulfillment of the requirement**

**for the degree of *Sarjana Pendidikan* in English Language Education**

**By**

**Rahmah Norhayati**

**1301240831**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN**

**2019**

## APPROVAL

Title : THE EFFECTIVENESS OF STORYTELLING ON STUDENTS' LISTENING COMPREHENSION (AT LANGUAGE DEVELOPMENT UNIT ANTASARI STATE ISLAMIC UNIVERSITY AT BANJARMASIN)

Name : Rahmah Norhayati

SRN : 1301240831

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2019/2020

Place/Date of Birth : Banjarmasin, March 2<sup>nd</sup>, 1994

Address : Jl. Pramuka Komp Rahayu Gg.Pembina IV Grand Nuriz N3

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 17 September 2019

Advisor  
Contents and Research Methods

Dr. Ridha Fadillah, S. Pd, M.Ed  
NIP. 19741108 200501 1 006

Advisor  
Language and Writing Techniques

Sovia Rahmaniah, M.Pd  
NIP. 2028068901

Acknowledged by  
Head of English Education  
Department  
Faculty of Tarbiyah and Teacher  
Training  
UIN Antasari Banjarmasin,

Nani Hizriani, M.A  
NIP. 1977 1127 200312 2 001

## VALIDATION

Title : **THE EFFECTIVENESS OF STORYTELLING ON STUDENTS' LISTENING COMPREHENSION (AT LANGUAGE DEVELOPMENT UNIT ANTASARI STATE ISLAMIC UNIVERSITY AT BANJARMASIN**, by Rahmah Norhayati SRN 1301240831 has been examined by the board of the thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Monday  
Date : December 16<sup>th</sup> 2019  
Stated : Accepted  
Score : 78,20 (B<sup>+</sup>)

Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin

Prof. Dr. H. Juariah, M.Pd  
NIP. 196001061986032004

### THE BOARD OF EXAMININERS

Name	Signature
1. Dr. Ridha Fadillah, S.Pd, M.Ed ( Chairperson )	
2. Hidayah Nor, M.Pd ( Member )	
3. Sovia Rahmaniah, M.Pd ( Member)	

## **STATEMENT OF AUTHENTICITY**

I, the undersigned, Rahmah Norhayati, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, September 18<sup>th</sup> 2019

The writer,

Rahmah Norhayati

## ABSTRACT

**Rahmah Norhayati. 2019.** The Effectiveness of Storytelling on Students' Listening Comprehension (At Language Development Unit Antasari State Islamic University At Banjarmasin). Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Ridha Fadillah, S. Pd, M.Ed, (II) Sovia Rahmaniah, M.Pd

**Keywords:** Effectiveness, Storytelling, Listening Comprehension

This thesis describes the effectiveness of storytelling on students' listening comprehension (at Language Development Unit Antasari State Islamic University at Banjarmasin), Is there any significant effect of the storytelling for students' listening comprehension of Language Development Unit Antasari State Islamic University at Banjarmasin? This research was investigating the significant effect of storytelling for students' Listening Comprehension (at Language Development Unit Antasari State Islamic University at Banjarmasin).

The research used pre experimental research method. This research was conducted in Language Development Unit Antasari State Islamic University at Banjarmasin. The population of this research were students of Language Development Unit Antasari State Islamic University at Banjarmasin year 2017/2018. The research used random sampling as the technique of the sampling. This research was employed one-group pretest-posttest design it is no randomization and no control class because there is only one class. Data analysis was conducted by using t-test with SPSS 22 program to test the hypothesis.

The result showed that different mean score of students' listening comprehension before taught using storytelling was 36,25. Meanwhile, the mean score of students' listening comprehension after taught using storytelling was 73,94. The result of counting score using T-test showed that  $t_{count} (19,934) > t_{table} (2,787)$ . The result of calculation indicated that  $H_a$  was accepted and  $H_o$  was rejected. The finding showed that storytelling was effective used in teaching storytelling for it could upgrade the students' listening comprehension.

## ABSTRAK

**Rahmah Norhayati. 2019.** Efektivitas Mendongeng pada Pemahaman Mendengarkan Siswa (Di Unit Pengembangan Bahasa Universitas Islam Negeri Antasari di Banjarmasin). Tesis. Departemen Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Pelatihan Guru, Universitas Islam Negeri Antasari. Penasihat: (I) Dr. Ridha Fadillah, S. Pd, M.Ed, (II) Sovia Rahmaniah, M.Pd

**Kata kunci:** Efektivitas, Mendongeng, Pemahaman Mendengarkan

Skripsi ini menjelaskan tentang efektivitas mendongeng pada pemahaman menyimak siswa (di Unit Pengembangan Bahasa Universitas Islam Negeri Antasari di Banjarmasin), Apakah ada efek yang signifikan pada pemahaman mendongeng untuk pendengaran siswa dari Unit Pengembangan Bahasa Antasari Universitas Islam Negeri di Banjarmasin? Penelitian ini menyelidiki efek signifikan dari bercerita untuk Pemahaman Mendengarkan siswa (di Unit Pengembangan Bahasa Universitas Islam Negeri Antasari di Banjarmasin).

Penelitian ini menggunakan metode penelitian pra eksperimental. Penelitian ini dilakukan di Unit Pengembangan Bahasa Universitas Islam Negeri Antasari di Banjarmasin. Populasi penelitian ini adalah mahasiswa Unit Pengembangan Bahasa Universitas Islam Negeri Antasari di Banjarmasin tahun 2017/2018. Penelitian ini menggunakan sampel acak sebagai teknik pengambilan sampel. Penelitian ini menggunakan one-group pretest-posttest design. Tidak ada pengacakan dan tidak ada kelas kontrol karena hanya ada satu kelas. Analisis data dilakukan dengan menggunakan uji-t dengan program SPSS 22 untuk menguji hipotesis.

Hasil penelitian menunjukkan bahwa skor rata-rata yang berbeda dari pemahaman mendengarkan siswa sebelum diajarkan menggunakan bercerita adalah 36,25. Sementara itu, skor rata-rata pemahaman mendengarkan siswa setelah diajarkan menggunakan bercerita adalah 73,94. Hasil penghitungan skor menggunakan uji-T menunjukkan bahwa  $t_{hitung} (19,934) > t_{tabel} (2,787)$ . Hasil perhitungan menunjukkan bahwa  $H_a$  diterima dan  $H_o$  ditolak. Temuan menunjukkan bahwa mendongeng efektif digunakan dalam mengajar mendongeng karena dapat meningkatkan pemahaman mendengarkan siswa.



## **MOTTO**

“Dreams Will Be Incurred or Happen,

If

Only Aware Down or The Back”

By Rahmah Norhayati

## **DEDICATION**

I dedicate this thesis for:

1. My mom who always support.
2. My older brother is my supporters and encouragement in my grievances and as my inspiration, and My younger brother.
3. My teachers and lecturers who share knowledge and education.
4. My beloved soul mate English class C 2013 especially Mahrita, Kyky, Adah, Zaitun and Idan.
5. For one of my communities is Alice (Victon) and One It (X1).

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الحمد لله رب العالمين. الصلاة و السلام علي اشرف الانبياء و المرسلين سيدنا و مولانا محمد و علي اله و صحبه اجمعين

Praise be to Allah the almighty who has been giving me guidance till the researcher finished the thesis entitle "The Effectiveness of Storytelling on Students' Listening Comprehesion (at Language Development Center (PPB) Antasari State Islamic University at Banjarmasin)". Peace and salutation always be upon Prophet Muhammad P. B. U. H and all his companions who struggle for Allah, as well as his followers until the end of the day. The writer expressed her grade gratitude to those who have given the writer support, advise, guidance and idea, the researcher would like to express appreciation and gratitude to:

1. Prof. Dr. Hj. Juairiah, M.Pd, as the Dean of Tarbiyah Faculty and Teachers Training of UIN Antasari and all his staffs for their help in the Administrative matters.
2. Nani Hizriani, MA, as the Head of English Language Education for the assistance, motivation.
3. My thesis advisor, Dr. Ridha Fadillah, S.Pd, M.Ed as the first advisor and Sovia Rahmaniah, M.Pd, as the second advisor for advices, suggestions, and corrections.

4. My academic advisor, Raida Asfihana, S.Pd, M.Pd, for the guidance and encouragement.
5. Laila Rahmawati, S.Ag, Ss, M.Hum as the head of Central Library UIN Antasari and Dr. Syauqi as the head of Tarbiyah and Teacher Training Library, as well the librarian who have helped and facilitated writer in obtaining all the needed literatures.
6. Dr. Ahmad Muradi, M.Ag, as the head of Language Development Unit and Khairunnisa, S.Pd as the English lecturer of UPB Bahasa Inggris UIN Antasari Banjarmasin Group 14 and all lecturers for your kindness to help the writer finish this research.
7. All lectures of English Education of Tarbiyah and Teachers Training for the priceless knowledge.
8. All of the PBB group 14 who have been as the samples this research.
9. Also all my friends who have directly and indirectly supported the writer to complete this study.

Finally, the researcher hopes that this research will be useful for the next researcher. The researcher admits that thesis research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Muharram 1441 A.H

September, 2019 A.D

Writer

## CONTENTS

	<b>PAGE</b>
<b>COVER PAGE</b>	
<b>LOGO PAGE</b>	
<b>TITLE PAGE .....</b>	<b>i</b>
<b>APPROVAL .....</b>	<b>ii</b>
<b>VALIDATION.....</b>	<b>iii</b>
<b>STATEMENT OF AUTHENTICITY .....</b>	<b>iv</b>
<b>ABSTRACT.....</b>	<b>v</b>
<b>ABSTRAK.....</b>	<b>vi</b>
<b>MOTTO.....</b>	<b>vii</b>
<b>DEDICATION.....</b>	<b>viii</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>ix</b>
<b>CONTENTS .....</b>	<b>xi</b>
<b>LIST OF TABLES .....</b>	<b>xiii</b>
<b>LIST OF APPENDICES .....</b>	<b>xiv</b>
 <b>CHAPTER I: INTRODUCTION</b>	
A. Background of Study .....	1
B. Research Question .....	7
C. Objective of Study.....	7
D. Hypothesis .....	7
E. Significant of The Research.....	8
F. Definition of Key Terms.....	9

## **CHAPTER II : REVIEW OF RELATED LITERATURE**

A. Review Study .....	10
B. Listening .....	11
C. Storytelling .....	18
D. Teaching Listening Using Storytelling .....	29

## **CHAPTER III : RESEARCH METHOD**

A. Research Design .....	32
B. Research Setting .....	34
C. Population and Sample .....	34
D. Research Variable.....	35
E. Data Collection Procedure .....	36
F. Technique of Data Analysis .....	37

## **CHAPTER IV : FINDINGS AND DISCUSSION**

A. Finding.....	45
B. Discussion.....	55

## **CHAPTER V: CLOSURE**

A. Conclusion.....	58
B. Suggestion .....	59

## **REFERENCES**

## **APPENDICES**

## **CURRICULUM VITAE**

## LIST OF TABLE

No .....	Page
4.1 Analysis of Validity .....	44
4.2 Analysis of Realibility .....	46
4.3 Normality of Pretest And Posttest of Eksperimental Class Test of Normality .....	46
4.4 Homogenety From Eksperiment Class (Pretest) .....	47
4.5 Homogenety From Eksperiment Class (Posttest) .....	48
4.6 The Result of Eksperimental Class (Pretest and Posttest) .....	48
4.7 Lavene Test for Homogeneity of Varience of Eksperimental Class (Pretest and Posttest) .....	50
4.8 Paired Sample Statistic .....	51
4.9 Paired Sample T-Test .....	52

## **LIST OF APPENDICES**

1. TRANSLATION
2. DOCUMENTARY
3. PRETEST AND POSTEST
4. LESSON PLAN
5. THE SCORE OF STUDENTS LANGUAGE DEVELOPMENT CENTER (PPB)
6. RESULT OF PRETEST AND POSTTEST OF ONE GROUP EKSPERIMENTAL BY GAINED SCORE USING STORYTELLING
7. VALIDITAS
8. THE TABLE OF RELIABILITY
9. THE TABLE OF NORMALITY TEST OF PRETEST AND POSTTEST OF EKSPERIMENTAL CLASS
10. HOMOGENETY TEST
11. STATISTIC
12. THE TABLE OF LEVENE TEST OF PRETEST AND POSTEST SCORE
13. T-TEST
14. THE TABLE OF PAIRED T-TEST OF PRETEST AND POSTTEST OF EXPERIMENT CLASS
15. r TABLE
16. T TABLE
17. SURAT SEMINAR
18. CATATAN SEMINAR DESAIN PROPOSAL SKRIPSI
19. CATATAN KONSULTASI BIMBINGAN SKRIPSI
20. SURAT RISET



## VALIDATION

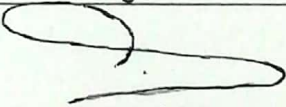
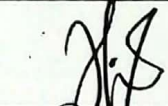
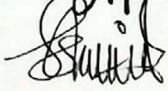
Title : **THE EFFECTIVENESS OF STORYTELLING ON STUDENTS' LISTENING COMPREHENSION (AT LANGUAGE DEVELOPMENT UNIT ANTASARI STATE ISLAMIC UNIVERSITY AT BANJARMASIN**, by Rahmah Norhayati SRN 1301240831 has been examined by the board of the thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Monday  
Date : December 16<sup>th</sup> 2019  
Stated : Accepted  
Score : 78,20 (B<sup>+</sup>)

Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin

Prof. Dr. H. Juairiah, M.Pd  
NIP. 196001061986032004

### THE BOARD OF EXAMININERS

Name	Signature
1. Dr. Ridha Fadillah, S.Pd, M.Ed ( Chairperson )	
2. Hidayah Nor, M.Pd ( Member )	
3. Sovia Rahmaniah, M.Pd ( Member )	

## APPROVAL

Title : THE EFFECTIVENESS OF STORYTELLING ON STUDENTS' LISTENING COMPREHENSION (AT LANGUAGE DEVELOPMENT UNIT ANTASARI STATE ISLAMIC UNIVERSITY AT BANJARMASIN)

Name : Rahmah Norhayati

SRN : 1301240831

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2019/2020

Place/Date of Birth : Banjarmasin, March 2<sup>nd</sup>, 1994

Address : Jl. Pramuka Komp Rahayu Gg.Pembina IV Grand Nuriz N3

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 17 September 2019

Advisor  
Contents and Research Methods



Dr. Ridha Fadillah, S. Pd, M.Ed  
NIP. 19741108 200501 1 006

Advisor  
Language and Writing Techniques



Sovia Rahmania, M.Pd  
NIP. 2028068901

Acknowledged by  
Head of English Education Department  
Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin,

Nani Hizriani, M.A  
NIP. 1977 1127 200312 2 001